DOCUMENT RESUME

ED 151 109	95	RC 010 268

TITLE	Migrant Education, A Bibliography of ERIC Abstracts: Supplement No. 8.
INSTITUTION	New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.
SPONS AGENCY	National Inst. of Education (DHEW), Washington, D.C.
PUB DATE	Jan 78
CONTRACT	400-75-0025
NOTE	172p.; For related document, see ED 139 549
AVAILABLE FROM	National Educational Laboratory Publishers, Inc., 813 Airport Boulevard, Austin Texas 78702 (Stock No. EC-061; $8.00)
EDRS PRICE	MF-$0.83 HC-$8.69 Plus Postage.
DESCRIPTORS	*Abstracts; Agricultural Laborers; *Annotated Bibliographies; Career Awareness; Curriculum Guides; Early Childhood Education; Economic Factors; Educational Programs; Elementary Education; Language Instruction; Learning Modules; *Migrant Education; Migrant Health Services; *Migrants; *Periodicals; Program Descriptions; Reading Development; Socioeconomic Influences; Subject Index Terms; Unit Plan

ABSTRACT

A supplement to eight previous bibliographies, this bibliography provides a guide to some of the latest resource materials, research findings, and/or developments in migrant education. Part I contains 120 citations and abstracts which appeared in "Resources in Education" (RIE) from the January 1977 issue through the October 1977 issue. Part II cites 40 journal articles which appeared in "Current Index to Journals in Education" (CIJE) from the January 1977 issue through the October 1977 issue. In addition to migrant education, the citations cover such topics as academic achievement, agricultural laborers, American Indians, ancillary services, bilingual education, career awareness, early childhood education, economic factors, educational assessment, educational programs, employment, English as a Second Language, the family, interstate programs, language instruction, Mexican Americans, migrant children, health, housing, migrant workers, reading development, Puerto Ricans, socioeconomic influences, rural population, state programs, and teacher education. Types of materials cited include curriculum guides, research reports, learning modules, program descriptions, program evaluations, and unit plans. A combined RIE and CIJE subject index is provided. Ordering information and a list of the ERIC clearinghouses and their respective scopes are included. (NQ)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED151109

MIGRANT EDUCATION

A BIBLIOGRAPHY OF

ERIC ABSTRACTS: SUPPLEMENT NO. 8

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

ERIC/CRESS

January 1978

For Sale By

National Education Laboratory Publishers, Inc.
813 Airport Boulevard, Austin, Texas 78702
Stock No. EC-061
Price $8.00

RC010268

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University

Las Cruces, New Mexico 88003

This material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions, however, do not necessarily represent the official view or opinions of the National Institute of Education.

The booklet may be duplicated in whole or in part, whenever such duplication is in the interest of bettering education.

ERIC®

January 1978

Purpose and Scope of ERIC

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

To achieve this purpose, the ERIC system processes documents for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which draws from over seven hundred journals, quarterlies, annuals, and yearbooks.

Each of the ERIC network of clearinghouses has a particular area or scope of education. It is the responsibility of this Clearinghouse, the Clearinghouse on Rural Education and Small Schools (CRESS), to gather materials related to rural education, small schools, the American Indian, the Mexican American, the migrant, and outdoor education and to bring these materials into the national ERIC system. For information concerning other individual Clearinghouses and their respective scopes, consult the list at the back of this publication.

There are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be obtained from ERIC Processing and Reference Facility, 4833 Rugby Avenue, Suite 303, Bethesda, Maryland 20014.

TABLE OF CONTENTS

About the Bibliography v
Scope and Sources v
Descriptive Terms v
Organization of Bibliography. v
Section I. Resources in Education 1
Key and Sample Abstract 2
Citations from Resources in Education 3
Section II. Current Index to Journals in Education 122
Key and Sample Abstract 123
Citations from Current Index to Journals in Education 124
Section III. RIE and CIJE Subject Index 145
Section IV. Previous Bibliographies 159
Section V. List of ERIC Clearinghouses 161
Section VI. Order Blank 165

About the Bibliography

Scope and Sources

This bibliography provides a guide to the latest resource materials, research findings, and/or development in migrant education. There have been eight previous bibliographies covering migrant education. For a list of these bibliographies, see Table of Contents.* This bibliography is drawn from current issues of RIE and CIJE dating from the January 1977 issue through October 1977 issue. In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the search term used was migrant. This was employed in order to compile all and any materials relating to migrants.

Descriptive Terms

Two types of descriptive terms are employed for RIE, and CIJE: descriptors and identifiers. Descriptors are technically meaningful words or phrases, used to characterize, to index, and to retrieve documents and are incorporated in the Thesaurus of ERIC Descriptors.

Proper names of persons, geographical locations, trade names, and so on may also be important in describing a document. These terms, call identifiers, are not found in the Thesaurus but are included with the RIE citations for descriptive purposes.

Organization of Bibliography

Each bibliographic citation is headed by an ERIC accession number. RIE entries are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations begin with the lowest accession number and proceed to the highest. The index references are also by accession number.

---

*It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Documents Reproduction Service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.

Section I. Resources in Education

Section I contains citations and abstracts appearing in Resources in Education from the January 1977 issue through October 1977 issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title, source(s), date of publication, ERIC Document Reproduction Service (EDRS) prices or an alternative availability, and the abstract.

When using the RIE section of this bibliography, the reader is encouraged:

(1) to utilize the subject index in identifying relevant materials;

(2) to examine the resumes to determine appropriateness of materials and;

(3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service.

The reproductions can be ordered as described on the order blank appended to the bibliography. Instructions for computing the price are also included on the order blank. When ordering any item, the RIE citations should be double checked. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication is available from EDRS in microfiche and hard copy.

Section II. Current Index to Journals in Education

Section II of this bibliography covers citations from Current Index to Journals in Education beginning with the January 1977 issue through the October 1977 issue. Entries listed in the CIJE section of this bibliography are processed differently than are the RIE citations.

Brief notations are provided only when it is thought that the article cannot be described adequately by a combination of major and minor descriptors, identifiers, and the information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. There are two CIJE entries per page. Since CIJE entries are not available from ERIC Document Reproducation Service, the reader is encouraged to use his local library to locate the journals he wishes to use.

Section III. RIE and CIJE Subject Index

Section III is a combined RIE and CIJE subject index to assist the user in locating citations pertaining to a particular area concerning migrant education.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3 AP
Las Cruces, New Mexico 88003

SECTION I. CITATIONS FROM *RESOURCES IN EDUCATION*

Key to Citations

AN = Accession number - identification number sequentially assigned to documents and/or journal articles as they are processed
CHAN = Clearinghouse Accession Number
TI = Title
AU = Authors
OS = Organizational Source
SO = Source (as from a journal)
PD = Publication Date
NO = Number of Pages and Notes
IS = Issue of RIE or CIJE in which citation appears
PR = EDRS Price
AV = Alternate Availability
SPO = Sponsoring Organization
CG = NIE or USOE Contract/grant number under which research was done
BN = Bureau Number (report number given by originator)
DT = Document Type
IT = Index Terms - descriptors which characterize content
ST = Supplementary Terms - identifiers not found in Thesaurus of ERIC Descriptors
AB = Abstracts
( ) = Abstractor/s initials always placed at end of abstract

Sample Citation

AN - ED 132 326
CHAN - CE008753
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. CATTLE RANCHER. LEVEL B.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NO - 79P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENT, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT - ENGLISH (SECOND LANGUAGE); FARM OCCUPATIONS; GROUP INSTRUCTION
IT - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT - SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST - *CATTLE RANCHERS
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE BEGINNING READER LEVEL (LEVEL B), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, C) IN A CURRICULUM UNIT ON THE CATTLE RANCHER. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS.

AN - ED128071
CHAN- PS008742
TI - UMOS CHILD CENTER PROJECT. FINAL REPORT.
OS - UNITED MIGRANT OPPORTUNITY SERVICES, INC., MILWAUKEE, WIS.
PD - 9 MAR 76
NC - 43P.; BEST COPY AVAILABLE
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
DT - R
IT - *BICULTURALISM; *BILINGUAL EDUCATION; *DAY CARE PROGRAMS
IT - DISADVANTAGED YOUTH; ENGLISH (SECOND LANGUAGE)
IT - EVALUATION METHODS; MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION
IT - PARENT PARTICIPATION; PRESCHOOL CHILDREN; *PRESCHOOL EDUCATION
IT - PROGRAM EVALUATION; PUERTO RICANS; SOCIAL SERVICES
IT - SOCIOECONOMIC BACKGROUND; *SPANISH SPEAKING
ST - MALE PRESCHOOL TEACHERS; *UNITED MIGRANT OPPORTUNITY SERVICES, INC.
ST - WISCONSIN (MILWAUKEE)
AB - THIS REPORT PRESENTS A DESCRIPTION AND A BRIEF EVALUATION OF THE CHILD CENTER PROJECT, A BILINGUAL-BICULTURAL EARLY CHILDHOOD DEVELOPMENT PROGRAM DESIGNED TO PREPARE PRESCHOOL LATINO CHILDREN TO SUCCEED IN SCHOOL WITHOUT LOSING THEIR BILINGUAL-BICULTURAL IDENTITY. FUNDED BY THE OFFICE OF CHILD DEVELOPMENT, THE THREE-YEAR PROJECT WAS INITIATED IN 1972 BY THE UNITED MIGRANT OPPORTUNITY SERVICES, INC. (UMOS), A NON-PROFIT CORPORATION IN THE STATE OF WISCONSIN. A MAJOR GOAL OF UMOS HAS BEEN TO HELP MIGRANT FARM WORKERS WHO DECIDE TO LEAVE THE MIGRANT STREAM AND RELOCATE IN WISCONSIN. THE CENTER SERVED APPROXIMATELY FIFTY 3- TO 5-YEAR-OLDS IN EACH YEAR OF OPERATION, AND EMPHASIZED PARENT PARTICIPATION AND CONTROL AS WELL AS THE PRESENCE OF MALE LATINO TEACHERS IN THE CLASSROOM. INCLUDED IN THE REPORT ARE A BREAKDOWN OF THE ETHNIC AND SOCIOECONOMIC BACKGROUNDS OF THE CHILDREN WHO PARTICIPATED, EDUCATIONAL OBJECTIVES AND THE FINAL PROJECT EVALUATION FINDINGS. (MS)

```
AN   - ED128133
CHAN- RCC09409
TI   - TO AUTHORIZE A LIMITED WAIVER OF THE CHILD LABOR PROVISIONS OF
       THE FAIR LABOR STANDARDS ACT OF 1938 WITH RESPECT TO CERTAIN
       AGRICULTURAL HAND HARVEST LABORERS. HEARING BEFORE THE
       SUBCOMMITTEE ON AGRICULTURAL LABOR OF THE COMMITTEE ON EDUCATION
       AND LABOR, HOUSE OF REPRESENTATIVES, 94TH CONGRESS, 1ST SESSION
       ON H.R.632 (WASHINGTON, D.C., APRIL 18, 1975).
OS   - CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON
       EDUCATION AND LABOR.
PC   - 75
NO   - 106P.; NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF
       ORIGINAL DOCUMENT
IS   - RIE77JAN
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - H
IT   - *AGRICULTURAL LABORERS; *CHILD LABOR; *CHILD LABOR LEGISLATION
IT   - EMPLOYMENT PROBLEMS; FARM LABOR; *FEDERAL LEGISLATION
IT   - MANPOWER NEEDS; MIGRANT EMPLOYMENT; *MIGRANT YOUTH
IT   - YOUTH EMPLOYMENT
ST   - *CONGRESSIONAL HEARINGS; *FAIR LABOR STANDARDS ACT; FLSA; H R 632
AB   - ON APRIL 18, 1975, THE HOUSE SUBCOMMITTEE ON AGRICULTURAL LABOR
       HEARD TESTIMONY REGARDING H.R. 632 WHICH WOULD ESTABLISH
       PROCEDURES FOR THE SECRETARY OF LABOR TO WAIVE THE CHILD LABOR
       PROVISIONS OF THE 1938 FAIR LABOR STANDARDS ACT FOR EMPLOYMENT IN
       AGRICULTURE OF CHILDREN UNDER 12 YEARS OF AGE. SEVERAL CONDITIONS
       WOULD HAVE TO BE MET BEFORE THE SECRETARY COULD GRANT SUCH A
       WAIVER. THE WAIVER ITSELF WOULD REQUIRE THAT: EMPLOYMENT BE
       OUTSIDE OF SCHOOL HOURS, THE CHILDREN BE LOCAL RESIDENTS
       COMMUTING DAILY TO WORK ON THE FARM FROM THEIR PERMANENT
       RESIDENCE, AND THE CHILDREN NOT BE EMPLOYED FOR MORE THAN 13
       WEEKS BETWEEN JUNE 1 AND SEPTEMBER 15 UNDER THE WAIVER AND IN
       ACCORDANCE WITH OTHER TERMS AND CONDITIONS SET BY THE SECRETARY
       TO PROTECT THEM. TESTIMONY WAS HEARD FROM REPRESENTATIVES OF THE:
       U.S. DEPARTMENT OF LABOR, MIGRANT LEGAL ACTION PROGRAM, NATIONAL
       CHILD LABOR COMMITTEE, CHILD LABOR BRANCH OF THE WAGE AND HOUR
       DIVISION (DEPARTMENT OF LABOR), UNITED FARM WORKERS, AND AMERICAN
       FEDERATION OF LABOR-CONGRESS OF INDUSTRIAL ORGANIZATIONS
       (AFL-CIO). (NQ)
```

AN - ED128136
CHAN- RC009412
TI - SOCIAL AND ECONOMIC CHARACTERISTICS OF SPANISH-ORIGIN HIRED FARMWORKERS IN 1973. AGRICULTURAL ECONOMIC REPORT NO. 349.
AU - SMITH, LESLIE WHITENER
OS - ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C.
PD - SEP 76
NO - 25P.; FOR RELATED DOCUMENT, SEE ED 111 547
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - N
IT - ACADEMIC ACHIEVEMENT; AGE; *AGRICULTURAL LABORERS
IT - ANGLO AMERICANS; *COMPARATIVE ANALYSIS; EMPLOYMENT STATISTICS
IT - *ETHNIC GROUPS; FARM LABOR; *MIGRANT WORKERS; NEGROES
IT - SEX (CHARACTERISTICS); *SOCIOECONOMIC INFLUENCES
IT - *SPANISH CULTURE; SPANISH SPEAKING; WAGES
AB - DIFFERENCES BETWEEN SPANISH-ORIGIN AND OTHER ETHNIC GROUPS OF FARM WAGEWORKERS WERE INVESTIGATED BY COMPARATIVE ANALYSES OF AGE, SEX, EDUCATION, MIGRATORY STATUS, EMPLOYMENT, AND EARNINGS. FARMWORKERS WERE DEFINED AS PERSONS 14 YEARS OF AGE AND OVER IN THE CIVILIAN NONINSTITUTIONAL POPULATION WHO DID FARMWORK FOR WAGES AT SOME TIME DURING 1973, EVEN IF ONLY FOR 1 DAY. FARMWORK INCLUDED PRODUCTION, HARVESTING, AND DELIVERY OF AGRICULTURAL COMMODITIES, AS WELL AS MANAGEMENT OF A FARM IF DONE FOR CASH WAGES. DATA WERE OBTAINED IN DECEMBER 1973 FROM THE ANNUAL HIRED FARM WORKING FORCE SURVEY CONDUCTED AS A SUPPLEMENTARY PART OF THE CURRENT POPULATION SURVEY. INTERVIEWS WERE CONDUCTED WITH APPROXIMATELY 45,000 HOUSEHOLDS DRAWN FROM 461 AREAS, INCLUDING 923 COUNTIES AND INDEPENDENT CITIES, COVERING EACH OF THE 50 STATES AND THE DISTRICT OF COLUMBIA. FINDINGS INDICATED THAT: 13% OF THE 2.7 MILLION PERSONS EMPLOYED AS HIRED FARMWORKERS WERE OF SPANISH ORIGIN WHILE 73% WERE ANGLO; 33% OF THE MIGRATORY FARMWORK FORCE WERE OF SPANISH ORIGIN, 63% WERE ANGLO, AND 4% WERE BLACK AND OTHERS; SPANISH ORIGIN FARMWORKERS WERE OLDER AND HAD VERY LOW LEVELS OF EDUCATIONAL ACHIEVEMENT; AND WHILE THEIR FARM EARNINGS WERE GENERALLY HIGHER, LARGE HOUSEHOLD SIZE, HIGH DEPENDENCY RATES, AND A SMALLER INCOME FROM NONFARM JOBS REDUCED THIS ECONOMIC ADVANTAGE. (NQ)

AN - ED128473
CHAN- UD016200
TI - URBAN GROWTH AND REDISTRIBUTION OF THE BLACK URBAN AMERICAN BY SIZE OF CITY, 1950-1970.
AU - TUCKER, CHARLES JACKSON; REID, JOHN DANIEL
OS - ATLANTA UNIV., GA. W. E. B. DUBOIS INST. FOR THE STUDY OF THE AMERICAN BLACK.; GEORGIA UNIV., ATHENS.
PD - OCT 74
NO - 54P.; PAPER PRESENTED AT THE W.E.B. DUBOIS INSTITUTE FOR THE STUDY OF THE AMERICAN BLACK (ATLANTA, GEORGIA, OCTOBER 1974)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV - ATLANTA UNIVERSITY, 223 CHESTNUT STREET, ATLANTA, GEORGIA 30313 ($1.50)
SPO - NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. RANN PROGRAM.
CG - NSF-GB26049
DT - S
IT - BLACK COMMUNITY; CHANGE AGENTS; *GROWTH PATTERNS
IT - METROPOLITAN AREAS; MIGRANTS; MIGRATION; MIGRATION PATTERNS
IT - MINORITY GROUPS; *NEGROES; *NEGRO POPULATION TRENDS
IT - *POPULATION DISTRIBUTION; POPULATION GROWTH; RACIAL DISTRIBUTION
IT - *RURAL TO URBAN MIGRATION; URBAN AREAS; *URBANIZATION
IT - URBAN POPULATION
ST - *CITY SIZE
AB - THREE ISSUES ARE DISCUSSED IN THE BEGINNING OF THIS PAPER: GENERAL TRENDS OF URBAN POPULATION GROWTH AMONG BLACKS SINCE 1930, REGIONAL VARIATIONS IN GROWTH AND DISTRIBUTION FROM 1950 TO 1970, AND URBAN GROWTH AND METROPOLITANIZATION. THE REMAINDER OF THE PAPER EXAMINES THE GROWTH OF THE BLACK URBAN POPULATION BY SIZE OF PLACE FROM 1950 TO 1970. SIZE IS SEEN TO BE RELATED TO BLACK GROWTH AND THIS VIEW IS HELD TO BE REASONABLE, AS SIZE, IF ANYTHING ELSE, MAKES A CITY VISIBLE ESPECIALLY TO POTENTIAL MIGRANTS. MOST STUDIES OF URBANIZATION DO NOT FOCUS ON SIZE OF PLACE BUT ON THAT SEGMENT OF POPULATION DEFINED AS EITHER URBAN OR METROPOLITAN OR THEY FOCUS ON URBANIZED AREA GROWTH. AFTER LOOKING AT OVERALL GROWTH BY SIZE OF PLACE FOR THE SOUTH AND THE REMAINDER OF THE NATION, A MAJOR COMPONENT OF CITY GROWTH, THAT OF IN-MIGRATION IS DISCUSSED. HERE THE ROLE OF MIGRATION IN THE GROWTH OF CITIES BY SIZE IS ANALYZED FOR THE 1965-1970 PORTION OF THE 1970 DECADE. MIGRATION ANALYSIS CONCENTRATES ON PATTERNS FOUND IN THE SOUTH AND NON-SOUTH, AND IN ADDITION, GIVES SOME ATTENTION TO THE SELECTION OF CITY SIZE ON THE PART OF THE CITY-BOUND MIGRANT ACCORDING TO HIS REGION OF ORIGIN. A SUMMARY SECTION PRESENTS THE OVERALL TRENDS FOUND IN THE RESEARCH, THE RESEARCH OF OTHERS, AND DISCUSSES IMPLICATIONS FOR THE FUTURE GROWTH OF BLACK URBAN AMERICA. (AUTHOR/AM)

AN - ED128533
CHAN- UD016359
TI - MIGRATION AND OCCUPATIONAL ADJUSTMENT OF WEST VIRGINIANS IN THE CITY.
AU - PHOTIADIS, JOHN D.; AND OTHERS
OS - WEST VIRGINIA UNIV., MORGANTOWN. CENTER FOR EXTENSION AND CONTINUING EDUCATION.
PD - 74
NO - 39P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - *DEMOGRAPHY; EMPLOYMENT PATTERNS; INCOME; *JOB SATISFACTION
IT - LIVING STANDARDS; *MIGRANT EMPLOYMENT; MIGRANTS
IT - *MIGRATION PATTERNS; OCCUPATIONAL MOBILITY; *OCCUPATIONAL SURVEYS
IT - RURAL TO URBAN MIGRATION; SOCIAL ATTITUDES; SURVEYS; UNEMPLOYMENT
IT - VALUES
ST - *APPALACHIA; *OHIO (CLEVELAND)
AB - THE PURPOSES OF THIS PAPER ARE TO (1) PRESENT A THEORETICAL BACKGROUND ON THE REASONS FOR THE HASTENED EXODUS OF RURAL APPALACHIANS AND (2) DESCRIBE OCCUPATIONAL PATTERNS OF APPALACHIANS AND, IN PARTICULAR, WEST VIRGINIANS IN CLEVELAND, OHIO. THE DATA PRESENTED WERE SECURED IN 1967 BY A SURVEY OF WEST VIRGINIANS LIVING IN THE SO-CALLED APPALACHIAN GHETTO AND IN THE SUBURBS OF CLEVELAND. AMONG THE FINDINGS OF THE STUDY WERE: AMONG WEST VIRGINIANS IN CLEVELAND, GHETTO RESIDENTS WERE MUCH YOUNGER THAN SUBURBANITES; PROBABLY MORE THAN ANY OTHER VARIABLE, TECHNICAL SKILLS DIFFERENTIATES THE FOUR SURVEY GROUPS, AND PARTICULARLY THE THREE GROUPS OF MIGRANTS; RETURNED MIGRANTS HAVE THE LARGEST PROPORTION OF UNSKILLED WORKERS, GHETTO, THE LARGEST PROPORTION OF SEMISKILLED, AND SUBURBANS, THE LARGEST PROPORTION OF SKILLED WORKERS; THERE WAS A GREAT TURNOVER BETWEEN THE MIGRANTS' OCCUPATION BEFORE MIGRATION AND HIS FIRST CLEVELAND JOB; AS COMPARED TO WEST VIRGINIA, MIGRANTS IN CLEVELAND FROM WEST VIRGINIA HAD A LOWER PROPORTION OF UNEMPLOYED AND RETIRED; AND, CLEVELAND MIGRANTS, AND IN PARTICULAR SUBURBANITES, HAD CONSIDERABLY HIGHER INCOME THAN PEOPLE FROM THE STATE OF WEST VIRGINIA AS A WHOLE. (AUTHOR/JM)

```
AN   - ED129100
CHAN- FL008087
TI   - AGE AND LENGTH OF RESIDENCE AS VARIABLES RELATED TO THE
       ADJUSTMENT OF MIGRANT CHILDREN, WITH SPECIAL REFERENCE TO SECOND
       LANGUAGE LEARNING.
AU   - EKSTRAND, LARS HENRIC
PD   - 75
NO   - 14P.; PAPER PRESENTED AT THE INTERNATIONAL ASSOCIATION OF APPLIED
       LINGUISTICS (AILA) CONGRESS (STUTTGART, 1975).
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - S
IT   - *AGE; CHILD LANGUAGE; ELEMENTARY SECONDARY EDUCATION
IT   - INTELLIGENCE FACTORS; *LANGUAGE INSTRUCTION; LANGUAGE SKILLS
IT   - LANGUAGE TESTS; LISTENING COMPREHENSION; MIGRANT CHILD EDUCATION
IT   - *MIGRANT CHILDREN; ORAL COMMUNICATION; PRONUNCIATION
IT   - QUESTIONNAIRES; READING SKILLS; *SECOND LANGUAGE LEARNING
IT   - SOCIOLINGUISTICS; *STUDENT ADJUSTMENT; TRANSIENT CHILDREN
IT   - WRITING SKILLS
ST   - *LENGTH OF RESIDENCE; *SWEDEN; SWEDISH
AB   - ABOUT 2,200 IMMIGRANT CHILDREN IN SWEDEN WERE STUDIED BY MEANS OF
       TESTS AND TEACHER QUESTIONNAIRES. THE CHILDREN, REPRESENTING 36
       NATIONALITIES, WERE BORN OUTSIDE SWEDEN AND WERE DISTRIBUTED OVER
       THE NINE GRADES OF THE SWEDISH COMPREHENSIVE SCHOOL. VARIOUS
       FUNCTIONAL LANGUAGE SKILLS IN SWEDISH AS A SECOND LANGUAGE (L2),
       NONVERBAL INTELLIGENCE AND SOCIO-EMOTIONAL ADJUSTMENT AS MEASURED
       BY TEACHER OPINIONS WERE STUDIED AS FUNCTIONS OF AGE AND LENGTH
       OF RESIDENCE. THESE TWO INDEPENDENT VARIABLES WERE FOUND TO BE
       UNCORRELATED WITH EACH OTHER AND WITH A NUMBER OF OTHER
       BACKGROUND VARIABLES. ALL LANGUAGE VARIABLES WERE RATHER STRONGLY
       RELATED TO AGE, AND THE F RATIOS WERE HIGHLY SIGNIFICANT WITH ONE
       EXCEPTION, FREE ORAL PRODUCTION. THE LANGUAGE VARIABLES WERE
       WEAKLY OR NOT AT ALL RELATED TO LENGTH OF RESIDENCE, WITH THE
       EXCEPTION OF FREE ORAL PRODUCTION. THE SOCIO-EMOTIONAL VARIABLES
       WERE NOT RELATED TO AGE, NOR TO LENGTH OF RESIDENCE. THE PATTERN
       OF NONVERBAL INTELLIGENCE IS INCONSISTENT. AS THE RELATION OF
       LANGUAGE TO AGE IS POSITIVE, I.E., L2 LEARNING ABILITY INCREASES
       WITH AGE IN THE SPAN OF 7 - 17, AND NO OPTIMUM IS FOUND, IT IS
       SUGGESTED THAT THE THEORETICAL POSITION OF PENFIELD AND ROBERTS,
       LENNEBERG AND OTHERS, WHICH PREDICT AN OPTIMUM IN L2 LEARNING
       ABILITY BEFORE PUBERTY, IS NOT TENABLE. (AUTHOR/AM)
```

```
AN   - ED129512
CHAN- RC009467
TI   - ARIZONA'S MIGRANT CHILD EDUCATION TEACHER EXCHANGE WITH
       CALIFORNIA.
AU   - BRINK, DONALD; AND OTHERS
OS   - ARIZONA STATE DEPT. OF PUBLIC INSTRUCTION, PHOENIX. DIV. OF
       MIGRANT CHILD EDUCATION.
PD   - SEP 76
NO   - 72P.
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
DT   - K
IT   - ANCILLARY SERVICES; CURRICULUM; EDUCATIONAL PROGRAMS
IT   - ELEMENTARY SECONDARY EDUCATION; *MIGRANT CHILD EDUCATION
IT   - *PARTICIPANT SATISFACTION; PROGRAM DESCRIPTIONS
IT   - *SCHOOL VISITATION; *STATE PROGRAMS; SUMMATIVE EVALUATION
IT   - *TEACHER EXCHANGE PROGRAMS
ST   - *ARIZONA; CALIFORNIA
AB   - EACH YEAR, THE OFFICE OF MIGRANT CHILD EDUCATION, ARIZONA
       DEPARTMENT OF EDUCATION, PARTICIPATES IN A TEACHER EXCHANGE
       PROGRAM WITH OTHER STATES. PRIOR TO THESE VISITS, ARRANGEMENTS
       ARE MADE WITH OTHER STATES TO SEND TEACHERS AND ADMINISTRATORS ON
       AN OBSERVATION TOUR OF THEIR MIGRANT CHILD EDUCATION PROGRAMS.
       OBJECTIVES ARE TO PROVIDE: AN OPPORTUNITY FOR STATE EDUCATIONAL
       AGENCIES TO SHARE TRAINING TECHNIQUES, MATERIALS, AND PROCEDURES
       THROUGH PRACTICAL APPLICATION AND ON-SITE OBSERVATION; AND
       TRAINING TO DEVELOP RESOURCE PERSONNEL TO ASSIST IN THE STATE
       EDUCATIONAL AGENCIES' DEVELOPMENT OF FUTURE INTER- AND INTRASTATE
       PROGRAMS AS FUNDS BECOME AVAILABLE. OBSERVATION REPORTS REQUIRED
       BY PARTICIPANTS ENGAGED IN THIS TEACHER EXCHANGE PROGRAM ENHANCE
       THE INTERSTATE AGREEMENTS REGARDING CURRICULUM DISSEMINATION AND
       EXCHANGE OF TEACHING IDEAS AND TECHNIQUES. IN 1976, 13
       PARTICIPANTS TRAVELED TO CALIFORNIA. THIRTEEN MIGRANT CHILD
       EDUCATION PROJECTS WERE REPRESENTED BY A TEACHER OR A PROGRAM
       COORDINATOR RECOMMENDED BY THE ADMINISTRATOR OF THE PROJECT. THE
       GROUP WAS LED BY AN ADMINISTRATIVE CONSULTANT FROM THE OFFICE OF
       MIGRANT CHILD EDUCATION. THE PARTICIPANTS' OBSERVATION REPORTS
       ARE GIVEN IN THIS DOCUMENT. (NQ)
```

AN - ED129521

CHAN- RC009482

TI - EVALUATION OF OUTWARD BOUND TEACHERS' PRACTICA (D-T3, C-36T, C-39T, SUMMER 1969).

AU - HAWKES, GLENN; AND OTHERS

OS - OUTWARD BOUND, INC., GREENWICH, CONN.

PD - MAR 70

NO - 51P.

IS - RIE77FEB

PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.

AV - OUTWARD BOUND, INC., 165 WEST PUTNAM AVENUE, GREENWICH, CONNECTICUT 06830 ($1.00)

DT - R

IT - ACADEMIC EDUCATION; DECISION MAKING; *GROUP DYNAMICS

IT - *INDIVIDUAL DEVELOPMENT; LEARNING PROCESSES; MIGRANT WORKERS

IT - *OUTDOOR EDUCATION; *PROGRAM EVALUATION; RURAL AREAS

IT - SENSITIVITY TRAINING; SKILL DEVELOPMENT

IT - STUDENT TEACHER RELATIONSHIP; *TEACHER EDUCATION; URBAN AREAS

ST - COLORADO; DARTMOUTH COLLEGE; *EXPERIENTIAL LEARNING

ST - *OUTWARD BOUND

AB - THE PERSONAL AND PROFESSIONAL IMPACT OF TWO OUTWARD BOUND (OB) TEACHER'S PRACTICA (23-DAY COURSES INCLUDING GROUP AND SOLO WILDERNESS SURVIVAL, 3-DAY URBAN GHETTO, MIGRANT FAMILY EXPOSURE, AND ACADEMIC COMPONENTS) WERE EVALUATED BY A 5-MEMBER TEAM WHO ANALYZED POST-EXPERIENCE DATA DERIVED FROM PERSONAL INTERVIEWS (N=34); MAILED QUESTIONNAIRES (N=34); TAPES OF DEBRIEFING SESSIONS; TEACHER'S JOURNALS; AND FINAL PAPERS SUBMITTED BY THE PARTICIPANTS. A TOTAL OF 12 NATIONAL AND LOCAL OB STAFF MEMBERS WERE ALSO INTERVIEWED. GENERALLY, RESULTS INDICATED SIGNIFICANT CHANGES IN TEACHER BEHAVIOR (GREATER STUDENT SENSITIVITY, GREATER CONCERN FOR STUDENT NEEDS, AND LESS CONCERN FOR TRADITIONAL SCHOOL RITUALS AND CODES), BUT IT WAS RECOMMENDED THAT PROGRAM IMPROVEMENT COULD BE MADE VIA: GOAL CLARIFICATION; GREATER EMPHASIS ON THE RELEVANCE OF OB EXPERIENCES TO CLASSROOM TEACHING; GREATER OB STAFF SENSITIVITY TO THE NATURE OF TEACHERS; AN ACADEMIC COMPONENT THAT WAS MORE EXPERIENTIAL THAN THEORETICAL; A PREPARATORY READING LIST: LESS EMPHASIS UPON THE "PEAK EXPERIENCE" OF THE SOLO COMPONENT; INCLUSION OF THE HIGHLY SUCCESSFUL URBAN COMPONENT IN THE DARTMOUTH PROGRAM; GOAL CLARIFICATION OF THE MIGRANT COMPONENT FOR BOTH MIGRANT FAMILIES AND PARTICIPANTS; INCLUSION OF MORE SKILL TRAINING; RELOCATION OF THE DARTMOUTH COURSE TO A LESS INHABITED AREA; SUPPORTIVE FOLLOW-UP EFFORTS; MORE GROUP DECISION MAKING; ETC. (JC)

```
AN   - ED129525
CHAN- RC009488
TI   - MIGRANT ADMINISTRATORS' MANAGEMENT GUIDE.
CS   - LEWIS (D. A.) ASSOCIATES, INC., CLINTON, MD.
PD   - MAY 76
NO   - 132P.
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
AV   - D. A. LEWIS ASSOCIATES, INC., 7801 OLD BRANCH AVENUE, SUITE 201,
       CLINTON, MARYLAND 20735 ($6.95)
SPO  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
SPO  - NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. DIV.
       OF COMPENSATORY EDUCATION.
DT   - G
IT   - *ADMINISTRATOR GUIDES; *ADMINISTRATOR RESPONSIBILITY
IT   - COMPUTER ORIENTED PROGRAMS; DEFINITIONS; *EDUCATIONAL ASSESSMENT
IT   - FEDERAL LEGISLATION; FISCAL CAPACITY; INFORMATION DISSEMINATION
IT   - INTERAGENCY COORDINATION; *MANAGEMENT; *MIGRANT EDUCATION
IT   - PARENT PARTICIPATION; *PROGRAM ADMINISTRATION
IT   - PROGRAM DEVELOPMENT; PROGRAM EVALUATION; RECRUITMENT
IT   - RESOURCE ALLOCATIONS; SELF EVALUATION; STUDENT RECORDS
ST   - MIGRANT STUDENT RECORD TRANSFER SYSTEM; MSRTS
AB   - DEVELOPED TO PROVIDE THE BASIS FOR A COORDINATED EFFORT OF
       SELF-ANALYSIS AT ALL MANAGERIAL LEVELS AND FOR A SYSTEMATIC
       APPROACH TO THE MANAGEMENT OF THE MIGRANT EDUCATION PROGRAM, THIS
       GUIDE OUTLINES THE RESPONSIBILITIES OF MIGRANT ADMINISTRATORS ON
       THE FEDERAL, STATE, AND LOCAL LEVELS. INTENDED TO PREPARE STATE
       AND LOCAL ADMINISTRATORS FOR U.S. OFFICE OF EDUCATION FIELD
       VISITATION, THE GUIDE ALLOWS FOR CONSIDERABLE FLEXIBILITY IN
       GUIDING MANAGERS WHILE STILL PROVIDING SUFFICIENT SPECIFICITY TO
       PERMIT MANAGERS TO IMPLEMENT THE MANAGEMENT ACTIVITIES WITHIN THE
       UNIQUE PARAMETERS OF THEIR INDIVIDUAL STATE PLAN. THE GUIDE
       ADDRESSES THE 12 MOST IMPORTANT MANAGEMENT FUNCTIONS AND THEIR
       RELATED ACTIVITIES: IDENTIFICATION AND RECRUITMENT, PROGRAM
       DEVELOPMENT, FUND ALLOCATION, FISCAL MANAGEMENT, MIGRANT STUDENT
       RECORD TRANSFER SYSTEM, INTERAGENCY COORDINATION, PARENT
       INVOLVEMENT, INTERSTATE COORDINATION, INFORMATION DISSEMINATION,
       MONITORING, EVALUATION, AND REPORTING. DESIGNED TO FACILITATE
       EASY REFERENCE TO EACH OF THE 12 FUNCTIONS, THE GUIDE PROVIDES
       FOR A SELF-ASSESSMENT OF THE EXECUTION OF EACH FUNCTION AS WELL
       AS AN OVERALL EVALUATION OF PROGRAM MANAGEMENT. APPENDICES
       INCLUDE A 24-ITEM GLOSSARY AND A COPY OF THE PROPOSED FEDERAL
       RULES FROM THE FEDERAL REGISTER, VOL. 40, NO. 131--TUESDAY, JULY
       8, 1975. (NQ)
```

```
AN   - ED129544
CHAN- RC005515
TI   - AN ECONOMIC ANALYSIS OF OUT-MIGRATION FROM A DEPRESSED RURAL AREA.
AU   - MORGAN, LARRY CLINTON
PD   - 74
NO   - 39P.; PH.D. DISSERTATION, UNIVERSITY OF KENTUCKY
IS   - RIE77FEB
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - INTER-LIBRARY LOAN, WEST VIRGINIA UNIVERSITY, MORGANTOWN, WEST
       VIRGINIA 20506
DT   - T
IT   - ADJUSTMENT (TO ENVIRONMENT); *ATTITUDES; *COST EFFECTIVENESS
IT   - DOCTORAL THESES; *ECONOMIC FACTORS; FACTOR ANALYSIS; *MIGRANTS
IT   - MULTIPLE REGRESSION ANALYSIS; RURAL AREAS
IT   - *RURAL TO URBAN MIGRATION; SOCIAL SERVICES; SURVEYS; TAXES
IT   - URBANIZATION
ST   - *KENTUCKY (EAST); *KENTUCKY (LEXINGTON)
AB   - IN AN EFFORT TO ESTIMATE SOME OF THE COMPONENTS OF THE NET SOCIAL
       COSTS AND BENEFITS OF RURAL-TO-URBAN MIGRATION, 161 LEXINGTON,
       KENTUCKY MIGRANTS (RANDOMLY SELECTED VIA CENSUS DATA) WHO HAD
       MIGRATED FROM THE RURAL, ECONOMICALLY DEPRESSED AREA OF EASTERN
       KENTUCKY WERE SURVEYED IN 1971 TO GATHER INFORMATION RE: THEIR
       LAST YEAR IN EASTERN KENTUCKY AND THEIR FIRST AND LAST YEARS IN
       LEXINGTON. UTILIZING FACTOR AND MULTIPLE REGRESSION ANALYSIS,
       OBJECTIVES WERE TO ANALYZE: FACTORS AFFECTING PRIVATE COSTS AND
       BENEFITS OF MIGRATION; MIGRANT ATTITUDES TOWARD URBAN LIFE,
       INCLUDING A PECUNIARY ESTIMATE OF THE ANNUAL EARNED INCOME
       DIFFERENTIAL NECESSARY TO INDUCE RETURN MIGRATION; AND THE
       INCIDENCE AND MAGNITUDE OF THE NET TAX BURDEN OF MIGRANT FAMILIES
       FOR LEXINGTON'S PUBLIC SERVICES. RESULTS INDICATED: MIGRATION
       FROM EASTERN KENTUCKY TO LEXINGTON WAS NOT BOUND BY MAJOR
       MONETARY OR INSTITUTIONAL BARRIERS (50% OF THE MIGRANTS HAD TOTAL
       MIGRATION COSTS OF LESS THAN $75); THE NET PRIVATE MIGRATION
       BENEFITS WERE SUBSTANTIALLY GREATER THAN THE COSTS (AS HUMAN
       CAPITAL INVESTMENT, THE INTERNAL RATE OF RETURN ON MIGRATION
       COSTS WAS AT LEAST 132%); MIGRANTS WERE GENERALLY SATISFIED WITH
       LIVING CONDITIONS IN LEXINGTON AND WANTED $1,600 MORE THAN THEY
       WERE EARNING IN THE CITY TO RETURN TO EASTERN KENTUCKY; EXCEPT
       FOR LOCAL PUBLIC SCHOOLS, MIGRANT FAMILIES WERE NOT NET SOCIAL
       COSTS TO THE COMMUNITY FOR SOCIAL SERVICES ($32 PER YEAR TO THE
       COMMUNITY FOR SCHOOL SERVICES WAS ONLY A TENTATIVE CONCLUSION).
       (JC)
```

```
AN  - ED129543
CHAN- UDC16478
TI  - SCHOOLING IN THE DOMINICAN REPUBLIC. ERIC-CUE URBAN DISADVANTAGED
      SERIES, NUMBER 47.
AU  - FOXWORTHY, NANCY M.
OS  - COLUMBIA UNIV., NEW YORK, N.Y. ERIC CLEARINGHOUSE ON THE URBAN
      DISADVANTAGED.
PD  - AUG 76
NO  - 47P.
IS  - RIE77FEB
PR  - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
AV  - INSTITUTE FOR URBAN AND MINORITY EDUCATION, BOX 40, TEACHERS
      COLLEGE, COLUMBIA UNIVERSITY, NEW YORK, N.Y. 10027 ($2.50)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG  - 400-75-0008
DT  - R
IT  - *DOMINICANS; *EDUCATIONAL ANTHROPOLOGY; *EDUCATIONAL ENVIRONMENT
IT  - EDUCATIONAL OBJECTIVES; EDUCATIONAL OPPORTUNITIES; ETHNIC GROUPS
IT  - IMMIGRANTS; MIGRANT EDUCATION; MIGRANT PROBLEMS
IT  - *ORGANIZATIONAL CLIMATE; ROLE CONFLICT; SCHOOL ENVIRONMENT
IT  - *SCHOOL ROLE; SOCIAL ENVIRONMENT; SOCIAL INFLUENCES
IT  - SOCIAL STRUCTURE; SPANISH AMERICANS; SPANISH SPEAKING
IT  - *STUDENT ROLE; TEACHER ROLE
ST  - *DOMINICAN REPUBLIC
AB  - SOME OF THE SCHOOLING EXPERIENCES OF A RAPIDLY EXPANDING MIGRANT
      POPULATION FROM THE DOMINICAN REPUBLIC ARE DESCRIBED IN THIS
      PAPER. IN DOING THIS, THE PAPER EXAMINES THE SOCIETAL AND
      ORGANIZATIONAL CONTEXT OF THE EDUCATIONAL SYSTEM IN THE DOMINICAN
      REPUBLIC, AND BRIEFLY OUTLINES THE ORGANIZATION OF AND PRACTICES
      IN DOMINICAN CLASSROOMS, THE NATURE OF TEACHER-STUDENT
      INTERACTION STYLES, AND THE RELATIONSHIP BETWEEN SCHOOL AND HOME
      LIFE. INFORMATION ABOUT SCHOOL ORGANIZATION AND CLASSROOMS IS
      OBTAINED THROUGH INTERVIEWS WITH PROFESSORS, SCHOOL DIRECTORS,
      TEACHERS, PARENTS, AND STUDENTS. IN ADDITION TO GENERAL
      INTERVIEWING, TWO PUBLIC SCHOOLS WERE SELECTED FOR MORE
      SYSTEMATIC OBSERVATIONS. TO CHECK WHETHER THE DATA COLLECTED IN
      THE TWO SCHOOLS WERE REPRESENTATIVE OF SCHOOLS IN THE DOMINICAN
      REPUBLIC, OBSERVATIONS WERE THEN MADE IN ADDITIONAL PUBLIC AND
      PRIVATE SCHOOLS. IT WAS FOUND THAT WHATEVER DIFFICULTIES
      EDUCATORS AND STUDENTS IN THE DOMINICAN REPUBLIC ENCOUNTER IN THE
      EDUCATIONAL PROCESS, EDUCATION ITSELF IS ACCORDED THE HIGHEST
      PRIORITY THROUGHOUT THE COUNTRY. DESPITE MANY OBSTACLES, THE
      MAJORITY OF THOSE CLASSROOM TEACHERS AND SCHOOL DIRECTORS CONDUCT
      CLASSROOM PROGRAMS THAT ALLOW STUDENTS TO MEET THE COUNTRY'S
      EDUCATIONAL STANDARDS. DOMINICAN CHILDREN COMING TO THE U.S.
      BRING WITH THEM CERTAIN EXPECTATIONS BASED ON THEIR EXPERIENCES
      IN THEIR NATIVE EDUCATIONAL SYSTEM. THEY FIND THEMSELVES
      ATTENDING SCHOOLS EMBEDDED IN A DIFFERENT SOCIAL CONTEXT, WHICH
      FACT FOR MANY OF THEM, LEADS TO CONFUSION AND CONFLICT.
      (AUTHOR/AM)
```

```
AN   - ED129955
CHAN- UD016497
TI   - THE CHANGING WORLD VIEW OF MINORITY MIGRANTS IN AN URBAN SETTING.
AU   - SHANNON, LYLE W.
PD   - 76
NO   - 24P.; PAPER PRESENTED AT THE MEETING OF THE SOCIETY FOR APPLIED
       ANTHROPOLOGY (SAINT LOUIS, MISSOURI, 1976)
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - S
IT   - ACCULTURATION; CAUCASIANS; *CHANGING ATTITUDES; CULTURAL FACTORS
IT   - ECONOMIC FACTORS; FIELD INTERVIEWS; INDIVIDUAL POWER
IT   - *LONGITUDINAL STUDIES; *MEXICAN AMERICANS; MIGRANTS
IT   - MINORITY GROUPS; *NEGRO ATTITUDES; RELIGIOUS FACTORS
IT   - *RURAL TO URBAN MIGRATION; SOCIAL DIFFERENCES
AB   - A SERIES OF "WORLD VIEW" OR VALUE ORIENTATION QUESTIONS WERE
       UTILIZED IN GENERATING SCALE SCORES THAT SHARPLY DIFFERENTIATED
       REPRESENTATIVE SAMPLES OF MEXICAN AMERICANS (280), NEGROES (280),
       AND ANGLOS (413) IN A LONGITUDINAL STUDY. THE ORIGINAL INTERVIEWS
       WERE CONDUCTED IN 1959, 1960, AND 1961. IN 1971, SEVENTY-FOUR
       PERCENT OF THE ORIGINAL RESPONDENTS WERE LOCATED AGAIN AND
       INTERVIEWED. MEXICAN AMERICAN RESPONDENTS WERE AT THE "LOW" END
       OF THE SCALE AND ANGLOS AT THE "HIGH" END. RESULTS FROM THE 1971
       RE-INTERVIEWS REVEALED THAT SIGNIFICANT CONVERGENCE HAD TAKEN
       PLACE. MEXICAN AMERICAN MALES, FEMALES IN HIGH INCOME MEXICAN
       AMERICAN FAMILIES, AND NEGROES, REGARDLESS OF SEX BUT MORE SO
       THOSE IN HIGH INCOME THEN LOW INCOME FAMILIES, EXPRESSED VIEWS
       MORE LIKE THOSE OF THE ANGLOS THAN IN 1960. WHEN WORLD VIEW WAS
       REGRESSED ON A VARIETY OF BACKGROUND AND EXPERIMENTAL VARIABLES,
       MOST OF THE INDIVIDUAL VARIATION IN WORLD VIEW AMONG MEMBERS OF
       EACH RACE/ETHNIC GROUP REMAINED UNEXPLAINED. THIS SUGGESTS THAT
       WHILE MEMBERS OF MINORITY GROUPS ARE NOT ALIKE IN THEIR RESPONSES
       TO STATEMENTS ABOUT WORLD VIEW, THE MOST READILY MEASURABLE
       ANTECEDENT EXPERIENCES WHICH SUPPOSEDLY ACCOUNT FOR WITHIN GROUP
       DIFFERENCES ARE NOT AS IMPORTANT AS MORE IDIOSYNCRATIC,
       UNMEASURED LIFE EXPERIENCES. (AUTHOR)
```

```
AN   - ED130456
CHAN- EA008842
TI   - EDUCATIONAL PROGRAMS THAT WORK. A RESOURCE OF EXEMPLARY
       EDUCATIONAL PROGRAMS DEVELOPED BY LOCAL SCHOOL DISTRICTS AND
       APPROVED BY THE JOINT DISSEMINATION REVIEW PANEL IN THE EDUCATION
       DIVISION OF THE DEPARTMENT OF HEALTH, EDUCATION AND WELFARE.
OS   - FAR WEST LAB. FOR EDUCATIONAL RESEARCH AND DEVELOPMENT, SAN
       FRANCISCO, CALIF.
PD   - 76
NO   - 209P.; FOR A RELATED DOCUMENT, SEE ED 116 354
IS   - RIE77MAR
PR   - EDRS PRICE MF-$0.83 HC-$11.37 PLUS POSTAGE.
AV   - ORDER DEPARTMENT, FAR WEST LABORATORY FOR EDUCATIONAL RESEARCH
       AND DEVELOPMENT, 1855 FOLSOM STREET, SAN FRANCISCO, CALIFORNIA
       94103 ($4.95, PAYMENT MUST ACCOMPANY ORDER)
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - 300-75-0402
DT   - K
IT   - *ALTERNATIVE SCHOOLS; ART EDUCATION; *BILINGUAL EDUCATION
IT   - *CAREER EDUCATION; COMMUNICATION SKILLS
IT   - *EARLY CHILDHOOD EDUCATION; EDUCATIONAL PROGRAMS
IT   - ELEMENTARY SECONDARY EDUCATION; ENVIRONMENTAL EDUCATION
IT   - HEALTH EDUCATION; MATHEMATICS EDUCATION; MIGRANT EDUCATION
IT   - PHYSICAL EDUCATION; *PROGRAM DESCRIPTIONS; READING PROGRAMS
IT   - *SPECIAL EDUCATION; VOCATIONAL EDUCATION
AB   - THE VARIOUS PROGRAMS PRESENTED HERE OFFER EDUCATORS AN ARRAY OF
       IDEAS AND SOME POTENTIAL SOLUTIONS TO MEET THE NEEDS AND
       INTERESTS OF COMMUNITIES FAR FROM THE ORIGINAL PROJECT SITES. IN
       VIEW OF DEMONSTRATED EFFECTIVENESS IN MEETING LOCAL SCHOOL
       PROGRAM NEEDS, THESE PROJECTS WERE SUBMITTED FOR QUALITY
       ASSURANCE TO THE JOINT DISSEMINATION REVIEW PANEL WITHIN THE
       EDUCATIONAL DIVISION OF THE DEPARTMENT OF HEALTH, EDUCATION, AND
       WELFARE. ALL THE PROJECTS CITED HAVE UNDERGONE CLOSE SCRUTINY BY
       THE PANEL AND HAVE BEEN APPROVED FOR NATIONAL DISSEMINATION. EACH
       DESCRIPTION FOLLOWS A SIMILAR FORMAT THAT OFFERS CONCISE YET
       COMPARATIVE INFORMATION. A BRIEF DESCRIPTION OF THE PROGRAM IS
       GIVEN ALONG WITH INFORMATION ON THE MATERIALS USED, SERVICES
       AVAILABLE, TARGET AUDIENCE, FINANCIAL REQUIREMENTS, PROGRAM
       EVALUATION, AND CONTACT PERSON. THE PROJECTS DESCRIBED INCLUDE
       THOSE DEALING WITH ALTERNATIVE SCHOOLS; BILINGUAL/MIGRANT
       EDUCATION; CAREER/VOCATIONAL EDUCATION; EARLY CHILDHOOD/PARENT
       READINESS; ENVIRONMENTAL EDUCATION; ORGANIZATION
       ARRANGEMENT/TRAINING/ADMINISTRATION; READING/LANGUAGE
       ARTS/MATHEMATICS; SPECIAL EDUCATION/GIFTED/LEARNING DISABILITIES;
       ARTS, COMMUNICATION SKILLS, TECHNOLOGY; AND HEALTH, HUMAN
       BEHAVIOR, PHYSICAL EDUCATION, AND MULTIPLE TALENT DEVELOPMENT.
       (AUTHOR/IRT)
```

```
AN   - ED131131
CHAN - UD016480
TI   - FERTILITY RELATED ATTITUDES OF MINORITY MOTHERS WITH LARGE AND
       SMALL FAMILIES.
AU   - LINN, MARGARET W.; AND OTHERS
PD   -  74
NO   - 21P.
IS   - RIE77MAR
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO  - NATIONAL INST. OF CHILD HEALTH AND HUMAN DEVELOPMENT (NIH),
       BETHESDA, MD.
CG   - NICHHD-HD06032
DT   - R
IT   - ABORTIONS; AMERICAN INDIANS; *BIRTH RATE; CAUCASIANS
IT   - CONTRACEPTION; CUBANS; *CULTURAL DIFFERENCES; CULTURAL FACTORS
IT   - *ETHNIC GROUPS; *FAMILY ATTITUDES; *FAMILY LIFE
IT   - MEXICAN AMERICANS; MIGRANTS; MINORITY GROUPS; *MOTHER ATTITUDES
IT   - MOTHERS; NEGROES; PREGNANCY; PROTESTANTS; SEXUALITY
IT   - SOCIAL ATTITUDES
AB   - THE RELATIONSHIP BETWEEN CERTAIN ATTITUDES AND THE LEVELS OF
       FERTILITY IN FIVE CULTURAL GROUPS WAS EXPLORED IN THIS STUDY. THE
       GROUP STUDIED WERE BLACKS, CUBANS, AMERICAN INDIANS, MIGRANT
       CHICANOS, AND WHITE PROTESTANTS. MOTHERS, AGED 35-45, WITH ONE OR
       TWO CHILDREN (SMALL FAMILY) OR FIVE CHILDREN (LARGE FAMILY) WERE
       COMPARED. ATTITUDES MEASURED INCLUDED THOSE TOWARD PREGNANCY,
       FAMILY, ABORTION, SEX, BIRTH CONTROL, AND PARENTS. FINDINGS
       INDICATED THAT LARGE FAMILY MOTHERS WERE GENERALLY MORE NEGATIVE
       TOWARD BIRTH CONTROL, SEX, AND FAMILY. CULTURES DIFFERED
       SIGNIFICANTLY ON ALL SIX ATTITUDES, WITH ATTITUDES TOWARD
       ABORTION AND PREGNANCY BEING THE BEST DISCRIMINATORS. SIGNIFICANT
       INTERACTIONS BETWEEN CULTURE AND SIZE WERE FOUND ON ATTITUDES
       TOWARD BIRTH CONTROL AND PREGNANCY. IN GENERAL, LARGE FAMILIES
       WANTED FEWER CHILDREN THAN THEY HAD, AND THEIR NEGATIVE ATTITUDES
       TOWARD BIRTH CONTROL MIGHT BE RELATED TO THEIR INEFFECTIVE
       EXPERIENCES; HOWEVER, THE TREND WAS REVERSED IN THE MIGRANT GROUP
       WHERE SMALL FAMILY MOTHERS WERE MORE NEGATIVE TOWARD BIRTH
       CONTROL. SINCE SMALL FAMILY MOTHERS AMONG MIGRANT CHICANOS WERE
       DIFFICULT TO FIND AND THEIR ESTIMATES OF IDEAL FAMILY SIZE WERE
       LARGE, IT IS LIKELY THAT THEIR NEGATIVE ATTITUDES TOWARD BIRTH
       CONTROL REFLECTED AN AVERSION TO ITS USE. (AUTHOR/AM)
```

```
AN   - ED131567
CHAN - RC009526
TI   - 1976 MIGRANT EDUCATION.  NORTH CAROLINA  STATE EVALUATION REPORT.
AU   - OLIVER, BARBARA, ED.
OS   - NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. DIV.
       OF COMPENSATORY EDUCATION.
PD   - OCT 76
NT   - 99P.; FOR RELATED DOCUMENT, SEE ED 116 836
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF PROGRAMS
       FOR THE DISADVANTAGED.
DT   - Y
IT   - ACADEMIC ACHIEVEMENT; ANCILLARY SERVICES; COMMUNITY INVOLVEMENT
IT   - DEMONSTRATION PROGRAMS; ELEMENTARY SECONDARY EDUCATION
IT   - INTERAGENCY COOPERATION; INTERSTATE PROGRAMS; *MIGRANT EDUCATION
IT   - *PROGRAM EVALUATION; *STATE PROGRAMS; STUDENT ENROLLMENT
IT   - *SUMMER PROGRAMS; *SUPPLEMENTARY EDUCATION
ST   - *NORTH CAROLINA
AB   - NORTH CAROLINA ESTABLISHED PROGRAMS AND PROJECTS DESIGNED TO MEET
       THE SPECIAL EDUCATIONAL NEEDS OF MIGRANT CHILDREN AND COORDINATED
       THEM WITH SIMILAR AGENCIES. DURING THE 1975-76 SCHOOL YEAR, THE
       MIGRANT PROGRAM'S PRIORITIES WERE PROGRAM CONTINUITY, REGULAR
       SCHOOL TERM AND SUMMER PROJECTS FOR INTERSTATE AND INTRASTATE
       MIGRANTS, STAFF DEVELOPMENT ACTIVITIES, THE MIGRANT STUDENT
       RECORD TRANSFER SYSTEM, MIGRANT EDUCATION PROGRAM SUPPORT TEAM,
       AND MOBILE VOCATIONAL INSTRUCTIONAL PROGRAM. THESE PRIORITIES
       WERE MET THROUGH THE IMPLEMENTATION OF 60 PROJECTS ADMINISTERED
       INDIRECTLY THROUGH 35 LOCAL EDUCATION AGENCIES. DURING THE YEAR,
       11,379 MIGRANT CHILDREN WERE SERVED. EMPHASIS OF REGULAR SCHOOL
       TERM PROJECTS WAS TO SUPPLEMENT AND REINFORCE INSTRUCTION IN
       LANGUAGE ARTS AND MATHEMATICS FOR ELEMENTARY SCHOOL STUDENTS.
       SUMMER PROGRAMS PROVIDED A FULL RANGE OF INSTRUCTIONAL AND
       SUPPORTIVE SERVICES. ALL PROJECTS USED SOME TYPE OF ACHIEVEMENT
       MEASUREMENT TO DOCUMENT ATTAINMENT OF MAJOR PROJECT OBJECTIVES.
       OVERALL, THE PROGRAM WAS MEETING ITS OBJECTIVES. USING PROJECT
       EVALUATIONS, TEST DATA, AND MONITORING REPORTS, THIS 1976
       EVALUATION REPORT WAS PREPARED. DATA COVERED INCLUDE: CHILDREN
       SERVED, GRADE PLACEMENT, INSTRUCTIONAL AND SUPPORTIVE SERVICES,
       PROGRAM COORDINATION, STAFF UTILIZATION, COMMUNITY INVOLVEMENT,
       DISSEMINATION, INTERSTATE PLANNING, TESTING RESULTS, EXEMPLARY
       PROGRAMS, AND STATE AND LOCAL EDUCATION AGENCIES PROGRAM
       MANAGEMENT. (NQ)
```

```
AN   - ED131969
CHAN - RC009573
TI   - MIGRANT CHILD EDUCATION IN MISSOURI, 1976. STATE ANNUAL
       EVALUATION REPORT FOR MIGRANT PROGRAMS, TITLE I, ESEA FOR FISCAL
       YEAR 1976.
AU   - DAVIDSON, WALTER; AND OTHERS
OS   - MISSOURI STATE DEPT. OF ELEMENTARY AND SECONDARY EDUCATION,
       JEFFERSON CITY. DIV. OF INSTRUCTION.
PD   - NOV 76
NO   - 97P.; FOR RELATED DOCUMENTS, SEE ED 125 793-797
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
DT   - Y
IT   - *ACADEMIC ACHIEVEMENT; ANCILLARY SERVICES; DEMONSTRATION PROGRAMS
IT   - *EDUCATIONAL ASSESSMENT; ELEMENTARY SECONDARY EDUCATION
IT   - HEALTH SERVICES; *MIGRANT EDUCATION; *PROGRAM EFFECTIVENESS
IT   - *PROGRAM EVALUATION; *STATE PROGRAMS; STUDENT ATTITUDES
IT   - SUMMER SCHOOLS; TABLES (DATA)
ST   - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ST   - *MISSOURI
AB   - THE 1975-76 PROGRAM AIMED TO: RAISE OR MAINTAIN THE RATE OF GAIN
       IN COMPUTATIONAL AND COMMUNICATIONAL SKILLS OF EACH STUDENT IN
       THE TUTORIAL PROGRAM; IMPROVE THE COMPUTATIONAL AND
       COMMUNICATIONAL SKILLS OF EACH STUDENT IN THE "CAREER
       DEVELOPMENT" PROGRAM; INCREASE EACH "CAREER DEVELOPMENT"
       STUDENT'S AWARENESS OF, SPECIFIC KNOWLEDGE OF, AND GENERAL
       REQUIREMENTS OF SELECTED OCCUPATIONAL GROUPS; PROVIDE HEALTH
       SERVICES AS NEEDED; MAKE PARENTS AWARE OF SOCIAL SERVICES
       AVAILABLE; IMPROVE THE RELATIONSHIP BETWEEN PARENTS AND THE
       SCHOOL; AND INCREASE THE TUTORS AND SUPPORTIVE STAFF'S KNOWLEDGE
       OF THE PROGRAM AND ITS ADMINISTRATION, AND OF NEW AND IMPROVED
       INSTRUCTIONAL METHODS APPROPRIATE FOR MIGRANT CHILDREN. A TOTAL
       OF 3,702 MIGRANT STUDENTS PARTICIPATED IN THE PROGRAM. AN
       EVALUATION COVERING THE PERIOD FROM JULY 1975 THROUGH JUNE 1976
       AND THE 1976 SUMMER PROGRAM WAS BASED ON DATA OBTAINED FROM THE
       MIGRANT CENTER STAFF, RECORDS, REPORTS, TEST RESULTS, AND ON-SITE
       INTERVIEWS. THE WIDE RANGE ACHIEVEMENT TEST MEASURED STUDENT
       GAINS IN READING, SPELLING, AND ARITHMETIC. STUDENT ATTITUDES
       WERE ASSESSED AT THE BEGINNING AND END OF THE YEAR USING A SCALE
       OF STUDENT ATTITUDES. THIS REPORT INCLUDES INFORMATION ON:
       PROGRAM STAFF, CHILDREN SERVED, EXEMPLARY PROGRAMS, INSERVICE
       TRAINING, SPECIAL AND SUPPORTIVE SERVICES, RESOURCE CENTER
       LIBRARY, PROGRAM EFFECTIVENESS AND INTEGRATION, DISSEMINATION,
       AND THE SUMMER SCHOOL PROGRAM. (NQ)
```

AN - ED131955
CHAN- RC009590
TI - SUMMER EDUCATIONAL PROGRAM FOR THE CHILDREN OF MIGRANT AGRICULTURAL WORKERS, 1976. NORTH DAKOTA .
OS - NORTH DAKOTA STATE DEPT. OF PUBLIC INSTRUCTION, BISMARCK.
PD - 76
NO - 88P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
DT - K
IT - *ACADEMIC ENRICHMENT; ANCILLARY SERVICES; BILINGUAL EDUCATION
IT - EARLY CHILDHOOD EDUCATION; *EDUCATIONAL PROGRAMS
IT - ELEMENTARY EDUCATION; ENRICHMENT ACTIVITIES
IT - *MIGRANT CHILD EDUCATION; *MIGRANT HEALTH SERVICES; NUTRITION
IT - *PROGRAM DESCRIPTIONS; *SUMMER PROGRAMS; SUMMER SCHOOLS
ST - *NORTH DAKOTA

AB - DURING THE SUMMER OF 1976, NORTH DAKOTA'S 10 MIGRANT CENTERS ENROLLED MORE THAN 2,500 MIGRANT CHILDREN, RANGING FROM A FEW DAYS TO 18 YEARS OF AGE. ALL STUDENTS WERE ENTERED IN THE MIGRANT STUDENT RECORD TRANSFER SYSTEM. A BASIC REMEDIAL PROGRAM EMPHASIZING INSTRUCTION IN READING, LANGUAGE ARTS, AND MATH WITH SOME TIME DEVOTED TO SCIENCE AND SOCIAL STUDIES WAS OFFERED EACH MORNING. AN ENRICHMENT PROGRAM WHICH INCLUDED MUSIC, PHYSICAL EDUCATION, ARTS AND CRAFTS, HOME ECONOMICS, AND INDUSTRIAL ARTS WAS CONDUCTED DURING THE AFTERNOON. ONE CENTER ALSO OFFERED A FORMAL SPANISH CLASS. MOST CENTERS USED SELF-CONTAINED CLASSROOMS DURING THE MORNING. THE ENRICHMENT PROGRAM WAS ENTIRELY DEPARTMENTALIZED. MATERIALS WHICH WERE READILY ADAPTED TO INDIVIDUALIZED INSTRUCTION WERE USED IN THE BASIC SUBJECT AREAS. WHERE CLASSES WERE TOO LARGE, SMALL-GROUP INSTRUCTION WAS USED. A GREATER EMPHASIS WAS PLACED ON SPANISH CULTURAL AWARENESS. A REMEDIAL-NEEDS PROGRAM WAS CONDUCTED FOR PUPILS WITH NO ENGLISH-SPEAKING ABILITY. NURSERIES WERE PROVIDED FOR INFANTS. HEALTH SERVICES WERE PROVIDED ALONG WITH BREAKFASTS, LUNCHES, SUPPERS, AND SNACKS. INSTRUCTION IN NUTRITION, PREVENTIVE MEDICINE, THE NECESSITY FOR IMMUNIZATIONS, PROPER DENTAL CARE, AND PRE-NATAL CARE WAS ALSO PROVIDED FOR OTHER MEMBERS OF THE FAMILY. (NQ)

AN - ED132103
CHAN- SO009643
TI - ON CROSS-CULTURAL EDUCATION IN THE NETHERLANDS.
AU - VERDUIN-MULLER, HENRIETTE
PD - SEP 76
ND - 19P.; PAPER PRESENTED AT THE CONFERENCE OF ENGLAND'S DEPARTMENT OF EDUCATION AND SCIENCE (UNIVERSITY OF NOTTINGHAM, ENGLAND, SEPTEMBER 2-5, 1976)
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - *BICULTURALISM; BILINGUAL EDUCATION; BILINGUAL TEACHERS
IT - *COMPARATIVE EDUCATION; *CROSS CULTURAL STUDIES; CULTURAL FACTORS
IT - CULTURAL PLURALISM; EDUCATIONAL OBJECTIVES; *EDUCATIONAL PRACTICE
IT - ELEMENTARY SECONDARY EDUCATION; FOREIGN COUNTRIES
IT - GOVERNMENT ROLE; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN
IT - SOCIAL SERVICES; TABLES (DATA); TEACHER EDUCATION
ST - *NETHERLANDS
AB - EDUCATION FOR FOREIGN MIGRANT CHILDREN IN THE NETHERLANDS FROM 1960 TO 1976 IS DISCUSSED. TWO ASPECTS OF THE BACKGROUND AND DEVELOPMENT OF MIGRANT EDUCATION ARE STRESSED: GOVERNMENTAL ORGANIZATION AND EDUCATION IN PRACTICE. DISCUSSED ARE THE GOVERNMENT'S RESPONSIBILITY FOR INVESTIGATING PROBLEMS OF CROSS-CULTURAL EDUCATION; INSPECTING EDUCATIONAL FACILITIES; AND FACILITATING COMMUNICATION AMONG THE DEPARTMENT OF EDUCATION AND SCIENCE, THE FIELD OF EDUCATION, AND THE EMBASSIES OF THE MIGRANTS' HOME COUNTRIES. TYPICAL MIGRANT CHILDREN ATTEND DUTCH SCHOOLS WHICH PROVIDE LANGUAGE TRAINING BY SPECIAL RESOURCE TEACHERS, BILINGUAL AND BICULTURAL CLASSES, AND COOPERATIVE TEACHING BY DUTCH AND MIGRANT TEACHERS. THE IMPORTANCE OF THE GOVERNMENTAL, SEMIGOVERNMENTAL, MUNICIPAL, AND PRIVATE EDUCATIONAL AND WELFARE SERVICES FOR INTEGRATION OF MIGRANT FAMILIES INTO DUTCH SOCIETY IS STRESSED. AN EXPERIMENTAL TEACHER EDUCATION COURSE FOR TEACHERS OF MIGRANT CHILDREN IN PRIMARY AND KINDERGARTEN GRADES IS DESCRIBED. TABLES INDICATE THE NUMBER OF FOREIGNERS IN THE NETHERLANDS AND THE NUMBER OF MIGRANT CHILDREN FROM THE MEDITERRANEAN AREA ENROLLED IN PRIMARY SCHOOLS FROM 1972 THROUGH 1975. REFERENCES ARE LISTED. (AUTHOR/DB)

```
AN  - ED132227
CHAN- UD016615
TI  - PUERTO RICANS IN THE CONTINENTAL UNITED STATES: AN UNCERTAIN
      FUTURE.
AU  - WAGENHEIM, KAL; AND OTHERS
OS  - COMMISSION ON CIVIL RIGHTS, WASHINGTON, D.C.
PD  - OCT 76
NO  - 168P.
IS  - RIE77APR
PR  - EDRS PRICE MF-$0.83 HC-$8.69 PLUS POSTAGE.
DT  - R
IT  - CENSUS FIGURES; CIVIL RIGHTS; *DEMOGRAPHY; EDUCATIONAL NEEDS
IT  - *EDUCATIONAL PROBLEMS; *EMPLOYMENT PROBLEMS
IT  - FAMILY CHARACTERISTICS; FEDERAL GOVERNMENT; GOVERNMENT ROLE
IT  - INCOME; *MIGRANTS; OCCUPATIONAL SURVEYS; PUBLIC POLICY
IT  - *PUERTO RICANS; UNITED STATES HISTORY
ST  - *PUERTO RICO
AB  - THE PURPOSE OF THIS COMMISSION ON CIVIL RIGHTS REPORT IS TO: (1)
      PROVIDE POLICYMAKERS AND THE GENERAL PUBLIC WITH GREATER INSIGHT
      INTO THE UNIQUE HISTORY OF MAINLAND PUERTO RICANS, AND THE
      CONTINUING GRAVE DIFFICULTIES THAT AFFLICT A LARGE SECTOR OF THE
      COMMUNITY; (2) PROVIDE USEFUL SOURCE MATERIAL FOR FURTHER
      RESEARCH; AND (3) RECOMMEND GOVERNMENT ACTION TO ADDRESS THE
      SPECIAL NEEDS OF MAINLAND PUERTO RICANS. THE FACTS CONTAINED IN
      THIS REPORT CONFIRM THAT PUERTO RICANS COMPRISE A DISTINCT ETHNIC
      GROUP. THIS REPORT ALSO DOCUMENTS USES OF SPECIFIC GOVERNMENT
      LAWS AND PROGRAMS THAT ARE DESIGNED TO ASSIST PUERTO RICANS AND
      OTHER MINORITY GROUPS, AND YET HAVE FALLEN FAR SHORT OF THEIR
      MANDATED GOALS. THE DATA IN THIS REPORT STEM FROM SEVERAL
      SOURCES: THE COMMISSION HEARINGS ON PUERTO RICANS CONDUCTED IN
      NEW YORK CITY IN FEBRUARY 1972; A SERIES OF REGIONAL STUDIES AND
      OPEN MEETINGS CONDUCTED BETWEEN 1971 AND 1976 BY THE COMMISSION'S
      STATE ADVISORY COMMITTEES IN NEW YORK, NEW JERSEY, PENNSYLVANIA,
      MASSACHUSETTS, ILLINOIS, AND CONNECTICUT; RESEARCH AND PERSONAL
      INTERVIEWS CONDUCTED BY COMMISSION STAFF; DATA DEVELOPED BY THE
      U. S. BUREAU OF THE CENSUS, THE U. S. DEPARTMENT OF LABOR, AND
      THE COMMONWEALTH OF PUERTO RICO; AND A NUMBER OF OTHER STUDIES BY
      VARIOUS SCHOLARS, ORGANIZATIONS, AND GOVERNMENT AGENCIES.
      (AUTHOR/JM)
```

```
AN   - ED132259
CHAN- CE008330
TI   - THE LABOR SUPPLY FOR LOWER LEVEL OCCUPATIONS: FINAL REPORT.
       VOLUME I.
AU   - WOOL, HAROLD; PHILLIPS, BRUCE D.
OS   - NATIONAL PLANNING ASSOCIATION, WASHINGTON, D.C.
PD   - SEP 75
NO   - 462P.
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$24.77 PLUS POSTAGE.
SPO  - MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF
       RESEARCH AND DEVELOPMENT.
CG   - 21-11-73-02
DT   - R
IT   - AGE; EDUCATIONAL EXPERIENCE; EDUCATIONAL NEEDS
IT   - EMPLOYMENT PROJECTIONS; *EMPLOYMENT TRENDS; LABOR MARKET
IT   - *LABOR SUPPLY; MIGRANT WORKERS; NATIONAL SURVEYS
IT   - NEGRO EMPLOYMENT; *OCCUPATIONAL SURVEYS; RACE
IT   - SEMISKILLED WORKERS; SEX (CHARACTERISTICS); SOCIOECONOMIC STATUS
IT   - *TREND ANALYSIS; *UNSKILLED OCCUPATIONS; WAGES
ST   - UNITED STATES
AB   - THIS STUDY EXAMINES THE HYPOTHESIS THAT THE LABOR SUPPLY FOR
       "LOWER LEVEL" OCCUPATIONS WILL BE SIGNIFICANTLY REDUCED AS A
       RESULT OF SUCH TRENDS AS OCCUPATIONAL UPGRADING OF BLACK WORKERS,
       INCREASED EDUCATION, AND THE PROSPECTIVE REDUCTION IN NUMBER OF
       NEW ENTRANTS TO THE LABOR FORCE. CHAPTER I REVIEWS A NUMBER OF
       THEORETICAL AND EMPIRICAL CRITERIA FOR RANKING OF OCCUPATIONS AND
       DESCRIBES THE METHODS FOLLOWED IN ARRIVING AT A STATUS GROUPING
       OF OCCUPATIONS FOR THE PRESENT STUDY. CHAPTER II INCLUDES A BROAD
       HISTORICAL REVIEW OF THE EARLIER SOURCES OF MANPOWER FOR LOWER
       LEVEL JOBS, IDENTIFYING THE SUCCESSIVE CONTRIBUTIONS OF BLACK
       WORKERS, IMMIGRANTS, FARM-TO-CITY MIGRANTS, AND OF OTHER
       DISADVANTAGED CATEGORIES, IN RELATION TO THE CHANGING
       OCCUPATIONAL NEEDS OF THE ECONOMY. CHAPTER III PRESENTS THE
       RESULTS OF A DETAILED ANALYSIS OF 1960-70 TRENDS IN OCCUPATIONAL
       LABOR SUPPLY, BY SUCH CHARACTERISTICS AS AGE, SEX, RACE,
       EDUCATIONAL LEVEL, AND NATIVITY. A TECHNICAL APPENDIX TO THIS
       CHAPTER DESCRIBES THE PROCEDURES FOLLOWED IN ADJUSTMENT OF
       1960-70 CENSUS OCCUPATIONAL STATISTICS FOR THE TREND ANALYSIS.
       AND CHAPTER IV ANALYZES THE RELATIONSHIP BETWEEN LABOR SUPPLY AND
       RELATIVE WAGES IN LOWER-LEVEL OCCUPATIONS, BASED ON EXAMINATION
       OF AGGREGATE 1960-70 TRENDS AND ON A CROSS-SECTIONAL ANALYSIS OF
       INTER-AREA WAGE DIFFERENCES BASED ON 1970 CENSUS DATA. (WL)
```

AN - ED132312

CHAN- CE008739

TI - DEVELOPMENT OF CAREER AWARENESS MATERIALS FOR SPANISH-SPEAKING MIGRANT CHILDREN. GRADES K-6. A TECHNICAL REPORT. AN EXECUTIVE SUMMARY.

AU - RIOS, EDWIN T.

OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.

PD - JUN 76

NO - 10P.; FOR RELATED DOCUMENTS SEE CE 008 739-775

IS - RIE77MAY

PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.

AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)

SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

CG - OEC-0-74-9245

DT - K

IT - *BILINGUAL EDUCATION; *CAREER AWARENESS; *CURRICULUM DEVELOPMENT

IT - ELEMENTARY EDUCATION; INSTRUCTIONAL MATERIALS

IT - *MATERIAL DEVELOPMENT; *MIGRANT CHILD EDUCATION

IT - PROGRAM EVALUATION; READING DEVELOPMENT; *READING LEVEL

IT - SPANISH SPEAKING

AB - TWELVE DIFFERENT CAREER EDUCATION BILINGUAL (SPANISH-ENGLISH) CURRICULUM UNITS WERE THE RESULTS OF A PROJECT DESIGNED TO DEVELOP EDUCATIONAL MATERIALS, FOR USE IN CLASSROOMS, WHICH WOULD SIMULTANEOUSLY PROVIDE CAREER INFORMATION TO THE SPANISH-SPEAKING MIGRANT STUDENT AT THE ELEMENTARY LEVEL. EACH CURRICULUM UNIT, CONTAINING THREE BOOKLETS, WAS DEVELOPED AT DIFFERENT LEVELS OF STUDENT READING ABILITY--LEVEL A (NONREADER), LEVEL B (BEGINNING READER) AND LEVEL C (ADVANCED READER), FOR A TOTAL OF 36 DIFFERENT BOOKS (MODULES). EACH BOOK WAS DESIGNED AS A SELF-CONTAINED LEARNING MODULE COMPRISED OF A TEACHER MANUAL, TWO STUDENT ACTIVITIES, AND A SET OF CRITERION REFERENCED TESTS. THESE MATERIALS WERE FIELD TESTED USING A NATIONAL ADVISORY PANEL, AND 78 TEACHERS AND 1,488 STUDENTS FROM SEVEN STATES REPRESENTING THREE MAJOR MIGRANT STREAMS--WESTERN, CENTRAL, AND EASTERN. THE STUDENTS WERE REPRESENTATIVE OF THE TWO MAIN SPANISH-SPEAKING GROUPS, MEXICAN-AMERICAN AND PUERTO RICAN. RESULTS SHOWED THAT THE OBJECTIVES OF THE PROJECT HAD BEEN MET AND THAT THE MATERIALS (1) ARE USEFUL FOR INTERSTATE, INTRASTATE, OR SETTLED OUT MIGRANTS, (2) ARE USEFUL FOR NON-MIGRANT SPANISH-SPEAKING STUDENTS, INCLUDING THOSE BEYOND THE SIXTH GRADE, (3) CAN BE INFUSED BY TEACHERS INTO THE TRADITIONAL SCHOOL CURRICULUM, OR BY PARENTS, RESOURCE TEACHERS, AND TEACHER AIDES IN SEPARATE PROGRAMS, I.E., SUMMER SCHOOL, (4) ARE USEFUL OVER A WIDER GEOGRAPHICAL AREA DUE TO THEIR BILINGUAL QUALITY, AND (5) HAVE A DEMONSTRABLE ABILITY TO HELP THE STUDENT RELATE POSITIVELY TO HIS LOCAL SCHOOL AND HOME ENVIRONMENT. (TA)

```
AN   - ED132313
CHAN- CE008740
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. FRUIT
       GROWER. LEVEL A.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NO   - 100P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT   - ENGLISH (SECOND LANGUAGE); FARM OCCUPATIONS; GROUP INSTRUCTION
IT   - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT   - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT   - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT   - SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST   - *FRUIT GROWERS
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE NONREADING
       LEVEL (LEVEL A), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A,
       B, AND C) IN A CURRICULUM UNIT ON THE FRUIT GROWER. (THE
       CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH
       ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS
       IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT
       READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS
       DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A
       LISTING OF OCCUPATIONS RELATED TO THE FRUIT GROWER AT THE ENTRY
       AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (A
       STORY AND A PLAY), COORDINATED SUBJECTS (READING AND SOCIAL
       STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A
       LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE
       CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE
       SECTIONS), WHICH PROVIDE FULL-PAGE PICTURES CORRESPONDING TO THE
       SEQUENCES OF THE STORIES PRESENTED IN THE TEACHING UNIT, AND
       WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT
       OBJECTIVES; AND (3) CRITERION REFERENCED TESTS WHICH CORRESPOND
       TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN
       BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS.
       (TA)
```

AN - ED132314
CHAN- CE008741
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. CATTLE RANCHER. LEVEL A.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NO - 82P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT - ENGLISH (SECOND LANGUAGE); FARM OCCUPATIONS; GROUP INSTRUCTION
IT - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT - SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST - *CATTLE RANCHERS
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE NONREADING LEVEL (LEVEL A), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE CATTLE RANCHER. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE CATTLE RANCHER AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE FULL-PAGE PICTURES CORRESPONDING TO THE SEQUENCES OF THE STORIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

AN - ED132315
CHAN- CE008742
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. AUTO MECHANIC. LEVEL A.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NO - 90P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *AUTO MECHANICS (OCCUPATION); *CAREER AWARENESS; CAREER EDUCATION
IT - ELEMENTARY EDUCATION; ENGLISH (SECOND LANGUAGE)
IT - GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE NONREADING LEVEL (LEVEL A), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON AUTO MECHANIC. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO AUTO MECHANIC AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE FULL-PAGE PICTURES CORRESPONDING TO THE SEQUENCES OF THE STORIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

AN - ED132316
CHAN- CE008743
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. TELEPHONE OPERATOR. LEVEL A.
CS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NO - 95P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION
IT - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT - SERVICE OCCUPATIONS; SPANISH SPEAKING; TEACHING GUIDES
IT - *UNIT PLAN
ST - *TELEPHONE OPERATORS
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE NONREADING LEVEL (LEVEL A), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE TELEPHONE OPERATOR. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE TELEPHONE OPERATOR AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (FOUR SHORT STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE FULL-PAGE PICTURES CORRESPONDING TO THE SEQUENCES OF THE STORIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES, AND (3) CRITERION REFERENCED TESTS WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

AN - ED132317

CHAN- CE008744

TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. APPLIANCE REPAIR PERSON. LEVEL A.

OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.

PD - JUN 76

NT - 57P.; FOR RELATED DOCUMENTS SEE CE 008 739-775

IS - RIE77MAY

PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.

AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)

SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

CG - OEC-0-74-9245

DT - C

IT - *APPLIANCE REPAIRING; *CAREER AWARENESS; CAREER EDUCATION

IT - ELECTRICAL OCCUPATIONS; ELEMENTARY EDUCATION

IT - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION

IT - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS

IT - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION

IT - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL

IT - SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN

AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE NONREADING LEVEL (LEVEL A), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE APPLIANCE REPAIR PERSON. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE APPLIANCE REPAIR PERSON AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO PLAYS), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE FULL-PAGE PICTURES CORRESPONDING TO THE SEQUENCES OF THE STORIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

```
AN   - ED132318
CHAN- CE008745
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. SHIPPING
       AND RECEIVING CLERK. LEVEL A.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NO   - 103P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; CLERICAL OCCUPATIONS
IT   - ELEMENTARY EDUCATION; ENGLISH (SECOND LANGUAGE)
IT   - GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT   - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT   - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT   - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST   - *SHIPPING AND RECEIVING CLERKS
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE NONREADING
       LEVEL (LEVEL A), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A,
       B, AND C) IN A CURRICULUM UNIT ON THE SHIPPING AND RECEIVING
       CLERK. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM
       UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER
       AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT
       DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE
       BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH
       INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE SHIPPING AND
       RECEIVING CLERK AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT
       OBJECTIVES, MAJOR ACTIVITIES (A STORY AND A SIMULATION),
       COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND
       AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE
       WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2)
       STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE
       FULL-PAGE PICTURES CORRESPONDING TO THE SEQUENCES OF THE STORY
       AND PLAY PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE
       TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3)
       CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT
       ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND
       SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)
```

```
AN   - ED132319
CHAN- CE008746
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. BUTCHER.
       LEVEL A.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
ND   - 93P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT   - ENGLISH (SECOND LANGUAGE); FOOD SERVICE OCCUPATIONS
IT   - GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT   - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT   - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT   - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST   - *BUTCHERS
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE NONREADING
       LEVEL (LEVEL A), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A,
       B, AND C) IN A CURRICULUM UNIT ON THE BUTCHER. (THE CURRICULUM
       UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A
       DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN
       MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT
       READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS
       DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A
       LISTING OF OCCUPATIONS RELATED TO THE BUTCHER AT THE ENTRY AND
       PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO
       STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES),
       ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE
       GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER
       CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS),
       WHICH PROVIDE FULL-PAGE PICTURES CORRESPONDING TO THE SEQUENCES
       OF THE STORIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW
       THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND
       (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO
       STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH
       AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)
```

```
AN  - ED132320
CHAN- CE008747
TI  - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
      SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. BANK
      TELLER. LEVEL A.
OS  - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD  - JUN 76
NO  - 74P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS  - RIE77MAY
PR  - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV  - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
      WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
      SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
      WASHINGTON, D.C.
CG  - OEC-0-74-9245
DT  - C
IT  - BANKING; *CAREER AWARENESS; CAREER EDUCATION
IT  - ELEMENTARY EDUCATION; ENGLISH (SECOND LANGUAGE)
IT  - FINANCE OCCUPATIONS; GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT  - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT  - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT  - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST  - *BANK TELLERS
AB  - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE NONREADING
      LEVEL (LEVEL A), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A,
      B, AND C) IN A CURRICULUM UNIT ON THE BANK TELLER. (THE
      CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH
      ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS
      IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT
      READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS
      DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A
      LISTING OF OCCUPATIONS RELATED TO THE BANK TELLER AT THE ENTRY
      AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (A
      STORY AND A SERIES OF THREE SHORT SKITS), COORDINATED SUBJECTS
      (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS,
      AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE
      A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND
      II (IN SEPARATE SECTIONS), WHICH PROVIDE FULL-PAGE PICTURES
      CORRESPONDING TO THE SEQUENCES OF THE STORY AND PLAYS PRESENTED
      IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT
      LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION
      REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES.
      ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A
      SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)
```

```
AN   = ED132321
CHAN= CE008748
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. SALES
       CLERK. LEVEL A.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NO   - 76P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D. C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT   - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION
IT   - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT   - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT   - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT   - SALES OCCUPATIONS; *SALES WORKERS; SPANISH SPEAKING
IT   - TEACHING GUIDES; *UNIT PLAN
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE NONREADING
       LEVEL (LEVEL A), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A,
       B, AND C) IN A CURRICULUM UNIT ON THE SALES CLERK. (THE
       CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH
       ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS
       IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT
       READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS
       DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A
       LISTING OF OCCUPATIONS RELATED TO THE SALES CLERK AT THE ENTRY
       AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO
       STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES),
       ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE
       GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER
       CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS),
       WHICH PROVIDE FULL-PAGE PICTURES CORRESPONDING TO THE SEQUENCES
       OF THE STORIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW
       THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND
       (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO
       STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH
       AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)
```

AN - ED132322
CHAN- CE008749
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. BEAUTICIAN. LEVEL A.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NC - 88P.: FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *CAREER AWARENESS; CAREER EDUCATION; *COSMETOLOGISTS; COSMETOLOGY
IT - ELEMENTARY EDUCATION; ENGLISH (SECOND LANGUAGE)
IT - GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE NONREADING LEVEL (LEVEL A), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE BEAUTICIAN. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE BEAUTICIAN AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE FULL-PAGE PICTURES CORRESPONDING TO THE SEQUENCES OF THE STORIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

```
AN   - ED132323
CHAN- CE008750
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. SCHOOL
       NURSE. LEVEL A.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NO   - 80P.; FOR RELATED DOCUMENTS SEE CE 008 735-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT   - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION
IT   - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT   - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT   - MIGRANT EDUCATION; PROFESSIONAL OCCUPATIONS; *READING DEVELOPMENT
IT   - READING LEVEL; *SCHOOL NURSES; SPANISH SPEAKING; TEACHING GUIDES
IT   - *UNIT PLAN
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE NONREADING
       LEVEL (LEVEL A), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A,
       B, AND C) IN A CURRICULUM UNIT ON THE SCHOOL NURSE. (THE
       CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH
       ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS
       IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT
       READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS
       DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A
       LISTING OF OCCUPATIONS RELATED TO THE SCHOOL NURSE AT THE ENTRY
       AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (A
       STORY AND A DRAMATIZATION), COORDINATED SUBJECTS (READING AND
       SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A
       SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A
       BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND
       II (IN SEPARATE SECTIONS), WHICH PROVIDE FULL-PAGE PICTURES
       CORRESPONDING TO THE SEQUENCES OF THE STORY AND PLAY PRESENTED IN
       THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT
       LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION
       REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES.
       ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A
       SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)
```

AN - ED132324

CHAN- CE008751

TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. POLICE OFFICER. LEVEL A.

OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.

PD - JUN 76

NC - 87P.; FOR RELATED DOCUMENTS SEE CE 008 739-775

IS - RIE77MAY

PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.

AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)

SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

CG - OEC-0-74-9245

DT - C

IT - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION

IT - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION

IT - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS

IT - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION

IT - MIGRANT EDUCATION; *POLICE; PUBLIC SERVICE OCCUPATIONS

IT - *READING DEVELOPMENT; READING LEVEL; SPANISH SPEAKING

IT - TEACHING GUIDES; *UNIT PLAN

AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE NONREADING LEVEL (LEVEL A), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE POLICE OFFICER. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE POLICE OFFICER AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE FULL-PAGE PICTURES CORRESPONDING TO THE SEQUENCES OF THE STORIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

AN - ED132325

CHAN- CE008752

TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. FRUIT GROWER. LEVEL B.

OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.

PD - JUN 76

NO - 89P.; FOR RELATED DOCUMENTS SEE CE 008 739-775

IS - RIE77MAY

PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.

AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)

SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

CG - OEC-0-74-9245

DT - C

IT - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION

IT - ENGLISH (SECOND LANGUAGE); FARM OCCUPATIONS; GROUP INSTRUCTION

IT - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS

IT - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION

IT - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL

IT - SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN

ST - *FRUIT GROWERS

AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE BEGINNING READER LEVEL (LEVEL B), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE FRUIT GROWER. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE FRUIT GROWER AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (A STORY AND A PLAY), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES, AND (3) CRITERION REFERENCED TESTS WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

```
AN   - ED132326
CHAN- CECC8753
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. CATTLE
       RANCHER. LEVEL B.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NO   - 79P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT   - ENGLISH (SECOND LANGUAGE); FARM OCCUPATIONS; GROUP INSTRUCTION
IT   - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT   - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT   - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT   - SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST   - *CATTLE RANCHERS
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE BEGINNING
       READER LEVEL (LEVEL B), THIS BOOKLET IS ONE OF THREE MODULES
       (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE CATTLE RANCHER.
       (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS,
       EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER
       AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT
       DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE
       BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH
       INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE CATTLE RANCHER
       AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR
       ACTIVITIES (A STORY AND AN ACTIVITY CHART), COORDINATED SUBJECTS
       (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS,
       AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE
       A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND
       II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS
       WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED
       IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT
       LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION
       REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES.
       ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A
       SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)
```

AN - ED132327
CHAN- CE008754
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. AUTO
MECHANIC. LEVEL B.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NC - 73P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *AUTO MECHANICS (OCCUPATION); *CAREER AWARENESS; CAREER EDUCATION
IT - ELEMENTARY EDUCATION; ENGLISH (SECOND LANGUAGE)
IT - GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE BEGINNING
READER LEVEL (LEVEL B), THIS BOOKLET IS ONE OF THREE MODULES
(LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE AUTO MECHANIC.
(THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS,
EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER
AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT
DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE
BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH
INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE AUTO MECHANIC AT
THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR
ACTIVITIES (A STORY AND A PLAY), COORDINATED SUBJECTS (READING
AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A
SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A
BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND
II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS
WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED
IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT
LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION
REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES.
ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A
SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

```
AN   - ED132328
CHAN- CE008755
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. TELEPHONE
       OPERATOR. LEVEL B.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NO   - 74P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT   - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION
IT   - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT   - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT   - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT   - SERVICE OCCUPATIONS; SPANISH SPEAKING; TEACHING GUIDES
IT   - *UNIT PLAN
ST   - *TELEPHONE OPERATORS
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE BEGINNING
       READER LEVEL (LEVEL B), THIS BOOKLET IS ONE OF THREE MODULES
       (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE TELEPHONE
       OPERATOR. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12
       CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO
       DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT
       SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS,
       PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE
       SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF
       OCCUPATIONS RELATED TO THE TELEPHONE OPERATOR AT THE ENTRY AND
       PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO
       STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES),
       ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE
       GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER
       CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS),
       WHICH PROVIDE TEXT AND ILLUSTRATIONS CORRESPONDING TO DISCUSSION
       QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING UNIT, AND
       WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT
       OBJECTIVES, AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND
       TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN
       BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS.
       (TA)
```

```
AN  - ED132329
CHAN- CE008756
TI  - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
      SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. APPLIANCE
      REPAIR PERSON. LEVEL B.
OS  - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PC  - JUN 76
NO  - 71P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS  - RIE77MAY
PR  - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV  - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
      WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
      SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
      WASHINGTON, D.C.
CG  - OEC-0-74-9245
DT  - C
IT  - *APPLIANCE REPAIRING; *CAREER AWARENESS; CAREER EDUCATION
IT  - ELECTRICAL OCCUPATIONS; ELEMENTARY EDUCATION
IT  - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION
IT  - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT  - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT  - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT  - SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
AB  - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE BEGINNING
      READER LEVEL (LEVEL B), THIS BOOKLET IS ONE OF THREE MODULES
      (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE APPLIANCE REPAIR
      PERSON. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM
      UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER
      AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT
      DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE
      BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH
      INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE APPLIANCE REPAIR
      PERSON AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES,
      MAJOR ACTIVITIES (TWO STORIES), COORDINATED SUBJECTS (READING AND
      SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A
      SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A
      BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND
      II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS
      WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED
      IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT
      LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION
      REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES.
      ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A
      SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)
```

AN - ED132330
CHAN- CE008757
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. SHIPPING AND RECEIVING CLERK. LEVEL B.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NO - 72P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *CAREER AWARENESS; CAREER EDUCATION; CLERICAL OCCUPATIONS
IT - ELEMENTARY EDUCATION; ENGLISH (SECOND LANGUAGE)
IT - GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST - *SHIPPING AND RECEIVING CLERKS
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE BEGINNING READER LEVEL (LEVEL B), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE SHIPPING AND RECEIVING CLERK. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE SHIPPING AND RECEIVING CLERK AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) ILLUSTRATIONS WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

AN - ED132331
CHAN- CE008758
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. BUTCHER. LEVEL B.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NO - 82P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT - ENGLISH (SECOND LANGUAGE); FOOD SERVICE OCCUPATIONS
IT - GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST - *BUTCHERS
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE BEGINNING READER LEVEL (LEVEL B), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE BUTCHER. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE BUTCHER AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (A PLAY AND A STORY), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

AN - ED132332
CHAN- CE008759
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. BANK TELLER. LEVEL B.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NO - 78P.; FOR RELATED DOCUMENTS SEE CE 008 735-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - BANKING; *CAREER AWARENESS; CAREER EDUCATION
IT - ELEMENTARY EDUCATION; ENGLISH (SECOND LANGUAGE)
IT - FINANCE OCCUPATIONS; GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST - *BANK TELLERS
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE BEGINNING READER LEVEL (LEVEL B), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE BANK TELLER. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE BANK TELLER AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (A STORY AND A SIMULATION), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

```
AN   - ED132333
CHAN- CE008760
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. SALES
       CLERK. LEVEL B.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NO   - 73P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT   - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION
IT   - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT   - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT   - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT   - SALES OCCUPATIONS; *SALES WORKERS; SPANISH SPEAKING
IT   - TEACHING GUIDES; *UNIT PLAN
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE BEGINNING
       READER LEVEL (LEVEL B), THIS BOOKLET IS ONE OF THREE MODULES
       (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE SALES CLERK.
       (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS,
       EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER
       AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT
       DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE
       BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH
       INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE SALES CLERK AT
       THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR
       ACTIVITIES (TWO STORIES), COORDINATED SUBJECTS (READING AND
       SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A
       SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A
       BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND
       II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS
       WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED
       IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT
       LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION
       REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES.
       ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A
       SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)
```

```
AN   - ED132334
CHAN- CE008761
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6.
       BEAUTICIAN. LEVEL B.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NO   - 82P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; *COSMETOLOGISTS; COSMETOLOGY
IT   - ELEMENTARY EDUCATION; ENGLISH (SECOND LANGUAGE)
IT   - GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT   - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT   - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT   - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE BEGINNING
       READER LEVEL (LEVEL B), THIS BOOKLET IS ONE OF THREE MODULES
       (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE BEAUTICIAN. (THE
       CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH
       ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS
       IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT
       READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS
       DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A
       LISTING OF OCCUPATIONS RELATED TO THE BEAUTICIAN AT THE ENTRY AND
       PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO
       STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES),
       ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE
       GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER
       CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS),
       WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING
       DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING
       UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING
       TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH
       CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS
       PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS,
       PAGE-BY-PAGE BASIS. (TA)
```

AN - ED132335
CHAN- CECC8762
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. SCHOOL NURSE. LEVEL B.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NC - 63P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION
IT - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT - MIGRANT EDUCATION; PROFESSIONAL OCCUPATIONS; *READING DEVELOPMENT
IT - READING LEVEL; *SCHOOL NURSES; SPANISH SPEAKING; TEACHING GUIDES
IT - *UNIT PLAN
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE BEGINNING READER LEVEL (LEVEL B), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE SCHOOL NURSE. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE SCHOOL NURSE AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

```
AN   - ED132336
CHAN- CE008763
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. POLICE
       OFFICER. LEVEL B.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NO   - 81P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT   - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION
IT   - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT   - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT   - MIGRANT EDUCATION; *POLICE; PUBLIC SERVICE OCCUPATIONS
IT   - *READING DEVELOPMENT; READING LEVEL; SPANISH SPEAKING
IT   - TEACHING GUIDES; *UNIT PLAN
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE BEGINNING
       READER LEVEL (LEVEL B), THIS BOOKLET IS ONE OF THREE MODULES
       (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE POLICE OFFICER.
       (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS,
       EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER
       AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT
       DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE
       BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH
       INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE POLICE OFFICER
       AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR
       ACTIVITIES (TWO STORIES), COORDINATED SUBJECTS (READING AND
       SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A
       SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A
       BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND
       II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS
       WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED
       IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT
       LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION
       REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES.
       ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A
       SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)
```

AN - ED132337
CHAN- CE008764
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. FRUIT GROWER. LEVEL C.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NO - 77P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT - ENGLISH (SECOND LANGUAGE); FARM OCCUPATIONS; GROUP INSTRUCTION
IT - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT - SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST - *FRUIT GROWERS
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE ADVANCED READER LEVEL (LEVEL C), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE FRUIT GROWER. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE FRUIT GROWER AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO PLAYS), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES, AND (3) CRITERION REFERENCED TESTS WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

AN - ED132338
CHAN - CE008765
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. CATTLE RANCHER. LEVEL C.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NO - 83P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT - ENGLISH (SECOND LANGUAGE); FARM OCCUPATIONS; GROUP INSTRUCTION
IT - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT - SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST - *CATTLE RANCHERS
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE ADVANCED READER LEVEL (LEVEL C), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON CATTLE RANCHING. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO CATTLE RANCHING AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO PLAYS), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

```
AN   - ED132339
CHAN- CE008766
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. AUTO
       MECHANIC. LEVEL C.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NC   - 69P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *AUTO MECHANICS (OCCUPATION); *CAREER AWARENESS; CAREER EDUCATION
IT   - ELEMENTARY EDUCATION; ENGLISH (SECOND LANGUAGE)
IT   - GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT   - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT   - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT   - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE ADVANCED READER
       LEVEL (LEVEL C), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A,
       B, AND C) IN A CURRICULUM UNIT ON THE AUTO MECHANIC. (THE
       CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH
       ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS
       IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT
       READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS
       DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A
       LISTING OF OCCUPATIONS RELATED TO THE AUTO MECHANIC AT THE ENTRY
       AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO
       STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES),
       ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE
       GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER
       CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS),
       WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING
       DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING
       UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING
       TO UNIT OBJECTIVES, AND (3) CRITERION REFERENCED TESTS, WHICH
       CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS
       PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS,
       PAGE-BY-PAGE BASIS. (TA)
```

AN - ED132340
CHAN- CE008767
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. TELEPHONE OPERATOR. LEVEL C.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NO - 68P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION
IT - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT - SERVICE OCCUPATIONS; SPANISH SPEAKING; TEACHING GUIDES
IT - *UNIT PLAN
ST - *TELEPHONE OPERATORS
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE ADVANCED READER LEVEL (LEVEL C), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE TELEPHONE OPERATOR. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE TELEPHONE OPERATOR AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES, AND (3) CRITERION REFERENCED TESTS WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS PAGE-BY-PAGE BASIS. (TA)

AN - ED132341
CHAN- CE008768
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. APPLIANCE REPAIR PERSON. LEVEL C.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NO - 65P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *APPLIANCE REPAIRING; *CAREER AWARENESS; CAREER EDUCATION
IT - ELECTRICAL OCCUPATIONS; ELEMENTARY EDUCATION
IT - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION
IT - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT - SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE ADVANCED READER LEVEL (LEVEL C), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE APPLIANCE REPAIR PERSON. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE APPLIANCE REPAIR PERSON AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

AN - ED132342
CHAN - CE008769
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. SHIPPING AND RECEIVING CLERK. LEVEL C.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NO - 90P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - *CAREER AWARENESS; CAREER EDUCATION; CLERICAL OCCUPATIONS
IT - ELEMENTARY EDUCATION; ENGLISH (SECOND LANGUAGE)
IT - GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST - *SHIPPING AND RECEIVING CLERKS
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE ADVANCED READER LEVEL (LEVEL C), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE SHIPPING AND RECEIVING CLERK. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE SHIPPING AND RECEIVING CLERK AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

AN - ED132343

CHAN- CE008770

TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. BUTCHER. LEVEL C.

OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.

PD - JUN 76

NC - 84P.; FOR RELATED DOCUMENTS SEE CE 008 739-775

IS - RIE77MAY

PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.

AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)

SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

CG - OEC-0-74-9245

DT - C

IT - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION

IT - ENGLISH (SECOND LANGUAGE); FOOD SERVICE OCCUPATIONS

IT - GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION

IT - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES

IT - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT

IT - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN

ST - *BUTCHERS

AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE ADVANCED READER LEVEL (LEVEL C), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE BUTCHER. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE BUTCHER AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (A STORY AND A PLAY), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

AN - ED132344
CHAN- CE008771
TI - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS. SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. BANK TELLER. LEVEL C.
OS - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD - JUN 76
NO - 87P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER SET)
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-74-9245
DT - C
IT - BANKING; *CAREER AWARENESS; CAREER EDUCATION
IT - ELEMENTARY EDUCATION; ENGLISH (SECOND LANGUAGE)
IT - FINANCE OCCUPATIONS; GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
ST - *BANK TELLERS
AB - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE ADVANCED READER LEVEL (LEVEL C), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A, B, AND C) IN A CURRICULUM UNIT ON THE BANK TELLER. (THE CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE BANK TELLER AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)

```
AN   - ED132345
CHAN- CE008772
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. SALES
       CLERK. LEVEL C.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NT   - 79P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT   - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION
IT   - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT   - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT   - MIGRANT EDUCATION; *READING DEVELOPMENT; READING LEVEL
IT   - SALES OCCUPATIONS; *SALES WORKERS; SPANISH SPEAKING
IT   - TEACHING GUIDES; *UNIT PLAN
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE ADVANCED READER
       LEVEL (LEVEL C), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A,
       B, AND C) IN A CURRICULUM UNIT ON THE SALES CLERK. (THE
       CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH
       ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS
       IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT
       READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS
       DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A
       LISTING OF OCCUPATIONS RELATED TO THE SALES CLERK AT THE ENTRY
       AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (TWO
       STORIES), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES),
       ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE
       GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER
       CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS),
       WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING
       DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING
       UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING
       TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH
       CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS
       PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS,
       PAGE-BY-PAGE BASIS. (TA)
```

```
AN   - ED132346
CHAN- CE008773
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6.
       BEAUTICIAN. LEVEL C.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NO   - 96P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D. C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; *COSMETOLOGISTS; COSMETOLOGY
IT   - ELEMENTARY EDUCATION; ENGLISH (SECOND LANGUAGE)
IT   - GROUP INSTRUCTION; INDIVIDUAL INSTRUCTION
IT   - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LEARNING MODULES
IT   - *MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *READING DEVELOPMENT
IT   - READING LEVEL; SPANISH SPEAKING; TEACHING GUIDES; *UNIT PLAN
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE ADVANCED READER
       LEVEL (LEVEL C), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A,
       B, AND C) IN A CURRICULUM UNIT ON THE BEAUTICIAN. (THE CURRICULUM
       UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH ON A
       DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS IN
       MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT
       READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS
       DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A
       LISTING OF OCCUPATIONS RELATED TO THE BEAUTICIAN AT THE ENTRY AND
       PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (A STORY
       AND A PLAY), COORDINATED SUBJECTS (READING AND SOCIAL STUDIES),
       ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A LARGE
       GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE CAREER
       CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE SECTIONS),
       WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH CORRESPONDING
       DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN THE TEACHING
       UNIT, AND WHICH ALLOW THE TESTING OF STUDENT LEARNING ACCORDING
       TO UNIT OBJECTIVES; AND (3) CRITERION REFERENCED TESTS, WHICH
       CORRESPOND TO THE TWO STUDENT ACTIVITIES. ALL INFORMATION IS
       PRESENTED IN BOTH ENGLISH AND SPANISH ON A SIMULTANEOUS,
       PAGE-BY-PAGE BASIS. (TA)
```

```
AN   - ED132347
CHAN- CE008774
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. SCHOOL
       NURSE. LEVEL C.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NO   - 73P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT   - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION
IT   - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT   - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT   - MIGRANT EDUCATION; PROFESSIONAL OCCUPATIONS; *READING DEVELOPMENT
IT   - READING LEVEL; *SCHOOL NURSES; SPANISH SPEAKING; TEACHING GUIDES
IT   - *UNIT PLAN
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE ADVANCED READER
       LEVEL (LEVEL C), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A,
       B, AND C) IN A CURRICULUM UNIT ON THE SCHOOL NURSE. (THE
       CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH
       ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS
       IN MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT DIFFERENT
       READING LEVELS, PARTICULARLY IN GRADES K-6.) THE BOOKLET IS
       DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH INCLUDES A
       LISTING OF OCCUPATIONS RELATED TO THE SCHOOL NURSE AT THE ENTRY
       AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR ACTIVITIES (A
       STORY AND A PLAY), COORDINATED SUBJECTS (READING AND SOCIAL
       STUDIES), ATTITUDE AND AWARENESS CONCEPTS, AND A SUGGESTION FOR A
       LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE A BROAD FOCUS ON THE
       CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND II (IN SEPARATE
       SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS WITH
       CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED IN
       THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT
       LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION
       REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES.
       ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A
       SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)
```

```
AN   - ED132348
CHAN- CE008775
TI   - DISCOVER THE WORLD OF WORK. TEACHER'S GUIDE/STUDENT MATERIALS.
       SPANISH/ENGLISH CAREER EDUCATION MATERIALS. GRADES K-6. POLICE
       OFFICER. LEVEL C.
OS   - EDUCATIONAL FACTORS, INC., SAN JOSE, CALIF.
PD   - JUN 76
NO   - 65P.; FOR RELATED DOCUMENTS SEE CE 008 739-775
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20402 (STOCK NUMBER 017-080-01572-2, $49.00 PER
       SET)
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEC-0-74-9245
DT   - C
IT   - *CAREER AWARENESS; CAREER EDUCATION; ELEMENTARY EDUCATION
IT   - ENGLISH (SECOND LANGUAGE); GROUP INSTRUCTION
IT   - INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS
IT   - LEARNING ACTIVITIES; *LEARNING MODULES; *MIGRANT CHILD EDUCATION
IT   - MIGRANT EDUCATION; *POLICE; PUBLIC SERVICE OCCUPATIONS
IT   - *READING DEVELOPMENT; READING LEVEL; SPANISH SPEAKING
IT   - TEACHING GUIDES; *UNIT PLAN
AB   - DEVELOPED FOR THE SPANISH-SPEAKING STUDENT AT THE ADVANCED READER
       LEVEL (LEVEL C), THIS BOOKLET IS ONE OF THREE MODULES (LEVELS A,
       B, AND C) IN A CURRICULUM UNIT ON THE POLICE OFFICER. (THE
       CURRICULUM UNIT IS ONE OF A SERIES OF 12 CURRICULUM UNITS, EACH
       ON A DIFFERENT OCCUPATION, DESIGNED TO DEVELOP CAREER AWARENESS
       IN A MIGRANT AND NON-MIGRANT SPANISH-SPEAKING STUDENTS AT
       DIFFERENT READING LEVELS, PARTICULARLY IN GRADES K-6.) THE
       BOOKLET IS DIVIDED INTO THREE SECTIONS: (1) TEACHING UNIT, WHICH
       INCLUDES A LISTING OF OCCUPATIONS RELATED TO THE POLICE OFFICER
       AT THE ENTRY AND PROFESSIONAL LEVELS, UNIT OBJECTIVES, MAJOR
       ACTIVITIES (A STORY AND A MOCK TRIAL), COORDINATED SUBJECTS
       (READING AND SOCIAL STUDIES), ATTITUDE AND AWARENESS CONCEPTS,
       AND A SUGGESTION FOR A LARGE GROUP EXPERIENCE WHICH WOULD PROVIDE
       A BROAD FOCUS ON THE CAREER CLUSTER; (2) STUDENT ACTIVITIES I AND
       II (IN SEPARATE SECTIONS), WHICH PROVIDE TEXT AND ILLUSTRATIONS
       WITH CORRESPONDING DISCUSSION QUESTIONS AND ACTIVITIES PRESENTED
       IN THE TEACHING UNIT, AND WHICH ALLOW THE TESTING OF STUDENT
       LEARNING ACCORDING TO UNIT OBJECTIVES; AND (3) CRITERION
       REFERENCED TESTS, WHICH CORRESPOND TO THE TWO STUDENT ACTIVITIES.
       ALL INFORMATION IS PRESENTED IN BOTH ENGLISH AND SPANISH ON A
       SIMULTANEOUS, PAGE-BY-PAGE BASIS. (TA)
```

AN - ED132876
CHAN- FLC08302
TI - ISSUES FOR LANGUAGE PLANNING IN AUSTRALIA. LINGUISTIC COMMUNICATIONS: WORKING PAPERS OF THE LINGUISTIC SOCIETY OF AUSTRALIA, NO. 16.
AU - KALDOR, SUSAN
OS - LINGUISTIC SOCIETY OF AUSTRALIA.
OS - MONASH UNIV., CLAYTON, VICTORIA (AUSTRALIA).
PD - 76
NO - 11P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - LINGUISTIC COMMUNICATIONS, C/O DEPARTMENT OF JAPANESE, MONASH UNIVERSITY, WELLINGTON ROAD, CLAYTON, VICTORIA, 3168 AUSTRALIA ($8.00 AUSTRALIAN PER ISSUE)
DT - R
IT - *AUSTRALIAN ABORIGINAL LANGUAGES; *BILINGUAL EDUCATION
IT - DESCRIPTIVE LINGUISTICS; *ENGLISH (SECOND LANGUAGE)
IT - LANGUAGE INSTRUCTION; *LANGUAGE PLANNING; LANGUAGE RESEARCH
IT - LINGUISTICS; *MIGRANT EDUCATION; MINORITY GROUPS
IT - OFFICIAL LANGUAGES; POLICY FORMATION; *PROGRAM DESCRIPTIONS
IT - SECOND LANGUAGE LEARNING; SOCIOLINGUISTICS
ST - *AUSTRALIA
AB - WHILE MUCH ATTENTION HAS BEEN GIVEN TO THE LANGUAGE PROBLEMS OF NEWLY DEVELOPING NATIONS AND TO THE VARIOUS PHASES OF PLANNED LANGUAGE DEVELOPMENT SUCH AS GRAPHIZATION, STANDARDIZATION AND MODERNIZATION, NOT ENOUGH ATTENTION HAS BEEN GIVEN TO LANGUAGE PLANNING THAT WOULD SERVE THE NEEDS OF MINORITY GROUPS IN NATIONS SUCH AS AUSTRALIA WHERE THE NATIONAL LANGUAGE, ENGLISH, IS A WELL-DEVELOPED ONE. THIS PAPER LOOKS AT TWO MAJOR LANGUAGE PLANNING PROGRAMS IN AUSTRALIA: MIGRANT (LANGUAGE) EDUCATION, OR ME, AND ABORIGINAL BILINGUAL EDUCATION, OR ABE. THE PROGRAMS ARE COMPARED TO: (1) HIGHLIGHT THE INCREASING DEPENDENCE OF PLANNING AUTHORITIES ON AUSTRALIAN LINGUISTICS, (2) PINPOINT MATTERS REQUIRING CONSIDERATION IN THE EARLY STAGES OF THE ABE PROGRAM, AND (3) INDICATE NEW DIRECTIONS FOR ME. THE PAPER INCLUDES TWO TABLES WHICH OUTLINE THE PROGRAMS AND AN APPENDIX WHICH SUMMARIZES POINTS OF COMPARISON IN TERMS OF: POLICY GOALS; IMPLEMENTERS; TARGET POPULATION; SPECIFIC AIMS, SUCH AS LANGUAGES TO BE TAUGHT; SOURCES OF CONCEPTS, METHODS, AND LANGUAGE MATERIALS; THE PROGRAMS IN TERMS OF TEACHER TRAINING, MATERIAL PREPARATION, ADMINISTRATION, AND LANGUAGE DEVELOPMENT; PROBLEMS ENCOUNTERED; PRODUCTS SUCH AS TEACHING MATERIALS AND LINGUISTIC DESCRIPTIONS; AND BY-PRODUCTS SUCH AS INCREASED LINGUISTIC AWARENESS, MODELS FOR LANGUAGE EDUCATION, CHANGES IN RESEARCH TRENDS, AND AN INCREASED DEMAND FOR TRAINING IN LINGUISTICS. (CLK)

```
AN   - ED133128
CHAN- RC009607
TI   - HANDICAPPED MIGRANT FARM WORKERS. CHARACTERISTICS OF DISABLED
       MIGRATORY AND SEASONAL AGRICULTURAL WORKERS AND THEIR FAMILIES,
       IMPACT OF THE STATE/FEDERAL VOCATIONAL REHABILITATION PROGRAM,
       AND STRATEGIES FOR EXPANDING SERVICES.
AU   - CORTES, MICHAEL E.
OS   - INTERSTATE RESEARCH ASSOCIATES, INC., WASHINGTON, D.C.
PD   - 31 DEC 74
NO   - 137P.; PAGES 99-113 OF "APPENDIX A" MAY NOT REPRODUCE WELL
       BECAUSE OF SMALL PRINT SIZE
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
SPO  - SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C. OFFICE
       OF RESEARCH, DEMONSTRATIONS, AND TRAINING.
CG   - RD-12-P-55891/3-01-G
DT   - R
IT   - AGENCY ROLE; *AGRICULTURAL LABORERS; ATTITUDES; DELIVERY SYSTEMS
IT   - ECONOMIC FACTORS; EMPLOYMENT PATTERNS; FAILURE FACTORS
IT   - HUMAN SERVICES; LITERATURE REVIEWS; *MIGRANT WORKERS
IT   - MIGRATION PATTERNS; NATIONAL PROGRAMS; NEGROES
IT   - *OUTREACH PROGRAMS; *PHYSICALLY HANDICAPPED; REFERRAL
IT   - REHABILITATION COUNSELING; RELOCATION; *SEASONAL LABORERS
IT   - SOCIOECONOMIC INFLUENCES; SPANISH SPEAKING; VOCATIONAL EDUCATION
IT   - *VOCATIONAL REHABILITATION
ST   - *UNITED STATES
AB   - AFTER SURVEYING THE VOCATIONAL REHABILITATION (VR) NEEDS OF
       DISABLED MIGRATORY AND SEASONAL FARMWORKERS IN THE U.S., A
       NATIONAL PLAN TO MEET THOSE NEEDS WAS DEVELOPED. IN COOPERATION
       WITH DESIGNATED STATE AGENCIES. A RANDOM CLUSTER SAMPLE OF
       FARMWORKERS WAS INTERVIEWED TO DETERMINE SERVICE NEEDS.
       ADDITIONAL PLANNING DATA WERE GATHERED BY INTERVIEWS WITH
       REHABILITATION COUNSELORS AND ADMINISTRATORS, AND WITH THE STAFF
       OF OTHER AGENCIES AND ORGANIZATIONS. REHABILITATION AGENCIES WERE
       REPRESENTED ON THE STUDY'S ADVISORY COMMITTEE. IT WAS FOUND THAT
       AN ESTIMATED 293,000 FARMWORKERS WERE ELIGIBLE FOR VR SERVICES.
       ALTHOUGH THEIR DISABILITY RATE WAS THREE TIMES THAT OF THE
       GENERAL U.S. POPULATION, FARMWORKERS WERE LESS LIKELY TO RECEIVE
       VR SERVICES. THOSE RECEIVING VR SERVICES WERE LESS LIKELY TO BE
       SUCCESSFULLY REHABILITATED. THIS REPORT PRESENTS INFORMATION
       PERTAINING TO: BACKGROUND CHARACTERISTICS OF MIGRATORY AND
       SEASONAL FARMWORKERS, INCIDENCE OF DISABILITIES AMONG
       FARMWORKERS, TYPES AND SEVERITY OF DISABILITY, REHABILITATION
       SERVICES FOR DISABLED MIGRANTS, RACIAL/ETHNIC CLASSIFICATION OF
       FARMWORKERS, INCOME AND HOUSEHOLD SIZE, SEASONAL MIGRATION,
       RESETTLEMENT FOR VOCATIONAL PURPOSES, EDUCATION, LANGUAGE ABILITY
       AND PREFERENCE, AWARENESS OF VR AND OTHER SERVICE PROGRAMS,
       FACTORS AFFECTING SERVICE DELIVERY, AGENCY PRIORITIES AND
       INCENTIVES FOR COUNSELORS, CURRENT VR PROGRAMS FOR FARMWORKERS,
       AND BARRIERS TO SUCCESSFUL REHABILITATION. THE PROPOSED SERVICE
       DELIVERY SYSTEM IS DESCRIBED. (NQ)
```

```
AN   - ED133129
CHAN - RC005608
TI   - THE SPANISH SPEAKING IN THE UNITED STATES: A GUIDE TO MATERIALS.
OS   - CABINET COMMITTEE ON OPPORTUNITIES FOR SPANISH SPEAKING PEOPLE,
       WASHINGTON, D.C.
PD   - 71
NO   - 171P.; OUT OF PRINT. NOT AVAILABLE IN HARD COPY DUE TO SMALL
       PRINT SIZE OF ORIGINAL DOCUMENT
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - L
IT   - ACCULTURATION; *ANNOTATED BIBLIOGRAPHIES; AUDIOVISUAL AIDS; BOOKS
IT   - CUBANS; CULTURAL BACKGROUND; DOCTORAL THESES; EDUCATION
IT   - EMPLOYMENT; FOLK CULTURE; GOVERNMENT PUBLICATIONS; IMMIGRANTS
IT   - MEXICAN AMERICANS; MIGRANT WORKERS; POLITICS; PUBLICATIONS
IT   - PUERTO RICANS; RACE RELATIONS; *REFERENCE MATERIALS
IT   - SOCIAL HISTORY; *SOCIOCULTURAL PATTERNS
IT   - *SOCIOECONOMIC INFLUENCES; *SPANISH SPEAKING
ST   - *UNITED STATES
AB   - THE BIBLIOGRAPHY CITES MORE THAN 1,300 BOOKS, BIBLIOGRAPHIES,
       ESSAYS, AND OTHER MATERIALS DEALING WITH THE SPANISH SPEAKING
       POPULATION (I.E., MEXICAN AMERICANS, PUERTO RICANS, AND CUBAN
       REFUGEES) AND THEIR ROLE IN THE SOCIAL, POLITICAL, EDUCATIONAL,
       AND INSTITUTIONAL DEVELOPMENT OF THE U.S. PUBLISHED BETWEEN 1900
       AND 1971, THE MATERIALS REPRESENT A BROAD RANGE OF PERCEPTIONS,
       PHILOSOPHIES, AND APPROACHES. THE BIBLIOGRAPHY IS DIVIDED INTO
       NINE SECTIONS: (1) BIBLIOGRAPHIES; (2) BOOKS AND MONOGRAPHS; (3)
       ARTICLES, REPORTS, SPEECHES; (4) DISSERTATIONS AND OTHER
       UNPUBLISHED MATERIALS; (5) GOVERNMENT PUBLICATIONS: STATE AND
       FEDERAL; (6) AUDIO-VISUAL MATERIALS; (7) PROJECT LEER LISTING OF
       U.S. PRODUCERS OR DISTRIBUTORS OF SPANISH AUDIO-VISUAL MATERIAL;
       (8) LISTING OF CURRENTLY PUBLISHED SERIALS (STATE-BY-STATE); AND
       (9) LISTING OF SPANISH LANGUAGE RADIO AND TV STATIONS AND
       PROGRAMS (STATE-BY-STATE). TOPICS COVERED INCLUDE: ACCULTURATION,
       AMERICAN INDIANS, AZTECS, BORDER DISPUTES AND TOWNS, BRACEROS,
       CALIFORNIA HISTORY, CIVIL RIGHTS, COMMUNITY DEVELOPMENT, CULTURE,
       EXPLORATIONS, EDUCATION, THE FAMILY, FARM PROBLEMS, FOLK
       MEDICINE, THE GRAPE STRIKE, HEALTH PROBLEMS, HOUSING,
       IMMIGRATION, MARRIAGE, LITERATURE, MEXICAN HISTORY AND
       INFLUENCES, MIGRATORY LABOR, MINORITY GROUPS, RACIAL PROBLEMS,
       POLITICS, SOCIAL CONDITIONS, LANGUAGE PROBLEMS, AND FOLKLORE. A
       SUBJECT INDEX IS PROVIDED. (NQ)
```

AN - ED133132
CHAN - RC009615
TI - THE HIRED FARM WORKING FORCE OF 1975. AGRICULTURAL ECONOMIC REPORT NO. 355.
AU - ROWE, GENE; SMITH, LESLIE WHITENER
OS - ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C. ECONOMIC DEVELOPMENT DIV.
PD - DEC 76
NC - 33P.; FOR RELATED DOCUMENT, SEE ED 111 588
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - Y
IT - AGE; *AGRICULTURAL LABORERS; *EMPLOYMENT PATTERNS
IT - EMPLOYMENT STATISTICS; ETHNIC GROUPS; *FARM LABOR; INCOME
IT - LABOR FORCE; MAN DAYS; MANPOWER UTILIZATION; *MIGRANT WORKERS
IT - NEGROES; SEASONAL LABORERS; *SOCIOECONOMIC BACKGROUND
IT - SPANISH SPEAKING; *STATISTICAL DATA; WAGES
AB - THE REPORT PRESENTS DATA ON THE DEMOGRAPHIC, SOCIAL, AND ECONOMIC CHARACTERISTICS OF PERSONS 14 YEARS OF AGE AND OVER WHO DID HIRED FARMWORK DURING 1975, AND SUMMARIZES THE PERTINENT CHANGES AND TRENDS IN THE SIZE, COMPOSITION, EARNINGS, AND EMPLOYMENT PATTERNS OF THE HIRED FARM WORKING FORCE. INFORMATION IS GIVEN ON THE SPANISH-ORIGIN, WHITE, BLACK, AND OTHER HIRED FARMWORKERS. DATA WERE OBTAINED THROUGH A SURVEY CONDUCTED BY THE CENSUS BUREAU AS A SUPPLEMENTARY PART OF THE DECEMBER 1975 CURRENT POPULATION SURVEY. TABULAR DATA ARE ORGANIZED INTO FOUR AREAS--HISTORICAL DATA, THE 1975 DATA, EARNINGS BY SOURCE OF EMPLOYMENT, AND INFORMATION ON THOSE EMPLOYED SOLELY IN HIRED FARMWORK DURING THE YEAR AND THOSE EMPLOYED IN HIRED NONFARM WORK IN ADDITION TO THEIR FARMWORK. IN 1975, THERE WERE ABOUT 2.6 MILLION PERSONS IN THE HIRED FARM WORKING FORCE. THE ANNUAL EMPLOYMENT OF FARMWORKERS APPEARED TO HAVE STABILIZED AFTER THE LONG-TERM DOWNWARD TREND OF PRIOR YEARS. GENERALLY, HIRED FARMWORKERS WERE YOUNG (MEDIAN AGE 23 YEARS), MALE (77%), AND RESIDED IN NONFARM PLACES (79%). ANNUAL EARNINGS AVERAGED $2,552. ABOUT 72% WERE WHITE, 11% WERE OF SPANISH ORIGIN, AND 17% WERE BLACKS AND OTHERS. APPROXIMATELY 1.5 MILLION WORKED ONLY AS FARMWORKERS DURING THE YEAR; THE REMAINING 1.1 MILLION DID BOTH FARM AND NONFARM WORK. ABOUT 188,000 (7%) WERE MIGRANT FARMWORKERS. ANNUAL EARNINGS FOR THESE WORKERS AVERAGED $2,003, OR $21.05 PER DAY FOR 95 DAYS OF FARMWORK; 61% OF ALL MIGRANTS DID ONLY FARMWORK DURING THE YEAR. (NQ)

```
AN   - ED133133
CHAN- RC009616
TI   - TRAINING MIGRANT PARAPROFESSIONALS IN BILINGUAL MINI HEAD START.
       FINAL EVALUATION, 1975-76 PROGRAM YEAR. EVALUATION OF PROGRESS
       NO. 9 IN SERIES.
AU   - MCCONNELL, BEVERLY
OS   - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
PD   - SEP 76
NO   - 100P.; FOR RELATED DOCUMENTS, SEE ED 116 866-868, ED 114 222, AND
       ED 121 496
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
DT   - Y
IT   - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
IT   - CULTURAL AWARENESS; *EARLY CHILDHOOD EDUCATION
IT   - *EDUCATIONAL ASSESSMENT; *INTERSTATE PROGRAMS
IT   - MATERIAL DEVELOPMENT; MEXICAN AMERICANS; *MIGRANT EDUCATION
IT   - *MOBILE EDUCATIONAL SERVICES; PARAPROFESSIONAL SCHOOL PERSONNEL
IT   - PARENT PARTICIPATION; PROGRAM EVALUATION
ST   - *TEXAS (LA GRULLA); *WASHINGTON
AB   - AN EARLY EDUCATION PROGRAM FOR MIGRANT CHILDREN AGES THREE
       THROUGH SECOND GRADE, THE PROGRAM OPERATES TWO PERMANENT SITES
       LOCATED IN CONNELL AND MOSES LAKE, WASHINGTON. A MOBILE
       COMPONENT, OPERATED IN LA GRULLA, TEXAS DURING THE WINTER MONTHS,
       FOLLOWS THE MIGRANT CHILDREN NORTH WHEN THEIR FAMILIES JOIN THE
       MIGRANT STREAM FROM APRIL THROUGH OCTOBER OF EACH YEAR. THIS
       EVALUATION REPORT PRESENTS THE PROGRAM'S PROGRESS DURING THE
       1975-76 PROGRAM YEAR. THE OBJECTIVE, NEED, TEACHING PROCESS OR
       INVOLVEMENT APPROACH, AND RESULTS ARE GIVEN ALONG WITH A SUMMARY
       OF FINDINGS FOR THE FOLLOWING COMPONENTS: INSTRUCTION, STAFF
       DEVELOPMENT, PARENT AND COMMUNITY INVOLVEMENT, MATERIALS
       DEVELOPMENT, AND MANAGEMENT. OVERALL THE PROGRAM MET OR PARTIALLY
       MET ITS OBJECTIVES. THE APPENDICES INCLUDE A TECHNICAL REPORT ON
       THE BILINGUAL MINI HEAD START TEST OF CULTURAL CONCEPTS AND A
       REPORT ON THE PROCEDURES FOR TESTING AND DATA COLLECTION AND
       EXPLANATORY DATA ON THE ANALYSIS OF TEST SCORES IN THE
       INSTRUCTIONAL COMPONENT. (NQ)
```

```
AN   - ED133407
CHAN- UD016664
TI   - 1975 ANNUAL REPORT TO THE PRESIDENT AND THE CONGRESS.  NATIONAL
       ADVISORY COUNCIL ON THE EDUCATION OF DISADVANTAGED CHILDREN .
OS   - NATIONAL ADVISORY COUNCIL ON THE EDUCATION OF DISADVANTAGED
       CHILDREN, WASHINGTON, D.C.
PD   -  75
NO   - 160P.
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$8.69 PLUS POSTAGE.
DT   - Y
IT   - BILINGUAL EDUCATION; *COMPENSATORY EDUCATION PROGRAMS
IT   - DELINQUENTS; EARLY CHILDHOOD; EDUCATIONAL FINANCE
IT   - ELEMENTARY SECONDARY EDUCATION; *FEDERAL PROGRAMS
IT   - HANDICAPPED CHILDREN; MATHEMATICS; MIGRANT EDUCATION
IT   - PRIVATE SCHOOLS; *PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION
IT   - READING PROGRAMS; STAFF UTILIZATION; *STATE OF THE ART REVIEWS
IT   - SUCCESS FACTORS; URBAN EDUCATION; VOCATIONAL DEVELOPMENT
ST   - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE I
AB   - THE REPORT MAKES RECOMMENDATIONS IN THE FOLLOWING AREAS: SCHOOL
       FINANCE, URBAN EDUCATION, HANDICAPPED EDUCATION, NONPUBLIC
       SCHOOLS, PARENTS' RIGHTS, STAFF DEVELOPMENT, EARLY CHILDHOOD,
       CAREER EDUCATION, BILINGUAL EDUCATION, MIGRANT EDUCATION, AND
       EDUCATION FOR THE NEGLECTED AND DELINQUENT. THE DOCUMENT CONTAINS
       A REVIEW OF PERTINENT LEGISLATION AND BRIEF SUMMARIES OF
       EXEMPLARY TITLE I PROGRAMS IN URBAN AND RURAL SCHOOL DISTRICTS.
       IT INCLUDES VARIOUS ETHNIC GROUPS, CITES THE KINDS OF PROBLEMS
       STUDENTS ARE ENCOUNTERING IN VARIOUS GEOGRAPHIC AREAS AND REVIEWS
       THE PROGRAMS WHICH ARE BEING ATTEMPTED IN THESE AREAS. ALL
       READING AND MATHEMATICS PROGRAMS DESCRIBED HAVE ACCOMPLISHED A
       MONTH-PER-MONTH GAIN IN STUDENTS' ACHIEVEMENTS. PROGRAMS SERVING
       THE CHILDREN IN STATE AND LOCAL INSTITUTIONS REFLECT THE
       RECIDIVISM RATE FOR THOSE STUDENTS WHICH HAD BEEN REDUCED BY
       ONE-HALF WHEN THEY ENTERED THE PROGRAM. THE MAJOR CATEGORIES OF
       INFORMATION STUDIED ARE: (1) AREA OF CONCENTRATION, (2) GOALS OF
       THE PROGRAMS, (3) GAINS MADE IN STUDENT ACHIEVEMENTS, (4)
       STATISTICS ON STUDENT PARTICIPATION, AND (5) CURRICULUM EMPLOYED.
       (AUTHOR/AM)
```

```
AN   - ED133607
CHAN- CE005732
TI   - SPECIAL NEEDS POPULATIONS. ANNOTATED BIBLIOGRAPHIES ON BILINGUAL,
       CORRECTIONAL, MIGRANT, AND HANDICAPPED POPULATIONS WITH UNIQUE
       VOCATIONAL EDUCATION NEEDS. BIBLIOGRAPHY SERIES NO. 33.
AU   - MAGISOS, JOEL H., COMP.; STAKELON, ANNE E., COMP.
OS   - OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
PD   - OCT 75
NT   - 142P.; BEST COPY AVAILABLE
IS   - RIE77JUN
PR   - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
SPO  - BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON,
       D.C.
DT   - L
IT   - *ANNOTATED BIBLIOGRAPHIES; *BILINGUAL EDUCATION
IT   - *CORRECTIONAL EDUCATION; EDUCATIONAL RESEARCH
IT   - *HANDICAPPED STUDENTS; HIGHER EDUCATION; *MIGRANT EDUCATION
IT   - POST SECONDARY EDUCATION; SECONDARY EDUCATION
IT   - *VOCATIONAL EDUCATION
AB   - THIS ANNOTATED BIBLIOGRAPHY IS DESIGNED TO ASSIST APPLICANTS FOR
       RESEARCH SUPPORT UNDER PART C OF THE VOCATIONAL AMENDMENTS ACT OF
       1963 BY PROVIDING ACCESS TO DOCUMENTS, JOURNAL ARTICLES, AND
       CURRENT PROJECTS RELATED TO VOCATIONAL EDUCATION FOR SPECIAL
       NEEDS POPULATIONS. THE REPORT LITERATURE AND JOURNAL ARTICLES
       CITED WERE FOUND IN A COMPUTER-ASSISTED SEARCH OF "RESOURCES IN
       EDUCATION" (RIE), "ABSTRACTS OF INSTRUCTIONAL AND RESEARCH
       MATERIALS" (AIM/ARM), AND "CURRENT INDEX TO JOURNALS IN
       EDUCATION" (CIJE), AND COVER INFORMATION MOST RELEVANT TO THE
       TOPICAL AREA AND REPRESENTATIVE OF PREVIOUS WORK. ENTRIES COVER
       THE AREAS OF BILINGUAL VOCATIONAL EDUCATION, CORRECTIONAL
       VOCATIONAL EDUCATION, VOCATIONAL EDUCATION FOR MIGRANTS, AND
       VOCATIONAL EDUCATION FOR THE HANDICAPPED. ALSO INCLUDED ARE
       INSTRUCTIONS FOR ORDERING THE CITED MATERIALS. (NJ)
```

AN - ED134045
CHAN- FL008385
TI - LANGUAGE SWITCHING IN CHICANO SPANISH: LINGUISTIC NORM AWARENESS. LEKTOS: INTERDISCIPLINARY WORKING PAPERS IN LANGUAGE SCIENCES, SPECIAL ISSUE.
AU - BARKIN, FLORENCE
OS - LOUISVILLE UNIV., KY. INTERDISCIPLINARY PROGRAM IN LINGUISTICS.
PD - 76
NO - 22P.; PAPER PRESENTED AT THE SPECIAL SESSION ON "SOCIOLINGUISTICS AND THE TEACHING OF MODERN LANGUAGES" AT THE ANNUAL MODERN LANGUAGE ASSOCIATION (NEW YORK, NEW YORK, DECEMBER 1976)
IS - RIE77JUN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
AV - UNIVERSITY OF LOUISVILLE, INTERDISCIPLINARY PROGRAM IN LINGUISTICS, ROOM 214 HUMANITIES, LOUISVILLE, KENTUCKY 40208
SPO - NATIONAL ENDOWMENT FOR THE HUMANITIES (NFAH), WASHINGTON, D.C.
CG - H-10953
DT - S
IT - *BILINGUALISM; ENGLISH; FIELD INTERVIEWS
IT - INTERFERENCE (LANGUAGE LEARNING); LANGUAGE RESEARCH
IT - LANGUAGE USAGE; *LINGUISTIC BORROWING; *MEXICAN AMERICANS
IT - MEXICANS; *MIGRANT WORKERS; PSYCHOLINGUISTICS; SOCIOLINGUISTICS
IT - SPANISH; *SPANISH SPEAKING; SPEECH HABITS
ST - *CODE SWITCHING (LANGUAGE); FLORIDA
AB - THE INVESTIGATION DESCRIBED IN THIS PAPER WAS CONCERNED WITH LANGUAGE ALTERNATION (CODE-SWITCHING) IN THE SPEECH OF CHICANO MIGRANT WORKERS IN FLORIDA. IN ORDER TO STUDY CHICANO BILINGUALSIM, THREE PRINCIPAL SOURCES WERE UTILIZED: (1) A REVISED VERSION OF WOLCK'S SOCIOLINGUISTIC BACKGROUND QUESTIONNAIRE; (2) PICTORIAL QUESTIONNAIRES SUCH AS SAPON'S PICTORIAL LINGUISTIC INTERVIEW MANUAL AND PICTURES TAKEN FROM NEWSPAPERS, MAGAZINES, AND THE SEAR'S CATALOGUE; AND (3) RELAXED CONVERSATIONAL SITUATIONS BETWEEN BILINGUALS, TAPED BY RESIDENTS OF THE MIGRANT CAMPS. THE SPECIFIC PURPOSE OF THE RESEARCH WAS TO OBSERVE THE USE OF UNASSIMILATED LOANWORDS WHICH WERE PHONOLOGICALLY ENGLISH, BUT WHICH WERE USED IN THE SPANISH OF 33 INFORMANTS. IT WAS FOUND THAT THE VAST MAJORITY OF INFORMANTS DID NOT RELY ON DIRECT ENGLISH BORROWINGS. IF THEY BORROWED ANY LEXICAL ITEMS AT ALL, THEY TENDED TO ASSIMILATE THEM INTO THEIR SPANISH. THEY WERE AWARE OF THE LINGUISTIC NORMS OF AT LEAST ONE OF THE TWO LANGUAGES AND THEY WERE SENSITIVE TO THE SEPARATE IDENTITY OF SPANISH AND ENGLISH. THREE SAMPLE CONVERSATIONS ARE PRESENTED, FOLLOWED BY AN ANALYSIS OF THE VARIOUS CAUSES FOR THE LANGUAGE SWITCHING IN EACH. EDUCATORS SHOULD RECOGNIZE THE DIFFERENCES BETWEEN CHICANOS WHO SWITCH FROM SPANISH TO ENGLISH BECAUSE THEY CANNOT DISTINGUISH THE TWO LANGUAGES, OR FROM AN INABILITY TO RECALL SPANISH LEXICAL ITEMS, AND THOSE WHO USE LANGUAGE SWITCHING DELIBERATELY IN ORDER TO CONVEY ADDITIONAL AFFECTIVE MEANING. THE HABIT OF THE LATTER GROUP SHOULD BE RECOGNIZED AS AN ASSERTION OF THEIR DUAL CULTURAL HERITAGE. (CFM)

AN - ED134351
CHAN- RC009614
TI - BILINGUAL/ESL PROGRAMS FOR MIGRANT CHILDREN.
AU - ARNOW, BETH
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - MAR 77
NO - 56P.
IS - RIE77JUN
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-044, $4.00)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - 400-75-0025
DT - K
IT - ANCILLARY SERVICES; *BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
IT - EDUCATIONAL NEEDS; EDUCATIONAL PROGRAMS; EDUCATIONAL STRATEGIES
IT - EDUCATION SERVICE CENTERS; *ENGLISH (SECOND LANGUAGE)
IT - *INSTRUCTIONAL DESIGN; LEGISLATION; LITERATURE REVIEWS
IT - *MIGRANT CHILD EDUCATION; MODELS; PARENT PARTICIPATION
IT - PROGRAM CONTENT; *PROGRAM DEVELOPMENT; PROGRAM PLANNING
IT - *SPANISH SPEAKING
AB - TODAY SPANISH SPEAKING MIGRANT FAMILIES FROM THE RIO GRANDE VALLEY ARE MOVING TO SUCH EASTERN STATES AS FLORIDA AND NEW YORK, AS WELL AS TO THE WESTERN AGRICULTURAL STATES. BECAUSE THESE CHILDREN ARE MIGRATORY, THEY HAVE SPECIAL SOCIAL AND PHYSICAL NEEDS. THEREFORE, PROGRAMS DEVELOPED FOR THEM CANNOT FOCUS SOLELY ON ACADEMIC NEEDS AND CLASSROOM ACTIVITIES. COMPREHENSIVE PROGRAMS MUST CONSIDER AND, IF POSSIBLE, INCLUDE THE FAMILY AND THE COMMUNITY IN ORDER TO MEET THE CHILDREN'S NEEDS AS COMPLETELY AS POSSIBLE. THIS MONOGRAPH DISCUSSES THE DEVELOPMENT OF SPECIAL PROGRAMS FOR THESE SPANISH SPEAKING MIGRANT CHILDREN. TOPICS COVERED ARE: DEFINITION OF BILINGUAL EDUCATION AND ENGLISH AS A SECOND LANGUAGE (ESL), JUDICIAL AND LEGISLATIVE SUPPORT, PRE-PROGRAM ASSESSMENT, GRADE AND AGE LEVEL, CHILDREN'S LENGTH OF STAY, INTEGRATION WITH OR SEGREGATION FROM THE REGULAR SCHOOL PROGRAM, SELECTION OF PROGRAM MODELS (I.E., INTENSIVE ESL, PULL-OUT ESL, TRANSITIONAL MODEL, MAINTENANCE BILINGUAL MODEL, AND SUPPLEMENTARY MODEL), ESTABLISHMENT OF INSTRUCTIONAL PROGRAM GOALS BASED ON THE MODEL, PROGRAM STAFF, PARENT AND COMMUNITY INVOLVEMENT, SUPPORT SERVICES, INSTRUCTIONAL MATERIALS, STUDENT AND PROGRAM EVALUATION, AND DISSEMINATION. COLLEGES AND UNIVERSITIES WHICH OFFER BILINGUAL EDUCATION TRAINING, AND BILINGUAL EDUCATION CENTERS ARE LISTED IN THE APPENDICES (NQ)

```
AN   - ED134367
CHAN- RC009637
TI   - EDUCATION AND THE CHILDREN OF MIGRANT FARMWORKERS: AN OVERVIEW.
AU   - CARDENAS, JOSE A.
PD   - OCT 76
NO   - 8P.
IS   - RIE77JUN
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - 0
IT   - EDUCATIONAL DISADVANTAGEMENT; *EDUCATIONAL FINANCE
IT   - EDUCATIONALLY DISADVANTAGED; EDUCATIONAL POLICY
IT   - *EDUCATIONAL PROBLEMS; *INSTRUCTIONAL PROGRAMS
IT   - INSTRUCTIONAL STAFF; *MIGRANT EDUCATION; *SCHOOL SEGREGATION
AB   - CHILDREN OF MIGRANT FARMWORKERS HAVE THE HIGHEST DROPOUT RATES,
       THE LOWEST ACHIEVEMENT LEVELS, AND THE MOST FAILURES.
       PERFORMANCES OF MIGRANT CHILDREN DEVIATE SO DRASTICALLY FROM THE
       NORM THAT COMMON EVALUATION TECHNIQUES ARE NOT EVEN VALID FOR
       THIS GROUP. ATTEMPTS TO MEASURE PERFORMANCE IN SCHOOL ARE
       CONSISTENTLY INVALIDATED DUE TO THE MIGRANT'S ABSENCE DURING
       TESTING PERIODS, DIFFICULTY IN ATTAINING TEST-POST TEST SCORES,
       INABILITY OF THE TESTER TO SPEAK THE LANGUAGE OF THE CHILDREN AND
       THE DIFFICULTY OF ESTABLISHING TEST RAPPORT. HOWEVER, THESE ARE
       NOT THE ONLY PROBLEMS FACED BY THE MIGRANT CHILDREN. THIS PAPER
       PRESENTS A BRIEF OVERVIEW OF OTHER UNIQUE PROBLEMS FACED BY THESE
       CHILDREN. THESE ARE: SEGREGATION IN SCHOOL, SCHOOL FINANCE,
       INSTRUCTIONAL PROGRAMS, STAFFING, DYSFUNCTIONAL RESPONSES TO
       THEIR PROBLEMS, AND THE RESPONSE BY OTHER SOCIAL INSTITUTIONS.
       (NQ)
```

```
AN   - ED134374
CHAN- RC009646
TI   - THE MINI HEAD START PROGRAM  1972 . A DEMONSTRATION PROJECT IN
       MOBILE SERVICES TO MIGRANT CHILDREN.
AU   - MCCONNELL, BEVERLY
OS   - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
PD   - DEC 72
NO   - 19P.
IS   - RIE77JUN
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO  - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC
       INSTRUCTION, OLYMPIA. MIGRANT EDUCATION PROGRAM.
DT   - Y
IT   - DELIVERY SYSTEMS; *DEMONSTRATION PROJECTS
IT   - EDUCATIONAL ACCOUNTABILITY; EDUCATIONAL QUALITY
IT   - *MIGRANT CHILD EDUCATION; *MOBILE EDUCATIONAL SERVICES
IT   - PARAPROFESSIONAL SCHOOL PERSONNEL; PRESCHOOL EDUCATION
IT   - *PRESCHOOL PROGRAMS; *PROGRAM EVALUATION
AB   - INITIATED IN OCTOBER 1970, THE PROGRAM TRAINED TEACHERS TO USE AN
       INDIVIDUALIZED TEACHING APPROACH TO TEACH A CROSS-AGE RANGE OF
       CHILDREN IN A SMALL GROUP (SIX TO EIGHT CHILDREN). OVER THE
       WINTER, THE TEACHERS RECEIVED INTENSIVE TRAINING WITH THE
       EXPECTATION THAT DURING THE MOBILE PHASE THEY WOULD BE REQUIRED
       TO WORK WITH THE CHILDREN IN ISOLATED SETTINGS WHERE THEY COULD
       NOT RELY ON THE DAILY SUPERVISION AND SUPPORT SERVICES WHICH
       WOULD HAVE BEEN AVAILABLE IN A LARGER CENTER. BY RECRUITING ADULT
       MIGRANTS AS TEACHERS, WHO WERE WILLING TO CONTINUE MIGRATING AS
       THEY SERVED THE CHILDREN IN THIS NEW ROLE, THE PROGRAM WAS ABLE
       TO SCATTER ITS TEACHERS IN AS MANY DIRECTIONS AS THE FAMILIES
       MOVED WHEN THE MIGRATION BEGAN FROM THE HOME BASE SITE. THE
       PROGRAM WAS EVALUATED AFTER TWO YEARS OF OPERATION. SUMMARIZING
       THE EVALUATIVE DATA, THIS REPORT COVERS THE PROGRAM'S: (1)
       DELIVERY SYSTEM, (2) EDUCATIONAL QUALITY, (3) USE OF MIGRANT
       ADULTS AS PARAPROFESSIONAL TEACHERS, AND (4) LONG RANGE
       ACCOUNTABILITY. OVERALL THE PROGRAM HAS BEEN SUCCESSFUL. (NQ)
```

```
AN   - ED134375
CHAN- RC009648
TI   - ANNUAL EVALUATION REPORT FOR MIGRANT PROGRAMS, FISCAL YEAR 1976
       (SCHOOL YEAR 1975-76)  IOWA .
AU   - LANGE, DREXEL D.; AND OTHERS
OS   - IOWA STATE DEPT. OF PUBLIC INSTRUCTION, DES MOINES.
PD   - JAN 77
NO   - 68P.; FOR RELATED DOCUMENT, SEE ED 116 865
IS   - RIE77JUN
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
DT   - Y
IT   - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION
IT   - EARLY CHILDHOOD EDUCATION; ELEMENTARY SECONDARY EDUCATION
IT   - *ENRICHMENT PROGRAMS; INSERVICE TEACHER EDUCATION
IT   - INTERAGENCY COORDINATION; LANGUAGE DEVELOPMENT
IT   - *MIGRANT CHILD EDUCATION; PARENT PARTICIPATION
IT   - *PROGRAM EVALUATION; READING ACHIEVEMENT; *STATE PROGRAMS
IT   - *SUMMER PROGRAMS
ST   - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; *IOWA
AB   - DURING FISCAL YEAR 1976, 5 SCHOOL DISTRICTS CONDUCTED SPECIAL
       EDUCATIONAL ACTIVITIES FOR 386 MIGRANT CHILDREN. ALTHOUGH EACH
       LOCAL EDUCATIONAL AGENCY (LEA) APPROACHED THE MIGRANT CHILD'S
       EDUCATIONAL PROBLEMS DIFFERENTLY, THE INDIVIDUALIZED INSTRUCTION
       CONCEPT WAS CENTRAL IN ALL PROGRAMS. STANDARDIZED TESTING,
       MIGRANT STUDENT RECORD TRANSFER SYSTEM PRINTOUTS, AND TEACHER
       JUDGEMENT DETERMINED THE GRADE LEVEL INSTRUCTIONAL ACTIVITIES.
       NORMAL AGE-GRADE CRITERIA WAS USED FOR GRADE CLASSIFICATION
       DURING THE REGULAR SCHOOL TERM; DURING THE SUMMER, INSTRUCTIONAL
       GROUPING WAS ESTABLISHED BY ATTAINMENT LEVEL WITH THE ACTUAL AGE
       RANGE LIMITED TO A 3-YEAR DIFFERENTIATION. ALTHOUGH SUMMER
       PROGRAMS WERE INTEGRATED WITH THE REGULAR TITLE I SUMMER PROGRAMS
       IN THE MORNING, AFTERNOON SESSIONS WERE FOR MIGRANT CHILDREN ONLY
       AND INCLUDED SUCH ENRICHMENT ACTIVITIES AS ART, SWIMMING, FIELD
       TRIPS, AND SOCIAL ACTIVITIES. COORDINATION WITH OTHER PROGRAMS
       CONCERNED WITH THE MIGRANT'S PROBLEMS WAS MAINTAINED. EACH LEA
       PROVIDED INSERVICE TRAINING FOR THEIR ENTIRE MIGRANT PROGRAM
       STAFF. EACH LEA REPORTED THAT THE MIGRANT EDUCATIONAL PROGRAM WAS
       SUCCESSFUL. THIS REPORT INCLUDES THE MUSCATINE COMMUNITY SCHOOL
       EVALUATION REPORT TO SHOW IN MORE DETAIL THE LEA PERSPECTIVE IN
       MIGRANT EDUCATION. (NQ)
```

AN - ED134380
CHAN- RC009653
TI - INCOME CHARACTERISTICS OF FARM LABORERS BY ETHNIC GROUPS IN NEW JERSEY. NEW JERSEY AGRICULTURAL EXPERIMENT STATION, A.E. 356, FEBRUARY 1975.
AU - THATCH, DAYMON W.
OS - RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. AGRICULTURAL EXPERIMENT STATION.
PD - FEB 75
NO - 37P.
IS - RIE77JUN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.
DT - R
IT - *AGRICULTURAL LABORERS; *CAUCASIANS; ECONOMIC FACTORS
IT - ETHNIC GROUPS; FARM LABOR; *INCOME; MIGRANT WORKERS
IT - MULTIPLE REGRESSION ANALYSIS; *NEGROES; PREDICTOR VARIABLES
IT - *PUERTO RICANS; SEASONAL LABORERS; *SOCIOECONOMIC INFLUENCES
IT - STATISTICAL DATA
ST - *NEW JERSEY
AB - THE STUDY FOCUSED ON THE INCOME IN AGRICULTURAL JOBS, IN NONAGRICULTURAL JOBS, AND IN TOTAL FOR PUERTO RICAN, WHITE, AND BLACK FARM WORKERS WHO WORKED AT LEAST PARTTIME IN NEW JERSEY. OBJECTIVES WERE TO EXAMINE INCOME DIFFERENCES BETWEEN AND WITHIN THE THREE GROUPS, AND TO PINPOINT SOME OF THE SOCIOECONOMIC CHARACTERISTICS THAT ARE IMPORTANT IN PREDICTING INCOMES OF VARIOUS GROUPS. DATA WERE OBTAINED FROM 986 QUESTIONNAIRES OF WHICH 559 WERE FROM PUERTO RICANS, 227 FROM WHITES, AND 200 FROM BLACKS. AMONG THE FACTORS ANALYZED WERE: AGE, SEX, SALARY, EDUCATION, YEARS WORKED FOR EMPLOYER, WEEKS WORKED IN AGRICULTURE, WHETHER UNEMPLOYMENT INSURANCE WAS RECEIVED, RELATION TO PRESENT EMPLOYER, YEARS WORKED FOR WAGES, AND FAMILIES VISITED REGULARLY. FINDINGS INCLUDED: THE ACTUAL NUMBER OF WEEKS WORKED WAS THE MAJOR VARIABLE IN ALL TOTAL INCOME EQUATIONS; THERE WAS A STATISTICAL DIFFERENCE IN THE SALARIES BETWEEN WHITE FARM LABORERS AND THOSE OF BLACKS AND PUERTO RICANS; WHITES MADE LARGER YEARLY SALARIES IN AGRICULTURAL JOBS WHILE BLACKS AND PUERTO RICANS MADE LARGER YEARLY SALARIES IN NONAGRICULTURAL JOBS; AND AGE, YEARS WORKED FOR PRESENT EMPLOYER, AND WHETHER OR NOT UNEMPLOYMENT INSURANCE WAS EVER RECEIVED WERE THE NEXT MOST IMPORTANT VARIABLES IN EXPLAINING BOTH AGRICULTURAL AND NONAGRICULTURAL INCOME. (NQ)

AN - ED134383
CHAN- RC009656
TI - COMMUNICATION NEEDS IN MIGRANT EDUCATION.
AU - WEISBROD, STEVE
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - MAR 77
NO - 25P.
IS - RIE77JUN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-049, $3.00)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - 400-75-0025
DT - R
IT - *CENTRALIZATION; COMMITTEES; INFORMATION DISSEMINATION
IT - INFORMATION NEEDS; *INFORMATION NETWORKS; *MIGRANT EDUCATION
IT - *NEEDS; *ORGANIZATIONAL COMMUNICATION; PROFESSIONAL ASSOCIATIONS
IT - RESOURCE CENTERS

AB - PROFESSIONALS ENGAGED IN THE FIELD OF MIGRANT EDUCATION NEED A STRONG CENTRAL INFORMATION NETWORK TO PROVIDE INFORMATION ABOUT VARIOUS NEW DEVELOPMENTS IN THE FIELD. SOME OF THE FUNCTIONS OF SUCH A CENTRAL NETWORK WOULD BE TO (1) ESTABLISH A CLEARINGHOUSE AND INFORMATION CENTER ON PROGRAMS, MATERIALS, PERSONNEL, EVENTS AND OTHER ACTIVITIES THAT ARE DIRECTLY SUPPORTED BY MIGRANT FUNDS OR ARE SUPPORTIVE OF MIGRANT EFFORTS; (2) ORGANIZE APPROPRIATE TASK FORCES OR COMMITTEES THAT WOULD DEAL WITH RELEVANT COMPONENTS OF MIGRANT EDUCATION SO THAT THE PROFESSION WOULD HAVE AN OFFICIAL VOICE AT NATIONAL, STATE AND LOCAL MEETINGS; (3) PROVIDE ASSISTANCE TO ALL MAJOR NATIONAL, REGIONAL AND STATE MEETINGS TO ASSURE THAT THE PROCEEDINGS OF THESE MEETINGS ARE PROPERLY RECORDED AND DISSEMINATED TO THE APPROPRIATE PEOPLE; AND (4) ESTABLISH A PROFESSIONAL ASSOCIATION FOR MIGRANT EDUCATORS TO VOICE THEIR CONCERNS, LOBBY FOR CHANGES, AND IMPROVE THE QUALITY OF THE PROFESSION AND SERVICES TO THE CHILDREN. THE ESTABLISHMENT OF SUCH A CENTRAL NETWORK WOULD CONTRIBUTE TO THE CREATION OF A DESPERATELY NEEDED ORGANIZED LINE OF COMMUNICATION FOR MIGRANT EDUCATORS. IT WOULD ALSO ELIMINATE A LOT OF DUPLICATION OF SERVICES THROUGHOUT THE PROFESSION. THIS PAPER PRESENTS A DETAILED EXPLANATION OF EACH OF THE FUNCTIONS OF THIS PROPOSED CENTRAL NETWORK. MIGRANT DIRECTORS IN EACH STATE ARE LISTED. (AUTHOR/NQ)

AN - ED134387
CHAN- RC009660
TI - RURAL-URBAN MIGRATION IN SIERRA LEONE: DETERMINANTS AND POLICY IMPLICATIONS. AFRICAN RURAL ECONOMY PAPER NO. 13.
AU - BYERLEE, DEREK; AND OTHERS
OS - MICHIGAN STATE UNIV., EAST LANSING. DEPT. OF AGRICULTURAL ECONOMICS.
CS - NJALA UNIV. COLL., FREETOWN (SIERRA LEONE). DEPT. OF AGRICULTURAL ECONOMICS AND EXTENSION.
PD - 76
NC - 139P.
IS - RIE77JUN
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
AV - AFRICAN RURAL ECONOMY PROGRAM, DEPARTMENT OF AGRICULTURAL ECONOMICS, MICHIGAN STATE UNIVERSITY, EAST LANSING, MICHIGAN 48824 (SINGLE COPIES FREE)
SPO - AGENCY FOR INTERNATIONAL DEVELOPMENT (DEPT. OF STATE), WASHINGTON, D.C.
CG - AID/CSD-3625
DT - R
IT - ACADEMIC ACHIEVEMENT; ATTITUDES; *ECONOMIC FACTORS
IT - FOREIGN COUNTRIES; INCOME; INTERDISCIPLINARY APPROACH; *MIGRANTS
IT - MIGRATION PATTERNS; MODELS; *POLICY FORMATION
IT - *RESEARCH METHODOLOGY; *RURAL TO URBAN MIGRATION
IT - SOCIOECONOMIC BACKGROUND; SURVEYS; URBAN TO RURAL MIGRATION
ST - AFRICA; RURAL TO RURAL MIGRATION; *SIERRA LEONE
AB - STUDY OBJECTIVES WERE TO: INCREASE THE UNDERSTANDING OF RURAL TO URBAN MIGRATION PROCESSES IN AFRICA AND SIERRA LEONE; DEVELOP AND TEST A THEORETICAL SCHEMA AND SURVEY METHODOLOGY FOR MIGRATION RESEARCH; AND EVALUATE THE EFFECTS OF POLICY ON MIGRATION. THE MIGRATION SURVEY WAS CONDUCTED IN RURAL AREAS, URBAN AREAS, AND AGAIN IN THE RURAL AREAS DURING 1974-75; THE SURVEY FEATURED: RURAL AND URBAN DATA COLLECTION (SOCIOECONOMIC AND ATTITUDE VARIABLES); TRACING MIGRANTS (N=800) FROM SPECIFIC LOCATIONS; INTEGRATION OF MIGRATION AND FARM (500 HOUSEHOLDS) SURVEYS; COMPLETE COVERAGE OF URBAN MIGRATION STREAMS; SIMULTANEOUS ANALYSIS OF RURAL TO RURAL AND RURAL TO URBAN MIGRATION; AND MULTIDISCIPLINARY RESEARCH ON MIGRATION. FINDINGS INDICATED: MAJOR RURAL TO URBAN MIGRANTS WERE THE YOUNG AND EDUCATED WHO HAD HIGH EXPECTATIONS, CAME FROM HIGHER INCOME FAMILIES IN THE SOUTHERN REGIONS, MIGRATED TO KONO OR FREETOWN, MAINTAINED CLOSE CONTACT WITH PLACE OF ORIGINATION, AND HAD URBAN RELATIVES OR FRIENDS; THE MODIFIED COST/RETURNS MODEL CONFIRMED THE IMPORTANCE OF ECONOMIC VARIABLES, INFLUENCED BY EDUCATION, ATTITUDE, AND RURAL-URBAN INCOME DIFFERENTIALS BUT NOT URBAN UNEMPLOYMENT; POLICY IMPLICATIONS WERE THE NEED FOR INCREASED AND EQUALLY DISTRIBUTED RURAL INCOMES, FOOD PRICING STRATEGIES, MODIFIED RURAL TARIFFS, RURAL CREDIT SOURCES, MODIFIED WAGE POLICIES, AND INVESTMENT IN SMALL-SCALE INDUSTRY AND EDUCATION. (JC)

AN - ED134571
CHAN- SPC1C758
TI - THE BILINGUAL-BICULTURAL TEACHER TRAINING MODEL AT EASTERN OREGON STATE COLLEGE.
AU - VELOZ, FELIPE
NO - 9P.
IS - RIE77JUN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - K
IT - *BICULTURALISM; BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - *BILINGUAL TEACHERS; CROSS CULTURAL TRAINING
IT - ENGLISH (SECOND LANGUAGE); *MEXICAN AMERICANS
IT - *MIGRANT CHILD EDUCATION; NON ENGLISH SPEAKING; SPANISH AMERICANS
IT - *SPANISH SPEAKING; *TEACHER EDUCATION CURRICULUM
IT - TEACHING METHODS
ST - EASTERN OREGON STATE COLLEGE
AB - A BILINGUAL-BICULTURAL EDUCATION PROGRAM HAS BEEN INSTITUTED AT EASTERN OREGON STATE COLLEGE TO TRAIN CLASSROOM TEACHERS FOR MIGRANT PROGRAMS IN THE SCHOOLS. THE PUPILS ARE MEXICAN-AMERICAN-CHICANO CHILDREN. UNDER THE SUPERVISION OF MASTER TEACHERS, THE STUDENT TEACHER FOLLOWS A CURRICULUM DESIGNED TO INSTRUCT IN BOTH ENGLISH AND SPANISH. CENTRAL TO THE PROGRAM IS THE PREMISE THAT BILINGUALISM REPRESENTS, FOR THE SPANISH-SPEAKING PEOPLE, THE ESSENTIAL INGREDIENT FOR CULTURAL MAINTENANCE AND, FOR THE SPANISH-SPEAKING STUDENT IN PUBLIC SCHOOLS, A LINGUISTICALLY MORE HARMONIOUS LEARNING ENVIRONMENT. THE CURRICULUM FOR THE STUDENT TEACHER INCLUDES TEACHING ENGLISH AS A SECOND LANGUAGE AS WELL AS STUDIES IN SPANISH PHONETICS. EMPHASIS IS ALSO PLACED ON STUDIES OF THE CHICANO CULTURE, HISTORY, MUSIC AND RELIGION, AND EXPLORATION OF THE MYTHS, FOLKLORE, LITERATURE, TRADITIONS AND BELIEFS OF THE OLD SOUTHWEST AND MEXICO. IN ORDER TO TRAIN A TEACHER FOR A BILINGUAL-BICULTURAL CLASSROOM, THIS FOUR-YEAR COURSE SEEKS TO COMPLEMENT EDUCATIONAL THEORY AND PROFESSIONAL EDUCATION COURSES BY DEVELOPING SKILLS THAT WILL PREPARE THE POTENTIAL TEACHER FOR A SITUATION IN WHICH BOTH SPANISH AND ENGLISH WILL BE USED IN ACTUAL CLASSROOM TEACHING. (JD)

AN - ED134673
CHAN - CE008354
TI - THE ASPIRATIONS OF YOUNG MIGRANT WORKERS IN WESTERN EUROPE. EDUCATIONAL STUDIES AND DOCUMENTS NO. 21.
AU - DE MONTVALON, ROBERT
CS - UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, PARIS (FRANCE).
PD - 76
NO - 39P.
IS - RIE77JUL
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - UNIPUB, INC., P.O. BOX 443, NEW YORK, NEW YORK 10016 ($2.00)
DT - K
IT - *ASPIRATION; *FAMILY CHARACTERISTICS; FEMALES; FOREIGN COUNTRIES
IT - *INDIVIDUAL NEEDS; *MIGRANT WORKERS; *MIGRANT YOUTH; MOTIVATION
IT - *SOCIAL FACTORS; SURVEYS
ST - EUROPE (WEST); UNESCO
AB - THIS STUDY IS AN ATTEMPT TO DESCRIBE AND INTERPRET THE ASPIRATIONS OF YOUNG MIGRANT WORKERS LIVING IN WESTERN EUROPE, AND CONCLUDES WITH PROPOSALS FOR RESEARCH AND FOR ACTION. IT IS NOTED THAT THE STUDY HAS ITS LIMITATIONS, DICTATED BY THE SUBJECT ITSELF AND BY THE METHOD OF WORK. THE METHOD DESCRIBED FOR COLLECTING DATA INVOLVED THE SECRETARIAT OF UNESCO'S REQUEST TO A NUMBER OF NONGOVERNMENTAL ORGANIZATIONS IN NINE COUNTRIES (IN EUROPE) TO UNDERTAKE SURVEYS ON VARIOUS ASPECTS OF THE SITUATION OF YOUNG MIGRANT WORKERS, THE RESULTS OF WHICH WERE COMPILED. INFORMATION IS PRESENTED IN FOUR MAJOR SECTIONS WHICH ARE INTENDED TO (1) HELP TO BRING TO LIGHT THE NATURE AND MEANING OF THE ASPIRATIONS OF YOUNG MIGRANT WORKERS, THEREBY SETTING UP SIGNPOSTS FOR FUTURE RESEARCH WORKERS; AND (2) ENABLE PROPOSALS TO BE FRAMED CONCERNING THE ACTION TO BE UNDERTAKEN OR DEVELOPED. THE FOUR SECTIONS COVER THE PEOPLE INVOLVED, THEIR ASPIRATIONS, OUTCOME OF THE ANALYSIS, AND PROPOSALS. REFERENCES ARE APPENDED. (WL)

```
AN   - ED135508
CHAN- RC009647
TI   - BILINGUAL MINI-SCHOOL TUTORING PROJECT. A STATE OF WASHINGTON
       URRD (URBAN, RURAL, RACIAL, DISADVANTAGED) PROGRAM. FINAL
       EVALUATION, 1975-76 PROGRAM YEAR.
AU   - MCCONNELL, BEVERLY
OS   - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
PD   - 76
NO   - 33P.; FOR RELATED DOCUMENTS, SEE ED 116 872-875, ED 121 497. NOT
       AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL
       DOCUMENT
IS   - RIE77JUL
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO  - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC
       INSTRUCTION, OLYMPIA.
DT   - Y
IT   - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; CULTURAL AWARENESS
IT   - *EARLY CHILDHOOD EDUCATION; *INTERSTATE PROGRAMS
IT   - MEXICAN AMERICANS; *MIGRANT EDUCATION
IT   - *MOBILE EDUCATIONAL SERVICES; *PARENT PARTICIPATION
IT   - PROGRAM EVALUATION; READING ACHIEVEMENT; *TUTORIAL PROGRAMS
ST   - *WASHINGTON
AB   - THE EARLY EDUCATION PROGRAM USES PARAPROFESSIONAL TEACHERS TO
       PROVIDE BILINGUAL MULTICULTURAL EDUCATION TO CHILDREN OF MIGRANT
       AND SEASONAL FARM WORKERS. THE PROGRAM OPERATES ON AN INTERSTATE
       AND INTERDISTRICT BASIS. INTERSTATE MIGRANT CHILDREN FROM SOUTH
       TEXAS ARE FOLLOWED FROM THEIR HOME BASE COMMUNITY TO NORTHERN
       LOCATIONS. BY WORKING COOPERATIVELY WITH THE SCHOOLS, THE MOBILE
       PROJECT STAFF WHICH FOLLOWS THE CHILDREN ARRANGES TO WORK WITH
       THEM ON RELEASED TIME FROM THEIR REGULAR CLASSES, OR ELSE AFTER
       SCHOOL, PROVIDING SUPPLEMENTARY EDUCATION AS NEARLY AS POSSIBLE
       YEAR-ROUND TO A MOVING POPULATION. PARENTS AND COMMUNITY MEMBERS
       ARE ACTIVE IN PROGRAM MANAGEMENT DECISIONS INVOLVING ORGANIZATION
       MATTERS, REVIEW AND INPUT INTO FUNDING PROPOSALS, HIRING OF
       TEACHING STAFF, USE OF PARENT FUNDS, AND PARTICIPATION IN PROGRAM
       EVALUATION. FAMILY MEMBERS PARTICIPATE IN THE PROGRAM THROUGH
       ACTING AS TEACHERS OR TEACHING ASSISTANTS, ASSISTING WITH
       CULTURAL HERITAGE ACTIVITIES, AND PROVIDING SUPPORT SERVICES. OF
       THE 169 CHILDREN SERVED DURING 1975-76, 156 WERE MEXICAN
       AMERICANS. SUMMARIZING THE PROGRAM'S PROGRESS DURING 1975-76,
       THIS REPORT BRIEFLY DESCRIBES THE MEASUREMENT USED AND THE BASIS
       FOR INDICATING THAT THE OBJECTIVE WAS EXCEEDED, MET, PARTIALLY
       MET, OR NOT MET. OVERALL THE PROGRAM HAS MET OR EXCEEDED ITS
       GOALS. (NQ)
```

AN - ED135552
CHAN- RC009713
TI - AN INVESTIGATION OF THE NEEDS OF CHILDREN IN THE MIGRANT EDUCATION PROGRAM IN THE STATE OF OKLAHOMA. SUMMARY REPORT.
AU - SALINAS, CLAUDIO
OS - OKLAHOMA STATE DEPT. OF EDUCATION, OKLAHOMA CITY.
PD - DEC 76
NO - 60P.
IS - RIE77JUL
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
DT - R
IT - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; COMPARATIVE ANALYSIS
IT - *EDUCATIONAL IMPROVEMENT; EDUCATIONAL INTEREST; EDUCATIONAL NEEDS
IT - ENGLISH (SECOND LANGUAGE); *LITERATURE REVIEWS; *MIGRANT CHILDREN
IT - *MIGRANT EDUCATION; *NEEDS ASSESSMENT; PARENT PARTICIPATION
IT - SELF CONCEPT; STUDENT ATTITUDES; TABLES (DATA); TEACHER ATTITUDES
ST - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE I; *OKLAHOMA
AB - DURING THE SPRING OF 1976, A STUDY WAS CONDUCTED TO COMPARE OKLAHOMA MIGRANT STUDENT AGAINST A STANDARD WHICH WOULD ALLOW FOR THE DETERMINATION OF AREAS IN WHICH TO IMPROVE THE MIGRANT EDUCATION PROGRAMS. THE LITERATURE CONCERNING MIGRANT STUDENTS AND THEIR EDUCATION IN OTHER STATES WAS EXPLORED. FINDINGS AND CHARACTERIZATIONS OF MIGRANT STUDENTS IN LITERATURE WERE GROUPED INTO THREE BROAD AREAS REFLECTING: THE EDUCATIONAL STATUS OF MIGRANT STUDENTS; PARENTAL PARTICIPATION IN THE EDUCATION OF THEIR CHILDREN: AND THE TEACHING REPERTOIRES OF THE MIGRANT EDUCATION PROGRAM TEACHERS. FROM THAT EXPLORATION EMERGED A DESCRIPTION OF THE EDUCATIONAL PLIGHT OF MIGRANT STUDENTS AND AUXILIARY ISSUES. THIS WAS USED TO PROVIDE DIRECTION FOR DATA COLLECTION AND A STANDARD AGAINST WHICH OKLAHOMA MIGRANT STUDENTS WERE COMPARED. THIS REPORT CONSISTS OF: (1) A SUMMARY REPORT OF THE STUDY, AND (2) SELECTED TABULAR INFORMATION. THE SUMMARY CONSISTS OF AN OVERVIEW OF THE STEPS TAKEN TO CONDUCT THE STUDY, THE CONCLUSIONS REACHED, RECOMMENDATIONS MADE, AND SUGGESTIONS FOR FURTHER STUDY. THE TABLES ARE EXCERPTS FROM THE ORIGINAL WORK AND SERVE TO ILLUSTRATE SOME OF THE SALIENT FINDINGS THAT MAY BE OF INTEREST TO MIGRANT PROGRAM PERSONNEL. (NQ)

AN - ED135557
CHAN- RC009722
TI - COMPARISON OF LANGUAGE EXPERIENCE APPROACH TO READING WITH A CONVENTIONAL READING APPROACH IN EIGHT SUMMER MIGRANT SCHOOLS. EDUCATIONAL REPORTS: MIGRANT EDUCATION RESEARCH REPORT.
AU - CARLINE, DONALD A.; HOFFMAN, JOHN R.
OS - COLORADO UNIV., BOULDER. BUREAU OF EDUCATIONAL FIELD SERVICES.
PD - 76
NO - 82P.
IS - RIE77JUL
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
SPO - COLORADO STATE DEPT. OF EDUCATION, DENVER. COMPENSATORY EDUCATION SERVICES UNIT.
DT - R
IT - AGE; ATTENDANCE; BILINGUAL TEACHERS; *COMPARATIVE ANALYSIS
IT - ELEMENTARY EDUCATION; ENGLISH; *LANGUAGE EXPERIENCE APPROACH
IT - MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION
IT - MINORITY GROUP TEACHERS; QUESTIONNAIRES; RAW SCORES
IT - *READING ACHIEVEMENT; *READING INSTRUCTION; READING TESTS
IT - SPANISH; STANDARDIZED TESTS; STUDENT ATTITUDES; SUMMER SCHOOLS
IT - *TEACHER ATTITUDES
ST - CHICANOS; *COLORADO
AB - CONDUCTED IN SCHOOLS, SEPARATED INTO CONTROL AND EXPERIMENTAL GROUPS BY GEOGRAPHY, SIZE, AND NUMBER OF BILINGUAL TEACHERS, THE STUDY EXAMINED WHETHER THE: (1) LANGUAGE EXPERIENCE APPROACH YIELDED HIGHER SCORES ON A READING ATTITUDE TEST, A STANDARDIZED READING TEST IN ENGLISH AND ONE TRANSLATED INTO SPANISH; (2) READING GAINS AND SCHOOL ATTENDANCE WERE RELATED TO THE TEACHER OR AIDE'S RACE AND LANGUAGE ABILITY; (3) CHILD'S AGE AND SCHOOL ATTENDANCE WERE RELATED TO HIS READING SCORES; AND (4) TEACHER'S ATTITUDE TOWARD THE APPROACH SHE USED OR HER CONFIDENCE IN TEACHING READING, AS MEASURED BY AN ATTITUDE QUESTIONNAIRE PRIOR TO THE PROGRAM'S BEGINNING, WAS RELATED TO HER POST-ATTITUDE SCORES OR TO THE CHILD'S GAINS. THE RELATIONSHIP BETWEEN THE ENGLISH READING ABILITY OF THE CHILDREN WITH THEIR SPANISH READING ABILITY WAS ALSO EXAMINED. COMPLETE DATA WERE OBTAINED FROM 111 CHIDLREN AND 25 TEACHERS. HALF OF THE COMPREHENSIVE TEST OF BASIC SKILLS' READING SECTIONS, A 16-ITEM READING ATTITUDE TEST, AND A 5-ITEM TEACHER QUESTIONNAIRE WERE USED. SOME OF THE FINDINGS INDICATED THAT: ATTENDANCE WAS GREATER WHEN CHICANO TEACHERS AND AIDES WERE IN THE CLASSROOMS; STUDENTS WHOSE TEACHERS USED THE LANGUAGE EXPERIENCE APPROACH MORE OFTEN SHOWED AN INCREASE OF 2.9 RAW SCORE POINTS MORE ON ENGLISH READING STANDARDIZED TEST SCORES; AND YOUNGER CHILDREN GAINED MORE THAN 2.77 RAW SCORE POINTS IN READING SPANISH THAN DID OLDER CHILDREN (TEACHERS OF YOUNGER CHILDREN USED THE LANGUAGE EXPERIENCE APPROACH "QUITE OFTEN"). (NQ)

AN - ED135558
CHAN- RC005723
TI - SITUATIONAL STUDY OF MIGRANT FARMWORKERS IN SOUTH CAROLINA. RESEARCH BULLETIN NO. 3.
AU - LONDHE, SURESH R.; HURST, ROBERT L.
OS - CLEMSON UNIV., S.C.; SOUTH CAROLINA STATE COLL., ORANGEBURG.
PD - APR 74
NO - 43P.; NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT
IS - RIE77JUL
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT - R
IT - *AGRICULTURAL LABORERS; *ECONOMIC FACTORS; EDUCATIONAL NEEDS
IT - EMPLOYMENT; FAMILY (SOCIOLOGICAL UNIT); FAMILY INCOME
IT - HEALTH CONDITIONS; HOUSING; *MIGRANT WORKERS; PARENTAL ASPIRATION
IT - RACIAL COMPOSITION; *SOCIAL ENVIRONMENT
IT - *SOCIOECONOMIC BACKGROUND; TABLES (DATA)
ST - *SOUTH CAROLINA
AB - FOCUSING ON THE MIGRANT FARMWORKERS IN EIGHT SOUTH CAROLINA COUNTIES WHICH EMPLOYED A LARGE NUMBER OF MIGRANTS, THE SITUATIONAL STUDY EXAMINED SOME OF THEIR SOCIOECONOMIC CHARACTERISTICS AND PROBLEMS. A QUESTIONNAIRE WAS ADMINISTERED TO OBTAIN DATA ON: THE NUMBER AND LOCATION OF MIGRANTS, RACIAL AND FAMILY COMPOSITION, FAMILY ECONOMY, HOUSING SITUATION, CHILDREN'S EDUCATION, HEALTH SITUATION, AND SOCIAL ENVIRONMENT. OF THE 366 MIGRANT WORKERS INTERVIEWED DURING THE SUMMER OF 1971, 294 HAD FAMILIES. THE STUDY SHOWED THAT THE PROBLEM OF THE CHILDREN'S EDUCATION WAS EFFECTIVELY HANDLED THROUGH THE SUMMER MIGRANT PROGRAM OF THE STATE DEPARTMENT OF EDUCATION. FREE MEDICAL ASSISTANCE WAS PROVIDED FOR SOME OF THE MIGRANTS IN SEVERAL COUNTY HEALTH CLINICS. THE MOST CRITICAL PROBLEM FOR THE MIGRANTS WAS THEIR HOUSING CONDITIONS. THEY HAD NO CHOICE EXCEPT TO LIVE IN SUBSTANDARD HOUSING. CHARLESTON COUNTY PROVIDED THREE COUNTY OPERATED CAMPS FOR MIGRANTS; HOWEVER, THESE ACCOMMODATED ONLY A FEW OF THE MIGRANTS WHO CAME INTO CHARLESTON COUNTY. ANOTHER MAJOR PROBLEM FACED BY THE MIGRANTS WAS THEIR LOW EARNING POWER. MOST OF THEM HAD NO CASH SAVINGS ACCUMULATED. SOCIAL OUTLETS FOR THE MIGRANTS AND THEIR CHILDREN WERE QUITE LIMITED. MIGRANTS VISITED THE TOWNS ONLY TO SHOP AND TO VISIT THE HEALTH CLINICS. OTHERWISE, THEIR SOCIAL ACTIVITIES WERE CONFINED TO THEIR CAMPS. (AUTHOR/NQ)

```
AN   - ED135562
CHAN- RC009727
TI   - A STATE OF THE FIELD STUDY OF CHILD WELFARE SERVICES FOR MIGRANT
       CHILDREN AND THEIR FAMILIES WHO ARE IN-STREAM, HOME-BASED, OR
       SETTLED-OUT. LITERATURE REVIEW.
AU   - PORTEOUS, SANDRA MCCLURE
OS   - INTERAMERICA RESEARCH ASSOCIATES, WASHINGTON, D.C.
PD   - MAR 77
NC   - 183P.
IS   - RIE77JUL
PR   - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
SPO  - OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
CG   - HEW-105-76-1140
DT   - R
IT   - AGRICULTURAL LABORERS; BIBLIOGRAPHIES; *CHILD ADVOCACY
IT   - CHILD LABOR; DAY CARE SERVICES; DEMONSTRATION PROGRAMS
IT   - EARLY CHILDHOOD EDUCATION; EDUCATIONAL LEGISLATION
IT   - ELEMENTARY SECONDARY EDUCATION; FAMILY STRUCTURE
IT   - FEDERAL LEGISLATION; HEALTH SERVICES; LABOR LEGISLATION
IT   - *LEGISLATION; MENTAL HEALTH; *MIGRANT CHILDREN
IT   - *MIGRANT WELFARE SERVICES; MINIMUM WAGE LEGISLATION; NUTRITION
IT   - PRESCHOOL EDUCATION; SPANISH SPEAKING; *SPECIAL PROGRAMS
IT   - STATE PROGRAMS
AB   - PART OF A STUDY OF MIGRANT CHILD WELFARE SERVICES, THIS REVIEW
       SYNTHESIZES ALL AVAILABLE MATERIALS ON THE ISSUES AFFECTING
       MIGRANT CHILD WELFARE. EACH CHAPTER DISCUSSES THE IMPORTANCE OF A
       PARTICULAR SERVICE AREA, ASSESSES THE MIGRANT CHILD'S NEEDS IN
       THAT AREA, DESCRIBES EXISTING BARRIERS TO SERVICE DELIVERY, AND
       PRESENTS A HISTORY AND THE CURRENT STATUS OF LEGISLATION AND
       PROGRAMS AFFECTING THE SERVICES. SERVICES ARE IN THE AREAS OF
       PHYSIOLOGICAL AND ENVIRONMENTAL HEALTH, EDUCATION, DAY CARE,
       CHILD ABUSE AND NEGLECT, AND LEGAL AID. THESE INCLUDE SERVICES
       TARGETED SPECIFICALLY TO MIGRANT CHILDREN AS A UNIQUE POPULATION
       AND SERVICES AVAILABLE TO THEM AS PART OF THE GENERAL POPULATION.
       AMONG THE TOPICS ARE: THE 1962 MIGRANTHEALTH ACT; FOOD PROGRAM
       FOR WOMEN, INFANTS AND CHILDREN; FOOD STAMP ACT; NATIONAL SCHOOL
       LUNCH AND CHILD NUTRITION ACT; SOCIAL SECURITY ACT; FAMILY
       STRUCTURE; CHILD LABOR; FAIR LABOR STANDARDS ACT; LAWS REGULATING
       WAGES, UNEMPLOYMENT, RIGHT TO ORGANIZE AND BARGAIN COLLECTIVELY;
       PESTICIDE PROTECTION LAWS; HOUSING; OCCUPATION SAFETY AND HEALTH
       ACT; MENTAL HEALTH; ESEA TITLES I AND VII; COMPREHENSIVE
       EMPLOYMENT AND TRAINING ACT; EMERGENCY SCHOOL AID ACT; CALIFORNIA
       MIGRANT TEACHER ASSISTANT MINI-CORPS; LEARN AND EARN; NEW YORK
       STATE MIGRANT CENTER; MIGRANT HEAD START; ILLEGAL ALIENS; TEXAS
       MIGRANT COUNCIL CHILD ABUSE AND NEGLECT PREVENTION PROGRAM; AND
       LEGAL AID. A 301-ITEM BIBLIOGRAPHY OF MATERIALS COLLECTED IS
       INCLUDED. (NQ)
```

AN - ED135569

CHAN- RC005734

TI - FILL SWINGS--FEED MINDS: REPORT OF THE FISCAL 1975 PROGRAM FOR THE EDUCATION OF CHILDREN OF MIGRANT FARMWORKERS IN NEW YORK STATE.

AU - THOMPSON, TAD

OS - NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF MIGRANT EDUCATION.; STATE UNIV. OF NEW YORK, ALBANY.

PD - 75

NO - 55P.; FOR RELATED DOCUMENT, SEE ED 115 413. NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT

IS - RIE77JUL

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.

DT - Y

IT - ANNUAL REPORTS; BILINGUAL EDUCATION; CAREER AWARENESS

IT - COMPUTER ORIENTED PROGRAMS; *EDUCATIONAL OPPORTUNITIES

IT - *EDUCATIONAL PROGRAMS; ELEMENTARY SECONDARY EDUCATION; HEALTH

IT - INSERVICE TEACHER EDUCATION; INTERSTATE PROGRAMS

IT - *MIGRANT CHILD EDUCATION; OUT OF SCHOOL YOUTH; OUTREACH PROGRAMS

IT - PRESCHOOL EDUCATION; *STATE PROGRAMS; SUMMER PROGRAMS

IT - *SUPPLEMENTARY EDUCATION; TUTORIAL PROGRAMS

ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

ST - *NEW YORK

AB - GOAL OF THE NEW YORK STATE MIGRANT EDUCATION EFFORT IS TO PROVIDE EACH ELIGIBLE CHILD SUPPLEMENTAL EDUCATION PROGRAMS THAT WILL BEST MEET HIS ASSESSED NEEDS. DESIGNED TO PROVIDE MIGRANT CHILDREN WITH WORTHWHILE EDUCATIONAL EXPERIENCES WHILE THEY ARE IN THE PERIOD OF MIGRATION, THE PROGRAMS ARE LINKED TO THE WORK OF OTHER STATE AGENCIES WHICH PROVIDE SERVICES TO MIGRANT CHILDREN. DURING FISCAL YEAR 1975, PROGRAMS CARRIED OUT BY LOCAL EDUCATIONAL AGENCIES, BOARDS OF COOPERATIVE EDUCATIONAL SERVICES, STATE UNIVERSITY OF NEW YORK UNITS, AND PRIVATE AGENCIES WERE FUNDED. ALTHOUGH EFFORTS TO IMPROVE SKILLS IN READING, MATHEMATICS, AND BILINGUAL EDUCATION WERE STRESSED, THE PROGRAMS UNDERTAKEN AIMED TO IMPROVE HEALTH AND NUTRITION, PROVIDE RECREATIONAL ACTIVITIES, AND BOLSTER POSITIVE SELF-CONCEPTS. THE PROGRAMS UNDERTAKEN INCLUDED: A CENSUS PROJECT, LEARN AND EARN, TUTORIAL OUTREACH PROGRAM, SUMMER SCHOOL PROGRAMS, PRESCHOOL MIGRANT CHILD DEVELOPMENT PROGRAM, AND INFORMATION DISSEMINATION PROJECT. DATA ON THE CHILDREN AS THEY TRAVELED FROM ONE STATE TO ANOTHER WERE OBTAINED BY USE OF THE MIGRANT STUDENT RECORD TRANSFER SYSTEM. ATTENTION WAS ALSO GIVEN TO INSERVICE EDUCATION IN ORDER THAT TEACHERS AND OTHERS CONCERNED WITH IMPROVING THE MIGRANT CHILD'S EDUCATION COULD HAVE THE OPPORTUNITY TO LEARN FROM THOSE WHO ARE LEADERS IN THE FIELD OF MIGRANT EDUCATION. (NQ)

```
AN   - ED135940
CHAN- CE009162
TI   - VOCATIONAL EDUCATION FOR SPECIAL GROUPS. SIXTH YEARBOOK.
AU   - WALL, JAMES E., ED.
OS   - AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C.
PD   - 76
NO   - 351P.
IS   - RIE77AUG
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - AMERICAN VOCATIONAL ASSOCIATION, INC., 1510 H STREET, NW,
       WASHINGTON, D. C. 20005 ($12.00)
DT   - Y
IT   - AMERICAN INDIANS; BLACKS; CAREER CHANGE; *DISADVANTAGED GROUPS
IT   - *EDUCATIONAL METHODS; EDUCATIONAL OPPORTUNITIES
IT   - EDUCATIONAL PROGRAMS; FEMALES; HANDICAPPED
IT   - INDIVIDUALIZED INSTRUCTION; MANPOWER DEVELOPMENT; MIDDLE AGED
IT   - MIGRANT WORKERS; *MINORITY GROUPS; OLDER ADULTS; PRISONERS
IT   - PROGRAM ADMINISTRATION; SPANISH SPEAKING; SPECIAL EDUCATION
IT   - *SPECIAL PROGRAMS; SPECIAL SERVICES; VETERANS
IT   - *VOCATIONAL EDUCATION; YEARBOOKS; YOUTH
ST   - AMERICAN VOCATIONAL ASSOCIATION
AB   - ISSUES, CONCEPTS, AND STRATEGIES THAT IMPACT DIRECTLY ON THE
       ABILITY OF VOCATIONAL EDUCATION TO DELIVER ITS SERVICES TO
       SPECIAL GROUPS ARE THE FOCUS OF THIS YEARBOOK. CHAPTERS BY 24
       DIFFERENT AUTHORS ARE DIVIDED INTO THREE SECTIONS. SECTION 1
       PROVIDES AN OVERVIEW OF SPECIAL GROUPS, HOW SPECIAL GROUPS
       EVOLVED, THEIR UNDERLYING STRUCTURE AND DIVERSITY, AND HOW
       VOCATIONAL EDUCATION MIGHT BE OF BENEFIT IN SOLVING SOME OF THEIR
       PROBLEMS. SECTION 2 CONTAINS CHAPTERS WHICH FOCUS ON SPECIFIC
       SPECIAL GROUPS AND THEIR INDIVIDUAL STATUS IN SOCIETY-AT-LARGE
       AND DESCRIBE IN DETAIL CERTAIN PERSONAL CHARACTERISTICS THAT TEND
       TO CATEGORIZE PERSONS INTO SPECIAL GROUPS. SECTION 3 INCLUDES A
       SERIES OF CHAPTERS THAT GIVE DETAILED ATTENTION TO SPECIFIC
       STRATEGIES THAT MIGHT BE EMPLOYED IN DELIVERING VOCATIONAL
       EDUCATION TO SPECIAL GROUPS. PROGRAMS FOR PERSONNEL DEVELOPMENT,
       INTEGRATION OF SPECIAL SERVICES WITH INSTRUCTION, AND GENERAL
       ADMINISTRATIVE AND ORGANIZATIONAL TECHNIQUES ARE DISCUSSED. THE
       SPECIAL GROUPS DISCUSSED INCLUDE THE HANDICAPPED, WOMEN, RETIREES
       AND MIDDLE-AGE CAREER CHANGERS, BLACKS, NATIVE AMERICANS,
       MEXICAN-AMERICANS, PRISON INMATES, MIGRANTS, WELFARE RECIPIENTS,
       VETERANS, AND YOUTH. (TA)
```

AN - ED136995
CHAN- RC009773
TI - LABOR MARKETS IN THE RURAL SOUTH: A STUDY BASED ON FOUR RURAL SOUTHERN COUNTIES.
AU - ADAMS, JOHN F.; AND OTHERS
OS - GEORGIA STATE UNIV., ATLANTA. CENTER FOR INSURANCE RESEARCH.
PD - MAR 77
NO - 574P.
IS - RIE77AUG
PR - EDRS PRICE MF-$1.00 HC-$30.13 PLUS POSTAGE.
AV - NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151 ($6.00)
SPO - EMPLOYMENT AND TRAINING ADMINISTRATION (DOL), WASHINGTON, D.C.
CG - DLMA-51-13-72-10
DT - R
IT - AGRICULTURE; BLACK EMPLOYMENT; ECONOMICALLY DISADVANTAGED
IT - *ECONOMIC DEVELOPMENT; ECONOMIC DISADVANTAGEMENT
IT - ECONOMIC RESEARCH; EDUCATIONAL NEEDS; EMPLOYMENT; FRINGE BENEFITS
IT - GOVERNMENT EMPLOYEES; *HUMAN CAPITAL; INCOME; INDUSTRIAL TRAINING
IT - JOB TRAINING; LABOR FORCE NONPARTICIPANTS; *LABOR MARKET
IT - MANPOWER DEVELOPMENT; MANPOWER NEEDS; MANPOWER UTILIZATION
IT - MEXICAN AMERICANS; MIGRANTS; MIGRATION; POLICY
IT - RACIAL DISCRIMINATION; *RURAL AREAS; RURAL ECONOMICS
IT - RURAL POPULATION; SEX DISCRIMINATION; SOCIAL WELFARE
IT - *SOCIOECONOMIC STATUS; *SOUTHERN STATES; STATISTICAL DATA
IT - SURVEYS; UNEMPLOYMENT; UNSKILLED WORKERS; WAGES; WELFARE SERVICES
ST - GEORGIA (DODGE COUNTY); LOUISIANA (NATCHITOCHES PARISH)
ST - MISSISSIPPI (SUNFLOWER COUNTY); TEXAS (STARR COUNTY)
AB - FOCUSING ON THE FACTORS INHIBITING THE LABOR MARKET'S ADJUSTMENT TO ECONOMIC CHANGE, THE STUDY EXAMINED THE ECONOMIC AND SOCIAL PROBLEMS FACING SOUTHERN RURAL AREAS AND POPULATIONS, INCLUDING CHICANOS AND MIGRANTS. FACTORS WERE IN THE AREAS OF THE LABOR MARKET BEHAVIOR, INCOME AND EARNINGS, POVERTY, WELFARE SYSTEM AND WELFARE REFORM, MANPOWER DEVELOPMENT AND TRAINING, ECONOMIC DEVELOPMENT, AND THE COMMUNITY'S SOCIAL AND POLITICAL ENVIRONMENTS. DATA WERE DERIVED FROM: AN EXTENSIVE SURVEY OF HOUSEHOLDS WHICH OBTAINED ECONOMIC, SOCIAL, DEMOGRAPHIC, AND BEHAVIORAL INFORMATION; AND A SURVEY OF COUNTY INSTITUTIONS WHICH OBTAINED SPECIFIC INFORMATION CONCERNING BUSINESS ACTIVITIES AND THE COMMUNITY'S ECONOMIC AND SOCIAL STRUCTURE AND ORGANIZATION. SURVEYS WERE CONDUCTED IN DODGE COUNTY, GEORGIA; NATCHITOCHES PARISH, LOUISIANA; STARR COUNTY, TEXAS; AND SUNFLOWER COUNTY, MISSISSIPPI. MAJOR CONCLUSIONS WERE: A SUBSTANTIAL PORTION OF THE RURAL SOUTHERN POPULATION WAS UNABLE TO OBTAIN ADEQUATE INCOME THROUGH WORK; RURAL WORKERS WERE HAMPERED IN THEIR INCOME GENERATING EFFORTS BY LOW EDUCATIONAL LEVELS, LACK OF TRAINING AND OF WORK EXPERIENCE, AND HEALTH PROBLEMS; EMPLOYMENT DISCRIMINATION BY RACE AND SEX WAS PERVASIVE AND ONE CAUSE OF LOW INCOMES; AND TRANSFER PROGRAMS HAD NOT ELIMINATED POVERTY AND WELFARE REFORM WOULD HAVE HAD SIGNIFICANT BENEFICIAL IMPACTS ON MANY LOW INCOME FAMILIES AND THE OVERALL ECONOMY OF THE RURAL SOUTH. (NQ)

AN - ED137016
CHAN- RC009794
TI - LEARNING ACTIVITIES AND RESOURCE UNITS: PRIMARY K-3. ARIZONA MIGRANT CHILD INSTITUTE.
AU - WHEELOCK, WARREN H., ED.
OS - ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
PD - 77
NO - 89P.; INSTRUCTIONAL MATERIALS IN THIS PUBLICATION WERE PREPARED BY TEACHERS AND ADMINISTRATORS WHO ATTENDED MIGRANT SUMMER INSTITUTES SINCE 1973
IS - RIE77AUG
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT - C
IT - AMERICAN INDIANS; ANGLO AMERICANS; BLACKS; *CENTERS OF INTEREST
IT - CLASS ORGANIZATION; CULTURAL AWARENESS; CURRICULUM GUIDES
IT - EVALUATION; INDIVIDUALIZED INSTRUCTION; INSTRUCTIONAL MATERIALS
IT - KINDERGARTEN; *LEARNING ACTIVITIES; *LEARNING LABORATORIES
IT - MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; PRIMARY EDUCATION
IT - *RESOURCE UNITS; SAFETY EDUCATION; *TEACHER DEVELOPED MATERIALS
IT - TRANSPORTATION; UNIT PLAN
AB - A REQUIREMENT OF ARIZONA'S MIGRANT TEACHER INSTITUTES WAS THE PREPARATION OF INSTRUCTIONAL RESOURCE UNITS. DEVELOPMENT OF THESE UNITS WAS A KEY ELEMENT IN THE THREE-STAGE RECOMMENDATIONS RELATED TO INDIVIDUALIZING INSTRUCTION IN BOTH READING AND ORAL LANGUAGE. THIS BOOK CONSISTS OF TWO PARTS: "ROOM ORGANIZATION: REALISTIC LEARNING CENTERS" AND "INSTRUCTIONAL RESOURCE UNITS". PART I COVERS: WHAT A LEARNING CENTER IS; HOW TO BEGIN LEARNING CENTERS; SUGGESTED LEARNING CENTERS IN THE AREAS OF LANGUAGE, MATH, SCIENCE OR HEALTH, ART, MUSIC, AND AUDIO-MEDIA; AND HOW TO EVALUATE LEARNING CENTERS. PREPARED BY TEACHERS AND ADMINISTRATORS WHO ATTENDED MIGRANT SUMMER INSTITUTES SINCE 1973, THE SIX RESOURCE UNITS ARE INTENDED FOR THE PRIMARY GRADES, K-3. EACH UNIT CONSISTS OF: GOALS, OBJECTIVES, MOTIVATIONAL ACTIVITIES, SUB-TOPICS, EVALUATION, AND CONCLUDING ACTIVITIES. UNIT TOPICS ARE: SELF-AWARENESS THROUGH THE FIVE SENSES; COLORS; FUN WITH FAIRY TALES; ARIZONA DESERT LIFE; HERITAGE--AN AWARENESS OF PEOPLES (AMERICAN INDIAN, MEXICAN AMERICAN, BLACK, AND ANGLO); PRIMARY ECONOMICS; TRANSPORTATION; AND SAFETY. (NQ)

AN - ED137017
CHAN - RC009795
TI - LEARNING ACTIVITIES AND RESOURCE UNITS: INTERMEDIATE 4-8. ARIZONA MIGRANT CHILD INSTITUTE
AU - WHEELOCK, WARREN H., ED.
OS - ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
PD - 77
NO - 112P.; INSTRUCTIONAL MATERIALS IN THIS PUBLICATION WERE PREPARED BY TEACHERS AND ADMINISTRATORS WHO ATTENDED MIGRANT SUMMER INSTITUTES SINCE 1973
IS - RIE77AUG
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
DT - C
IT - CAREER AWARENESS; *CENTERS OF INTEREST; CLASS ORGANIZATION
IT - CULTURAL AWARENESS; DEFINITIONS; ELEMENTARY EDUCATION; EVALUATION
IT - INDIVIDUALIZED INSTRUCTION; INTERMEDIATE GRADES
IT - *LEARNING ACTIVITIES; *LEARNING LABORATORIES; METRIC SYSTEM
IT - *MIGRANT CHILD EDUCATION; *RESOURCE UNITS; STUDENT PROJECTS
IT - *TEACHER DEVELOPED MATERIALS; UNIT PLAN
AB - A REQUIREMENT OF ARIZONA'S MIGRANT TEACHER INSTITUTES WAS THE PREPARATION OF INSTRUCTIONAL RESOURCE UNITS. DEVELOPMENT OF THESE UNITS WAS A KEY ELEMENT IN THE THREE-STAGE RECOMMENDATIONS RELATED TO INDIVIDUALIZING INSTRUCTION IN BOTH READING AND ORAL LANGUAGE. THE THREE STAGES WERE: ROOM ORGANIZATION--REALISTIC LEARNING CENTERS, UNIT THEMES AND COMMITTEE ACTIVITIES, AND INDIVIDUAL CONFERENCE AND RECORD KEEPING. THIS BOOK CONSISTS OF TWO OF THESE STAGES: ROOM ORGANIZATION--REALISTIC LEARNING CENTERS AND INSTRUCTIONAL RESOURCE UNITS. PART I COVERS: WHAT A LEARNING CENTER IS; HOW TO BEGIN LEARNING CENTERS; SUGGESTED LEARNING CENTERS IN THE AREAS OF LANGUAGE, MATH, SCIENCE OR HEALTH, ART, MUSIC, AND AUDIO-MEDIA; AND HOW TO EVALUATE LEARNING CENTERS. PREPARED BY TEACHERS AND ADMINISTRATORS WHO ATTENDED MIGRANT SUMMER INSTITUTES SINCE 1973, THE NINE RESOURCE UNITS ARE INTENDED FOR THE INTERMEDIATE GRADES, 4-8. EACH UNIT CONSISTS OF: GOALS, OBJECTIVES, MOTIVATIONAL ACTIVITIES, SUB-TOPICS, EVALUATION, AND CONCLUDING ACTIVITIES. UNIT TOPICS ARE: JAPAN; ARIZONA CITRUS; PINAL COUNTY, ARIZONA; CAREER EDUCATION (BANKING); CORN (ITS HISTORY AND USES); METRICS; AFRICA; FIRST AID; AND WEAVING, CREATIVE STITCHERY, AND SPOOL KNITTING. (NQ)

AN - ED137018
CHAN- RC009756
TI - TITLE IM E.S.E.A. OREGON MIGRANT EDUCATION PROGRAM, REGULAR TERM 1975-76. EDUCATIONAL IMPACT REPORT.
AU - SAVARD, WILLIAM G.
OS - OREGON STATE DEPT. OF EDUCATION, SALEM. COMPENSATORY EDUCATION SECTION.
PD - JAN 77
NO - 319P.; FOR RELATED DOCUMENT, SEE ED 121 528
IS - RIE77AUG
PR - EDRS PRICE MF-$0.83 HC-$16.73 PLUS POSTAGE.
SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
DT - Y
IT - *ACADEMIC ACHIEVEMENT; *ANCILLARY SERVICES; CAREER AWARENESS
IT - CULTURAL AWARENESS; *EDUCATIONAL ACCOUNTABILITY
IT - EDUCATIONAL FINANCE; ELEMENTARY SECONDARY EDUCATION; ENROLLMENT
IT - LANGUAGE ARTS; MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION
IT - MIGRATION PATTERNS; PRESCHOOL EDUCATION; PROGRAM EVALUATION
IT - *STATE PROGRAMS; *SUMMER PROGRAMS
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; *OREGON

AB - DURING FISCAL YEAR 1975-76, THE OREGON MIGRANT EDUCATION PROGRAM PROVIDED EDUCATIONAL, HEALTH, NUTRITIONAL, AND SOCIAL SERVICES TO 4,677 CHILDREN. OF THESE, 8% WERE PRESCHOOLERS, 58% WERE AT THE ELEMENTARY LEVEL, 21% AT THE JUNIOR HIGH LEVEL, AND 13% AT THE SENIOR HIGH LEVEL. SLIGHTLY MORE THAN 3/4 WERE MEXICAN AMERICAN, WITH AN ESTIMATED 48% BEING SPANISH DOMINANT IN THE USE OF LANGUAGE. THE ELEMENTARY PROGRAM INCLUDED READING, LANGUAGE DEVELOPMENT, MATHEMATICS, SPELLING, CULTURAL AWARENESS, GENERAL TUTORING, AND CAREER AWARENESS. THE SECONDARY PROGRAM INCLUDED READING, SPELLING, GENERAL TUTORING, COUNSELING, CAREER AWARENESS, MATHEMATICS, AND SELF-CONCEPT DEVELOPMENT. FOCUSING ON THE PROGRAM'S IMPACT, THIS REPORT PROVIDES AN OVERALL VIEW OF THE WHOLE PROGRAM AS IT OPERATES IN THE STATE; PRESENTS EIGHT AREA REPORTS WHICH PROVIDE DETAILED INFORMATION OF THE REGULAR SCHOOL TERM ON A SCHOOL-BY-SCHOOL, COMPONENT-BY-COMPONENT BASIS; AND PRESENTS SIX AREA REPORTS OF THE SUMMER SCHOOL PROGRAMS. DATA COVERED IN THE REPORTS ARE: THE AREA'S MIGRATION PATTERNS; NUMBER OF DISTRICTS, SCHOOLS, PUPILS, AND PERSONNEL; BUDGET TOTALS; AND SITES AND GRADES SERVED. ALL REPORTS HAVE APPENDICES WHICH DISPLAY SUPPORT SERVICE STATISTICS. THE EASTERN OREGON STATE COLLEGE BILINGUAL TEACHER TRAINING COMPONENT AND THE MIGRANT EDUCATION SERVICE CENTER'S ACTIVITIES ARE ALSO DISCUSSED. (NQ)

AN - ED137029

CHAN- RC009807

TI - CALIFORNIA MASTER PLAN FOR MIGRANT EDUCATION, 1976 EDITION (PLAN MAESTRO DE CALIFORNIA PARA EDUCACION MIGRANTE, EDICION DE 1976).

OS - CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. DIV. OF COMPENSATORY EDUCATION.

PD - 76

NO - 87P.; IN SPANISH AND ENGLISH. FOR RELATED DOCUMENT, SEE ED 056 796

IS - RIE77AUG

PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.

AV - OFFICE OF COMPENSATORY EDUCATION, CALIFORNIA STATE DEPARTMENT OF EDUCATION, 721 CAPITOL MALL, SACRAMENTO, CALIFORNIA 95814 ($1.00 FOR THE ENGLISH VERSION; $1.00 FOR SPANISH VERSION)

SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.

DT - K

IT - ANCILLARY SERVICES; COMMUNITY INVOLVEMENT

IT - EARLY CHILDHOOD EDUCATION; *EDUCATIONAL ACCOUNTABILITY

IT - EDUCATIONAL LEGISLATION; *EDUCATIONAL SPECIFICATIONS

IT - ELEMENTARY SECONDARY EDUCATION; *FOUNDATIONS OF EDUCATION

IT - INTERAGENCY COORDINATION; *MASTER PLANS; *MIGRANT CHILD EDUCATION

IT - ORGANIZATION; PARENT PARTICIPATION; STATE FEDERAL AID

IT - STATE PROGRAMS; *STATEWIDE PLANNING

ST - *CALIFORNIA; ELEMENTARY SECONDARY EDUCATION ACT TITLE I

ST - ESEA TITLE I

AB - BASED ON THE NATIONAL MIGRANT EDUCATION PLAN, CALIFORNIA'S MASTER PLAN AIMS TO MOBILIZE THE NECESSARY STATE AND FEDERAL RESOURCES, AND TO UNIFY AND ASSIST THE EFFORTS OF LOCAL EDUCATIONAL AGENCIES TO END THE MIGRANT CHILD'S FAILURE IN SCHOOL. THE PLAN INCLUDES PROVISIONS FOR: INSTRUCTIONAL ACTIVITIES ON A REGULAR AND EXTENDED YEAR BASIS DESIGNED TO IDENTIFY, DIAGNOSE, AND PROVIDE TREATMENT FOR ACADEMIC DEFICIENCIES OF MIGRANT CHILDREN; HEALTH AND WELFARE SERVICES DESIGNED TO IDENTIFY, DIAGNOSE, AND PROVIDE TREATMENT FOR ANY PHYSICAL, DENTAL, EMOTIONAL, OR ENVIRONMENTAL CONDITIONS WHICH INTERFERE WITH THE CHILD'S LEARNING PROCESSES; PRESERVICE AND IN-SERVICE EDUCATION TO PREPARE ADMINISTRATORS, TEACHERS, AIDES, AND OTHER PERSONNEL TO MEET THE CHILD'S SPECIAL NEEDS; SUPPORTIVE SERVICES NECESSARY FOR THE PROGRAM'S SUCCESS; CHILD DEVELOPMENT ACTIVITIES FOR INFANTS AND PREKINDERGARTEN MIGRANT CHILDREN; THE ACTIVE INVOLVEMENT OF PARENTS, TEACHERS, AND COMMUNITY REPRESENTATIVES IN THE PROGRAM'S LOCAL IMPLEMENTATION; AND PROGRAM EVALUATION. THE PLAN ALSO COVERS THE STATE, REGIONAL, AND LOCAL RESPONSIBILITIES AND THE PROGRAM'S FINANCING. APPENDED IS A SYSTEMATIC ANALYSIS OF THE MAJOR RESPONSIBILITIES OF THE STATE, REGIONAL AND LOCAL EDUCATIONAL AGENCIES. EACH RESPONSIBILITY IS PLACED IN ITS OPERATIONAL ORDER AND IN REFERENCE TO THE AGENCY WHICH FULFILLS IT; APPLICABLE CODE SECTIONS AND THE USUAL ORDER OF PERFORMANCE ARE CITED. (NQ)

```
AN  - ED137039
CHAN- RC005817
TI  - CALIFORNIA MINI-CORPS ANNUAL EVALUATION REPORT, 1976.
AU  - RICE, JOSEPH P.
OS  - BUTTE COUNTY SUPERINTENDENT OF SCHOOLS, OROVILLE, CALIF.
PD  - OCT 76
NO  - 320P.
IS  - RIE77AUG
PR  - EDRS PRICE MF-$0.83 HC-$16.73 PLUS POSTAGE.
SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
      WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
DT  - Y
IT  - ACADEMIC ACHIEVEMENT; ACHIEVEMENT GAINS; ADMINISTRATOR EDUCATION
IT  - ANNUAL REPORTS; CAREER EDUCATION; *EDUCATIONAL PROGRAMS
IT  - ETHNIC ORIGINS; *FIELD EXPERIENCE PROGRAMS; FOLLOWUP STUDIES
IT  - HEALTH OCCUPATIONS EDUCATION; *HIGHER EDUCATION; HUMAN SERVICES
IT  - INSERVICE EDUCATION; INTERNSHIP PROGRAMS; *MIGRANT EDUCATION
IT  - PRESERVICE EDUCATION; PROGRAM EVALUATION; *STATE PROGRAMS
IT  - STUDENT EVALUATION; SUMMER PROGRAMS; TEACHER INTERNS
IT  - *WORK EXPERIENCE PROGRAMS
ST  - *CALIFORNIA MINI CORPS
ST  - ELEMENTARY SECONDARY EDUCATION ACT TITLE I
AB  - DURING THE 1975-76 ACADEMIC YEAR, THE CALIFORNIA MINI-CORPS, A
      COMPONENT OF THE CALIFORNIA PLAN FOR THE EDUCATION OF MIGRANT
      CHILDREN, CONSISTED OF A SUMMER AND A SCHOOL-YEAR TEACHER
      ASSISTANT PROGRAM, THE MEDI-CORPS PARAMEDICAL PROGRAM, A TEACHER
      INTERN PROGRAM, AND AN ADMINISTRATIVE TRAINEE PROGRAM.
      METHODOLOGICAL APPROACHES USED TO DIRECTLY EVALUATE THESE FIVE
      COMPONENTS WERE STUDENT EXAMINATIONS, PROFESSIONAL RATINGS OF JOB
      PERFORMANCE, FIELD OBSERVATIONS, SELF-ANALYSIS AND APPRAISAL
      TECHNIQUES, QUANTIFICATION AND VALIDATION OF JOB ACTIVITIES,
      FOLLOW-UP STUDIES, MEASUREMENT OF CLIENT BENEFIT, AND MANAGEMENT
      STUDIES AND REPORTS. IN GENERAL, THE TEACHER ASSISTANT PROGRAMS
      WERE THE MOST HIGHLY SUCCESSFUL. THE MEDI-CORPS PROGRAM SHOWED
      GREAT IMPROVEMENT OVER THE 1975 PROGRAMS, I.E., WORKLOAD
      RELEVANCY, IMPORTANCE OF SUPERVISORIAL SERVICES, AND GROWING
      EXCELLENCE OF THE PRESERVICE WORKSHOP COURSES. THE INTERN AND
      TRAINEE PROGRAMS NEEDED PROFESSIONAL, FULL-TIME SUPERVISION,
      SEPARATE SETS OF PERFORMANCE OBJECTIVES, AND A READJUSTMENT OF
      WORKLOADS TO BETTER REFLECT THE ASPIRATIONS AND ABILITIES OF THE
      GRADUATE STUDENTS. THIS REPORT ALSO INCLUDES THE FOLLOWUP STUDY
      OF ETHNIC BACKGROUND, MIGRANCY, AND CAREERS OF FORMER STUDENTS;
      STUDENT ACADEMIC PROFILE FOR ACTIVE STUDENTS; AND A SUMMARY OF
      THE RECOMMENDATIONS. (NQ)
```

```
AN   - ED137041
CHAN - RC009819
TI   - CALIFORNIA MASTER PLAN FOR MIGRANT EDUCATION: A GUIDE FOR MIGRANT
       EDUCATION AT A GLANCE IN CALIFORNIA.
OS   - CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. DIV. OF
       COMPENSATORY EDUCATION.
PD   - DEC 76
NO   - 21P.
IS   - RIE77AUG
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
DT   - K
IT   - *ANCILLARY SERVICES; *EDUCATIONAL OBJECTIVES
IT   - ELEMENTARY SECONDARY EDUCATION; *EVALUATION METHODS
IT   - INTERAGENCY COOPERATION; *MIGRANT EDUCATION; ORGANIZATION
IT   - PROGRAM GUIDES; *REGIONAL PROGRAMS; SCHOOL PERSONNEL
IT   - *STATE PROGRAMS; SUPPLEMENTARY EDUCATION
ST   - *CALIFORNIA; ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ST   - ESEA TITLE I
AB   - THE GUIDE PROVIDES A BRIEF OVERVIEW OF THE 1976-77 CALIFORNIA
       MIGRANT EDUCATION PROGRAM, WHICH WILL DIRECTLY BENEFIT 88,880
       CHILDREN OF INTERSTATE, INTRASTATE, AND 5-YEAR PROVISIONAL
       MIGRANT FARMWORKERS AND FISHERMEN. INFORMATION GIVEN PERTAINS TO:
       THE ENABLING FEDERAL AND STATE LEGISLATION, THE NUMBER OF
       STUDENTS, GRADE SPAN, TOTAL CONTRACT AWARD FOR THE YEAR, PROGRAM
       AREAS AND OBJECTIVES, EVALUATION DESIGN, APPROACHES FOR PROVIDING
       SUPPLEMENTARY SERVICES, THE NINE REGIONAL OFFICES, ANCILLARY
       SERVICES, COOPERATING OFFICES AND AGENCIES, VOLUNTEER GROUPS, AND
       THE ELIGIBILITY OF THE MIGRANT CHILDREN FOR THE VARIOUS SERVICES.
       INFORMATION FOR EACH REGIONAL OFFICE INCLUDES: THE DIRECTOR AND
       SUPERINTENDENT'S NAME; ADDRESS AND TELEPHONE; TOTAL CONTRACT
       AWARD; NUMBER OF COUNTIES, DISTRICTS, AND SCHOOLS SERVED; AND THE
       NUMBER OF RESOURCE TEACHERS, PARAPROFESSIONAL CLASSROOM
       PERSONNEL, AND SUPPORTIVE PERSONNEL. (NQ)
```

```
AN   - ED137044
CHAN- RC005824
TI   - A GUIDE TO CENSUS TAKERS: METHODS AND PROCEDURES.
OS   - NEW YORK STATE REGIONAL PLANNING CENTER, ALBANY. MIGRANT CENSUS
       OFFICE.
PD   - OCT 76
NO   - 34P.
IS   - RIE77AUG
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT   - G
IT   - *ACCOUNTABILITY; CENSUS FIGURES; *DATA COLLECTION; DEFINITIONS
IT   - FLOW CHARTS; GROUPING PROCEDURES; GUIDELINES; *IDENTIFICATION
IT   - METHODS; *MIGRANT CHILDREN; *MIGRANTS; *OCCUPATIONAL INFORMATION
IT   - RECORDS (FORMS); TRACKING
ST   - *CENSUS TAKERS; NEW YORK
AB   - BASIC FUNCTION OF A MIGRANT CENSUS TAKER IS TO IDENTIFY ELIGIBLE
       MIGRANT CHILDREN, 0-20 YEARS OLD, RESIDING WITHIN A DESIGNATED
       AREA. CENSUS TAKERS WORK PART-TIME WITH SCHOOL DISTRICTS, MIGRANT
       PROGRAMS, AND COMMUNITY AGENCIES WITHIN THE GEOGRAPHIC AREA TO
       SET UP PROCEDURES FOR RELAYING INFORMATION ON IDENTIFIED MIGRANT
       CHILDREN. CENSUSES ARE USUALLY TAKEN FROM MARCH THROUGH DECEMBER.
       PREPARED BY THE MIGRANT CENSUS OFFICE, THIS BOOKLET IS INTENDED
       FOR REFERENCE BY CENSUS TAKERS IN THEIR ROLE OF IDENTIFYING
       ELIGIBLE MIGRANT CHILDREN IN NEW YORK. THE BOOKLET INCLUDES: A
       JOB DESCRIPTION; GUIDELINES FOR DEFINING A MIGRANT CHILD AND
       ACCEPTABLE AGRICULTURAL ACTIVITIES (EMPLOYMENT EXAMPLES ARE
       GIVEN); DISCUSSIONS OF HIS ROLE WHEN APPROACHING THE MIGRANT
       COMMUNITY AND FAMILY, AND HIS ACCOUNTABILITY TO THE MIGRANT
       CENSUS AND BRIEF DISCUSSIONS OF THE FLOW CHARTS, CENSUS REPORTS
       (BILINGUAL AND PRE-SCHOOL COUNT, BI-WEEKLY UPDATE, AND COUNTY
       MAPS), TERMINAL OPERATOR REPORTS, MIGRANT CENSUS PROFILES, AND
       THE NEW YORK STATE TRACKING SYSTEM. ATTACHED ARE COPIES OF THE:
       INELIGIBLE FAMILY CONTACT SHEET; SEASONAL AGRICULTURAL FARMWORKER
       FAMILY CENSUS FORM; CONTACT SHEET; WEEKLY SUMMARY SHEET, EXPENSE
       AND TRAVEL CLAIM FORMS; MIGRANT CENSUS OFFICE FLOW CHART (FIELD
       PROCEDURES, CENSUS OFFICE, AND INFORMATION DISSEMINATION); AND
       CENSUS COUNT GRAPH. (NQ)
```

```
AN   - ED137046
CHAN- RC009827
TI   - COLLEGE LEVEL FINANCIAL AID OPPORTUNITIES FOR MIGRANT STUDENTS
       WITHIN THE STATE UNIVERSITY OF NEW YORK. SECOND EDITION, JANUARY
       1977.
AU   - STRATTON, BARBARA; THOMPSON, JANICE
OS   - NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF MIGRANT
       EDUCATION.
PD   - JAN 77
NC   - 76P.; FOR RELATED DOCUMENT, SEE ED 121 542
IS   - RIE77AUG
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT   - D
IT   - *ADMISSION CRITERIA; COLLEGE ENTRANCE EXAMINATIONS; DIRECTORIES
IT   - EDUCATIONAL OPPORTUNITIES; FINANCIAL NEEDS; GRANTS
IT   - *HIGHER EDUCATION; *MIGRANT YOUTH; POST SECONDARY EDUCATION
IT   - SCHOLARSHIPS; *STATE SCHOOLS; STATE UNIVERSITIES; STUDENT COSTS
IT   - *STUDENT FINANCIAL AID; STUDENT LOAN PROGRAMS
IT   - WORK STUDY PROGRAMS
ST   - *NEW YORK; *STATE UNIVERSITY OF NEW YORK
AB   - DIVIDED INTO THREE PARTS, THIS BOOKLET IS DESIGNED TO ASSIST
       GUIDANCE COUNSELORS AND ADMINISTRATORS IN IDENTIFYING FINANCIAL
       PROGRAMS WHICH AID MIGRANT STUDENTS IN OBTAINING A HIGHER
       EDUCATION WITHIN THE STATE UNIVERSITY OF NEW YORK (SUNY) SYSTEM.
       PART I LISTS 16 COMMON STUDENT FINANCIAL AID PROGRAMS WHICH ARE
       AVAILABLE WITHIN SUNY. THESE INCLUDE GRANTS OR SCHOLARSHIPS THAT
       DO NOT HAVE TO BE PAID BACK, LOANS WHICH DO HAVE TO BE PAID BACK,
       WORK THAT PROVIDES ASSISTANCE THROUGH HOURLY EARNINGS, AND
       BENEFITS. THE NEEDS ANALYSIS SERVICES ARE EXPLAINED. BOOKLETS AND
       OTHER INFORMATION AVAILABLE FROM THE NATIONAL SCHOLARSHIP SERVICE
       AND FUND FOR NEGRO STUDENTS ARE LISTED. PART II CONTAINS
       INFORMATION CONCERNING GENERAL ADMISSIONS REQUIREMENTS AND
       COLLEGE LEVEL CREDIT BY EXAMINATION, I.E., REGENTS SCHOLARSHIP
       EXAMINATION, SCHOLASTIC APTITUDE TEST, AMERICAN COLLEGE TEST,
       COLLEGE LEVEL EXAMINATION PROGRAM, EDUCATION OPPORTUNITY PROGRAM
       (EOP), AND REGENTS EXTERNAL DEGREE PROGRAM. THE EDUCATIONAL
       OPPORTUNITY CENTERS ARE LISTED. PART III CONTAINS A LIST OF SUNY
       COLLEGES WITH INFORMATION CONCERNING ADMISSION REQUIREMENTS,
       FINANCIAL AID, HOUSING, AND THE EOP PROGRAM. THESE INCLUDE
       UNIVERSITY AND MEDICAL CENTERS, ARTS AND SCIENCE COLLEGES,
       SPECIALIZED COLLEGES, AGRICULTURAL AND TECHNICAL COLLEGES, AND
       STATUTORY AND COMMUNITY COLLEGES. A LIST OF UNITS WITHIN SUNY BY
       COUNTY IS APPENDED. (NQ)
```

```
AN   - ED137047
CHAN- RC009828
TI   - RESOURCES IN MIGRANT EDUCATION.
OS   - STATE UNIV. OF NEW YORK, GENESEO. COLL. AT GENESEO. MIGRANT
       CENTER.
PD   - 77
NO   - 28P.
IS   - RIE77AUG
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT   - L
IT   - *ANNOTATED BIBLIOGRAPHIES; ANNUAL REPORTS; BIBLIOGRAPHIES
IT   - DIRECTORIES; EARLY CHILDHOOD EDUCATION; *EDUCATIONAL PROGRAMS
IT   - ELEMENTARY SECONDARY EDUCATION; GUIDELINES; MEXICAN AMERICANS
IT   - *MIGRANT EDUCATION; MIGRANT HEALTH SERVICES
IT   - MIGRANT WELFARE SERVICES; PROGRAM DESCRIPTIONS
IT   - PROGRAM EVALUATION; REPORTS; *RESOURCE MATERIALS
IT   - SEASONAL LABORERS; *SOCIOECONOMIC INFLUENCES; *STATE PROGRAMS
AB   - PROVIDING A COMPREHENSIVE ANNOTATED LISTING OF 193 PUBLICATIONS
       ON MIGRANT EDUCATION AND RELATED TOPICS, THIS BOOKLET IS DIVIDED
       INTO FIVE SECTIONS: (1) STATE REPORTS, (2) NEW YORK STATE/BUREAU
       OF MIGRANT EDUCATION, (3) NATIONAL FARMWORKER INFORMATION
       CLEARINGHOUSE (NFIC), (4) EDUCATIONAL RESOURCES INFORMATION
       CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS
       (ERIC/CRESS), AND (5) MISCELLANEOUS. GUIDELINES FOR PLANNING,
       IMPLEMENTING, AND EVALUATING EDUCATIONAL PROGRAMS ARE CONTAINED
       UNDER THE "STATE REPORTS" SECTION. DIRECTORIES FROM THE NFIC
       CONTAIN INFORMATION ON VARIOUS SERVICES IN ADDITION TO EDUCATION,
       WITHIN STATES IDENTIFYING MAJOR MIGRANT POPULATIONS. ERIC/CRESS
       MATERIALS PROVIDE COMPREHENSIVE BIBLIOGRAPHICAL DATA ON MANY
       EDUCATIONAL PROGRAMS FOR MIGRANT CHILDREN. THESE RESOURCES
       CONTAIN INFORMATION WHICH MAY BE HELPFUL IN ENHANCING PROGRAM
       CONTINUITY, AIDING REFERRAL TO OTHER STATE PROGRAMS, AND
       IDENTIFYING RESEARCH SOURCES. MIGRANT PROJECT DIRECTORS, THEIR
       STAFF, AND OTHER INTERESTED PERSONS MAY OBTAIN THESE PUBLICATIONS
       THROUGH THE MIGRANT PROGRAM COMMUNICATIONS OFFICE FREE OF CHARGE,
       WHEN POSSIBLE. PUBLICATIONS WHICH ARE IN SHORT SUPPLY MAY BE
       BORROWED AND RETURNED. (NQ)
```

```
AN   - ED138074
CHAN- FL007874
TI   - ORDER OF EMERGENCE OF CONTROL IN ENGLISH GRAMMATICAL STRUCTURE IN
       NATIVE AND NON-NATIVE ENGLISH SPEAKING CHILDREN
AU   - HORVATH, BARBARA
OS   - PACIFIC NORTHWEST CONFERENCE ON FOREIGN LANGUAGES, PORTLAND, OREG.
PD   - APR 75
NO   - 7P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE PACIFIC
       NORTHWEST COUNCIL ON FOREIGN LANGUAGES (26TH, SIMON FRASER
       UNIVERSITY, APRIL 17-19, 1975)
IS   - RIE77SEP
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - NOT AVAILABLE SEPARATELY; SEE FL 007 842
DT   - 5
IT   - ADJECTIVES; CHILD LANGUAGE; CHILDREN; ELEMENTARY EDUCATION
IT   - *ENGLISH (SECOND LANGUAGE); GENERATIVE GRAMMAR; *GRAMMAR
IT   - *LANGUAGE DEVELOPMENT; *LANGUAGE TESTS; MIGRANTS; NATIVE SPEAKERS
IT   - NEGATIVE FORMS (LANGUAGE); NONSTANDARD DIALECTS
IT   - *SECOND LANGUAGE LEARNING; SENTENCE STRUCTURE; SPANISH
IT   - *SPANISH SPEAKING; TENL; VERBS
AB   - THE RESEARCH REPORTED IN THIS PAPER IS CONCERNED WITH THREE
       QUESTIONS. ARE THE PROCESSES OF LANGUAGE DEVELOPMENT COMPLETE BY
       THE TIME CHILDREN BEGIN SCHOOL? WHAT IS THE ORDER OF THE
       EMERGENCE OF CONTROL OF GRAMMATICAL RULES? AND IS THAT ORDER
       SIMILAR FOR FIRST AND SECOND LANGUAGE LEARNERS? THE DATA USED IN
       THE ANALYSIS COME FROM A PROJECT CENTERED AT MICHIGAN STATE
       UNIVERSITY, WHICH WAS TO DESIGN AN ENGLISH CURRICULUM FOR THE
       CHILDREN OF MIGRANT AGRICULTURAL WORKERS, MOST OF WHOM SPOKE
       SPANISH AS A NATIVE LANGUAGE. A TEST WAS DESIGNED WHICH WOULD
       SHOW WHAT NATIVE-SPEAKING CHILDREN OF EIGHT TO ELEVEN YEARS OF
       AGE KNEW ABOUT THEIR GRAMMAR. THIS TEST WOULD THEN BE USED TO
       SELECT THE CHILDREN WHO WERE NOT NATIVE SPEAKERS TO PARTICIPATE
       IN THE ENGLISH PROGRAM. THE TEST WAS DESIGNED TO COVER A WIDE
       RANGE OF GRAMMATICAL CONSTRUCTIONS, FROM THE SIMPLE TO THE
       COMPLEX. THE RESULTS GAVE THE FOLLOWING ANSWERS TO THE THREE
       QUESTIONS: (1) LANGUAGE DEVELOPMENT IS NOT COMPLETE BY THE TIME
       CHILDREN BEGIN SCHOOL; (2) THE ORDER OF GRAMMATICAL CONTROL IS AS
       FOLLOWS: POSSESSIVES, PRESENT TENSE, PAST TENSE, NEGATION,
       COMPARATIVE ADJECTIVES, SENTENCE COMBINING, AND, FINALLY, TAG
       QUESTIONS; AND (3) BY AND LARGE THE ORDER OF THE EMERGENCE OF
       GRAMMATICAL CONTROL IS SIMILAR FOR FIRST AND SECOND LANGUAGE
       LEARNERS. (CFM)
```

```
AN   - ED138384
CHAN- RC005837
TI   - CRESS-CROSS, 1976.
AU   - CALDERON, MARGARITA, ED.
OS   - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON
       RURAL EDUCATION AND SMALL SCHOOLS.
PD   - 76
NO   - 26P.; RELATED DOCUMENTS INCLUDE ED 108 794-801
IS   - RIE77SEP
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - 400-75-0025
DT   - J
IT   - *AMERICAN INDIANS; *BIBLIOGRAPHIES; BILINGUAL EDUCATION
IT   - EDUCATIONAL NEEDS; *LITERATURE REVIEWS; MEXICAN AMERICANS
IT   - MIGRANT EDUCATION; *NEWSLETTERS; *OUTDOOR EDUCATION
IT   - *RURAL EDUCATION; SMALL SCHOOLS
AB   - THREE ISSUES OF THE "CRESS-CROSS" NEWSLETTER PUBLISHED DURING
       1976 ARE COMPILED IN THIS PUBLICATION. THESE ISSUES INCLUDE
       INFORMATION ON: HOW TO CONTRIBUTE TO THE ERIC SYSTEM, THE
       COMPUTER SEARCH SERVICES AT THE ERIC CLEARINGHOUSE ON RURAL
       EDUCATION AND SMALL SCHOOLS, THE RURAL/REGIONAL EDUCATION
       ASSOCIATION'S RESEARCH AWARD FOR MERITORIOUS RESEARCH RELEVANT TO
       RURAL OR REGIONAL EDUCATION, AND THE GRADUATE LIBRARY INSTITUTE
       FOR SPANISH SPEAKING AMERICANS IN TUCSON, ARIZONA. ARTICLES ARE:
       "RURAL APPALACHIA: EDUCATIONAL NEEDS AND SOME REALITIES",
       "OUTDOOR EDUCATION IN THE EDUCATIVE PROCESS", AND "BILINGUAL
       PROGRAMS PREVAIL--A SAMPLE MODEL PROGRAM" (DISCUSSES THE
       BILINGUAL PROGRAMS IN EL PASO, TEXAS). BRIEF REVIEWS ARE GIVEN OF
       SUCH PAPERS AS: A 5-VOLUME SERIES OF POSITION PAPERS ON AMERICAN
       INDIAN EDUCATION, "SCHOOL MANAGEMENT OPTIONS FOR AMERICAN
       INDIANS", "THE AMERICAN INDIANS: ANSWERS TO 101 QUESTIONS",
       "OUTWARD BOUND AND TEACHER EDUCATION", "STRENGTHENING THE SMALL
       RURAL SCHOOL", "PROFILE ON THE MEXICAN AMERICAN WOMAN",
       "ADVENTURE EDUCATION--WHAT IS IT AND HOW DO WE EVALUATE IT?", AND
       "THE LAW OF THE PEOPLE (DINE BIBEE HAZ'AANNII): A BICULTURAL
       APPROACH TO LEGAL EDUCATION FOR NAVAJO STUDENTS". A LISTING OF
       328 DOCUMENTS APPEARING IN ISSUES OF "RESOURCES IN EDUCATION" AND
       PERTAINING TO AMERICAN INDIANS, MEXICAN AMERICANS, MIGRANTS,
       RURAL EDUCATION, SMALL SCHOOLS, AND OUTDOOR EDUCATION IS
       INCLUDED. (NQ)
```

```
AN   - ED138388
CHAN- RC009841
TI   - LOUISIANA ANNUAL RURAL MANPOWER REPORT, MA 5-79, 1976.
OS   - LOUISIANA STATE DEPT. OF EMPLOYMENT SECURITY, BATON ROUGE
PD   - 76
NT   - 103P.; FOR RELATED DOCUMENT, SEE ED 127 104 ; PARTS OF PART II
       MAY BE MARGINALLY LEGIBLE DUE TO SMALL PRINT OF ORIGINAL DOCUMENT
IS   - RIE77SEP
PR   - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
DT   - Y
IT   - AGRIBUSINESS; *AGRICULTURAL LABORERS; AGRICULTURAL TRENDS
IT   - ANNUAL REPORTS; COMMUNITY DEVELOPMENT; *ECONOMIC DEVELOPMENT
IT   - EMPLOYMENT STATISTICS; *EMPLOYMENT TRENDS; FARM LABOR
IT   - FIELD CROPS; FISHERIES; INDUSTRIALIZATION; MANPOWER UTILIZATION
IT   - *MIGRANT WORKERS; *OUTREACH PROGRAMS; PUBLIC RELATIONS
IT   - *RURAL ECONOMICS; RURAL POPULATION; SEASONAL LABORERS
IT   - UNEMPLOYMENT
ST   - *LOUISIANA
AB   - STRESSING THE PROVISION OF SERVICES TO MIGRANTS AND SEASONAL
       FARMWORKERS IN KEEPING WITH THE U.S. DISTRICT COURT ORDER
       REQUIRING AND QUANTITATIVELY PROPORTIONATE SERVICE TO THIS LABOR
       SEGMENT, THE RURAL MANPOWER SERVICE PROVIDED A COMPREHENSIVE
       PROGRAM OF SERVICE TO ALL RURAL ELEMENTS IN LOUISIANA. WORKING IN
       CLOSE CONJUNCTION WITH THE SERVICE WAS THE MONITOR ADVOCATE WHOSE
       DUTIES INCLUDED: INSURING COMPLIANCE WITH THE COURT ORDER;
       PARTICIPATING IN ON-SITE REVIEWS, EVALUATIONS, AND VALIDATIONS;
       AND OFFERING SUGGESTIONS THAT WOULD INSURE EQUITY OF SERVICE TO
       ALL USERS OF THE EMPLOYMENT SERVICE FACILITIES. IN 1976, A
       CONSIDERABLE NUMBER OF RURAL RESIDENTS COMMUTED TO ADJACENT URBAN
       AND RURAL AREAS SEEKING AND MAINTAINING EMPLOYMENT. THE RURAL
       ECONOMY STOPPED ITS DOWNWARD SPIRAL AS OVERALL EMPLOYMENT
       INCREASED AND UNEMPLOYMENT DECREASED. THERE WERE NO IMPORTANT
       CHANGES IN AGRICULTURAL MECHANIZATION OR PRODUCTION TECHNIQUES
       THAT HAD AN APPRECIABLE EFFECT ON EMPLOYMENT. AREA OFFICES
       OPERATED 55 OUT-REACH OPERATIONS IN AREAS REMOVED FROM THE
       EFFECTIVE RANGE OF OFFICES. SUMMARIZING THE 1976 ACCOMPLISHMENTS,
       THIS REPORT PRESENTS DATA ON: ECONOMIC DEVELOPMENTS, EMPLOYMENT
       AND UNEMPLOYMENT TRENDS, FAMILY AND REGULAR HIRED WORKERS,
       SEASONAL AGRICULTURAL EMPLOYMENT, COMMUNITY DEVELOPMENT, PUBLIC
       RELATIONS, DAY-HAUL ACTIVITIES, COMPOSITION OF INTERSTATE FARM
       MIGRANTS, COMMERCIAL FISHERIES, AND THE PRODUCTION FROM THE
       COTTON, SUGAR CANE, STRAWBERRY, TUNG NUT, AND RICE AGRICULTURAL
       AREAS. (NQ)
```

```
AN   - ED138389
CHAN- RC009842
TI   - MIGRANT EDUCATION ADMINISTRATIVE GUIDE.
OS   - NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. DIV.
       OF COMPENSATORY EDUCATION.
PD   - JUN 77
NO   - 333P.; PARTS OF APPENDIX MAY BE MARGINALLY LEGIBLE DUE TO SMALL
       PRINT OF THE ORIGINAL DOUCMENT
IS   - RIE77SEP
PR   - EDRS PRICE MF-$0.83 HC-$18.07 PLUS POSTAGE.
SPO  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
DT   - G
IT   - *ADMINISTRATOR GUIDES; ADVISORY COMMITTEES; DEFINITIONS
IT   - DOCUMENTATION; *EDUCATIONAL ASSESSMENT; EDUCATIONAL FINANCE
IT   - EDUCATIONAL LEGISLATION; EDUCATIONAL OBJECTIVES
IT   - FEDERAL LEGISLATION; FINANCIAL POLICY; IDENTIFICATION
IT   - INFORMATION DISSEMINATION; INTERAGENCY COORDINATION
IT   - *MIGRANT EDUCATION; ON LINE SYSTEMS; OPERATING EXPENSES
IT   - PARENT PARTICIPATION; POLICY FORMATION; PROGRAM BUDGETING
IT   - PROGRAM DEVELOPMENT; RECORDS (FORMS); RESOURCE ALLOCATIONS
IT   - *SELF EVALUATION; *STATE PROGRAMS; STUDENT RECRUITMENT
ST   - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE I; *NORTH CAROLINA
AB   - RELATING SPECIFICALLY TO THE NORTH CAROLINA MIGRANT EDUCATION
       PROGRAM'S ADMINISTRATIVE RESPONSIBILITIES, THIS GUIDE IS DESIGNED
       TO AID ADMINISTRATORS IN PROGRAM MANAGEMENT, MONITORING PROJECT
       ACTIVITIES, PROJECT EVALUATION, SELF-ASSESSMENT, DETERMINING
       NEEDS FOR TRAINING AND STAFF DEVELOPMENT, SITE-VISIT PREPARATION,
       POLICY DEVELOPMENT, AND ANALYZING STAFF REQUIREMENTS. THE GUIDE
       COVERS: PROGRAM PRIORITIES AND OBJECTIVES; STATE POLICIES ON
       PROJECT FUNDING, MONITORING, FOOD SERVICES, UNOBLIGATED FUNDS,
       RECRUITMENT, THE MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS),
       TITLE AND CONTROL OF EQUIPMENT, AND HEARING AND APPEAL
       PROCEDURES; ASSESSING THE MIGRANT CHILD'S NEEDS; CALENDAR OF
       EVENTS; LOCAL MIGRANT EDUCATION PROJECTS; DEFINING A MIGRANT;
       PROCEDURES AND CODES OF THE MSRTS; PERIODIC ENROLLMENT VALIDATION
       REPORTS; INTER/INTRASTATE STUDENT ENROLLMENT MONITORING SYSTEM;
       STATE MIGRANT ADVISORY COMMITTEE (CONSTITUTION AND BY-LAWS);
       IDENTIFICATION AND RECRUITMENT; PROGRAM DEVELOPMENT; FUNDS
       ALLOCATION; FISCAL MANAGEMENT; MSRTS UTILIZATION; INTERAGENCY AND
       INTERSTATE COORDINATION; PARENT INVOLVEMENT; INFORMATION
       DISSEMINATION; EVALUATION; BUDGET REVISION; PRORATION AND
       DOCUMENTATION; AUDITS; AND FISCAL REPORTS. APPENDED ARE EXCERPTS
       FROM THE GENERAL EDUCATION PROVISIONS ACT, RULES AND REGULATIONS
       ON FINANCIAL ASSISTANCE TO LOCAL EDUCATIONAL AGENCIES, AND
       REGULATIONS FOR ESEA TITLE I MIGRANT EDUCATION PROGRAMS AND
       PROJECTS. (NC)
```

AN - ED138391
CHAN- RC009844
TI - MIGRANT FAMILY HOUSING CENTER. ANNUAL OPERATIONAL SUMMARY, JANUARY - DECEMBER 1976.
OS - CALIFORNIA STATE DEPT. OF EMPLOYMENT DEVELOPMENT, SACRAMENTO. MIGRANT SERVICES SECTION.
PD - FEB 77
NO - 28P.; RELATED DOCUMENTS INCLUDE ED 118 286-287, ED 118 319-320
IS - RIE77SEP
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - Y
IT - ACADEMIC ACHIEVEMENT; AGE; *AGRICULTURAL LABORERS; ETHNIC GROUPS
IT - *FAMILY (SOCIOLOGICAL UNIT); *FAMILY CHARACTERISTICS
IT - FAMILY INCOME; FEMALES; INCOME; MALES; MEXICAN AMERICANS
IT - *MIGRANT HOUSING; *MIGRANT WORKERS; *TABLES (DATA)
ST - *CALIFORNIA; FAMILY SIZE
AB - THE EMPLOYMENT DEVELOPMENT DEPARTMENT'S MIGRANT SERVICES SECTION PROVIDES TEMPORARY HOUSING AT REASONABLE COST FOR MIGRANT FARMWORKERS AND THEIR FAMILIES. THE OFFICE OF MIGRANT SERVICES CONTRACTS WITH AGENCIES OF LOCAL GOVERNMENT TO MANAGE PROGRAMS OF HOUSING CONSTRUCTION, OPERATION AND MAINTENANCE. SINCE 1965 MIGRANT HOUSING PROJECTS HAVE BEEN CONSTRUCTED AT 25 LOCATIONS IN 14 AGRICULTURAL COUNTIES THROUGHOUT CALIFORNIA. THUS, TEMPORARY HOUSING IS MADE AVAILABLE FOR UP TO 180 DAYS PER YEAR TO MIGRANT FAMILIES WHILE THEY ARE EMPLOYED IN AGRICULTURE. COVERING JANUARY THROUGH DECEMBER 1976, THIS REPORT PRESENTS TABULAR DATA ON THE CHARACTERISTICS OF THE MIGRANT FAMILIES OCCUPYING THE 26 MIGRANT HOUSING CENTERS. GIVEN BY CENTER, THE DATA PERTAIN TO: CENTER OCCUPANCY; FAMILY SIZE; AGE OF FAMILY MEMBERS; AGE OF MALE AND FEMALE FAMILY MEMBERS; ANNUAL INCOME BY CENTER AND BY FAMILY SIZE; ETHNIC BACKGROUND; SCHOOL YEARS COMPLETED BY PERSONS 18 AND OVER; NUMBER OF FAMILIES BY LENGTH OF STAY, TOTAL DAYS, AND AVERAGE STAY; FAMILY HOME BASE; AND OPERATION AND PEAK OCCUPANCY DATES. IN 1976, 87% OF THOSE FAMILIES RESIDING IN THESE CENTERS TRAVELLED WITH THEIR CHILDREN; THE AVERAGE FAMILY SIZE WAS 5.4 PERSONS; THE AVERAGE ANNUAL FAMILY INCOME WAS $4,742; 79.8% WERE MEXICANS WHILE 17.4% WERE MEXICAN AMERICANS; AND 26.6% WERE FROM TEXAS WHILE 40% WERE FROM MEXICO. (NQ)

```
AN   - ED138406
CHAN- RC009859
TI   - RURAL RENAISSANCE IN AMERICA? THE REVIVAL OF POPULATION GROWTH IN
       REMOTE AREAS.
AU   - MORRISON, PETER A.; WHEELER, JUDITH P.
OS   - POPULATION REFERENCE BUREAU, INC., WASHINGTON, D.C.
PD   - OCT 76
NO   - 29P.
IS   - RIE77SEP
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - POPULATION REFERENCE BUREAU, INC., 1337 CONNECTICUT AVENUE, N.W.,
       WASHINGTON, D.C. 20036 ($1.00 EA., 2-49, $0.75 EA., 50 OR MORE,
       $0.60 EA.)
DT   - R
IT   - *DEMOGRAPHY; FUTURES (OF SOCIETY); *MIGRANTS; *POPULATION GROWTH
IT   - POPULATION TRENDS; PROBLEMS; *RURAL AREAS; *SOCIAL CHANGE
IT   - SOCIOECONOMIC INFLUENCES; TABLES (DATA); URBANIZATION
IT   - *URBAN TO RURAL MIGRATION
ST   - REGIONAL DIFFERENCES; *RURAL RENAISSANCE
AB   - PRESENTING NARRATIVE AND TABULAR DOCUMENTATION OF THE REVIVAL OF
       POPULATION GROWTH IN REMOTE, RURAL AREAS AND THE DECLINE OF
       GROWTH IN URBAN AREAS, THIS BULLETIN DESCRIBES THE
       CHARACTERISTICS OF THESE SHIFTS, CONSIDERS THEIR POSSIBLE CAUSES,
       AND SUGGESTS SOME OF THE PROBLEMS AND POTENTIAL BENEFITS.
       SPECIFICALLY, THIS REPORT PRESENTS THE FOLLOWING: (1) NEW
       STRESSES AND ISSUES (DESCRIBES THE DEMANDS FOR SERVICES MADE UPON
       RURAL AREAS BY THE MIGRATING MIDDLE AND UPPER CLASSES); (2) RURAL
       URBANIZATION (EXPLAINS THE WAY IN WHICH THE MIGRANTS BRING
       URBANIZATION WITH THEM AND ESSENTIALLY DESTROY THAT WHICH THEY
       SEEMED TO VALUE); (3) DECLINING METROPOLITAN POPULATION (THE
       PATTERN OF DECLINE AND AN "INVISIBLE TREND"); (4) REVIVAL OF
       NONMETROPOLITAN GROWTH (NOT JUST AN URBAN SPRAWL, RATHER, A
       CONSCIOUS CHOICE FOR RURALITY); (5) REGIONAL PATTERNS OF
       NONMETROPOLITAN GROWTH; (6) CHARACTERISTICS OF MIGRANTS TO
       NONMETROPOLITAN AREAS; (7) WHY A REVIVAL OF RURAL POPULATION
       GROWTH? (A NEW FORM OF URBANIZATION, JOBS NO LONGER THE SOLE
       ATTRACTION, NEW "GROWTH INDUSTRIES" IN RURAL AREAS, AND "LOVE THY
       NEIGHBOR--FROM A DISTANCE"); (8) COPING WITH NEW GROWTH AND NEW
       DECLINE (COPING WITH RURAL REVIVAL AND AMBIVALENCE TOWARDS
       GROWTH). THE TABULAR DATA PRESENTED INCLUDES DEMOGRAPHIC
       STATISTICS ON POPULATION MOBILITY, MIGRATION, AND INTERCHANGE
       COVERING THE PERIOD BETWEEN 1950-75. (JC)
```

```
AN   - ED138412
CHAN- RC005866
TI   - SETTLING OUT AND SETTLING IN.
AU   - PROVINZANO, JAMES
PD   - 23 NOV 74
NO   - 12P.; PAPER PRESENTED AT THE AMERICAN ANTHROPOLOGICAL ASSOCIATION
       ANNUAL MEETING (NOVEMBER 23, 1974)
IS   - RIE77SEP
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - R
IT   - ACADEMIC ACHIEVEMENT; *ACCULTURATION
IT   - *ADJUSTMENT (TO ENVIRONMENT); *ADOLESCENTS; BIAS
IT   - CULTURAL CONTEXT; CULTURAL ISOLATION
IT   - DISCRIMINATORY ATTITUDES (SOCIAL); INCOME; *MEXICAN AMERICANS
IT   - *MIGRANTS; SOCIOCULTURAL PATTERNS; *SOCIOECONOMIC BACKGROUND
ST   - *CHICANOS; WISCONSIN
AB   - SOCIOECONOMIC CHARACTERISTICS OF SETTLED-OUT MEXICAN AMERICAN
       MIGRANT FARMWORKERS WHO WERE IN THE SOUTH TEXAS-BASED MIDWESTERN
       MIGRANT STREAM WERE EXAMINED. BY CHAIN IDENTIFICATION (EACH
       FAMILY IDENTIFIED 1 OR 2 OTHERS), 27 SUBJECTS WERE LOCATED. THESE
       EX-MIGRANTS HAD, OVER THE YEARS, SETTLED-OUT IN AND AROUND A
       SMALL CITY (POPULATION 40,000) IN EAST CENTRAL WISCONSIN.
       GENERALLY, THEY SETTLED-OUT TO ENTER WAGE WORK WITH LITTLE
       RISK-REDUCING AID. THESE SETTLED-OUT FAMILIES HAD: A SMALLER
       NUMBER OF CHILDREN; GREATER FACILITY IN ENGLISH; MORE FORMAL
       EDUCATION, INCLUDING MORE HIGH SCHOOL GRADUATES; SUBSTANTIALLY
       GREATER INCOME WITHOUT THE CHILD LABOR; AND THE WILLINGNESS TO
       SEVER SUPPORTING TIES OF KINSHIP AND FRIENDSHIP WITH OTHER
       CHICANOS. SINCE THESE CHARACTERISTICS SUGGESTED SOME RATHER
       ANGLICIZED CHICANOS, 11 CHICANO ADOLESCENTS WERE INTERVIEWED TO
       DETERMINE WHETHER: SUBMERGENCE OF ETHNICITY WAS NECESSARY FOR
       COMFORTABLE ADAPTATION TO AN ANGLO SOCIOCULTURAL CONTEXT, OR ANY
       ANTI-MEXICAN PREJUDICE WAS ENCOUNTERED IN THE COMMUNITY. SOME
       GENERALIZATIONS WHICH EMERGED WERE: THE ADOLESCENTS EXPRESSED
       LITTLE FEELING OF PRIDE IN, OR KNOWLEDGE OF, LA RAZA OR OF
       MEXICANNESS, ALTHOUGH ONE OR BOTH PARENTS HAD BEEN BORN IN MEXICO
       IN 80% OF THE CASES; CESAR CHAVEZ WAS JUST A PUBLIC FIGURE TO
       MOST OF THEM; AND THEY SEEMED TO BE AWARE OF DISCRIMINATION ON A
       VERY LOW AND SUBTLE LEVEL, BUT ATTRIBUTED IT TO THE INDIVIDUAL'S
       IDIOSYNCRACIES, RATHER THAN A GROUP TRAIT OF ANGLOS. (NQ)
```

AN - ED138415
CHAN- RC009870
TI - MOVING TO THE COUNTRY: RETURN MIGRATION TO A RURAL AREA.
AU - MAPSTONE, JAMES R.
PD - 21 AUG 75
NO - 22P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIFORNIA, AUGUST 21-24, 1975)
IS - RIE77SEP
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - ACADEMIC ACHIEVEMENT; AGE DIFFERENCES; COMPARATIVE ANALYSIS
IT - DEMOGRAPHY; EMPLOYMENT; FAMILY STRUCTURE; INCOME; *MIGRANTS
IT - MIGRATION PATTERNS; MOTIVATION; POPULATION TRENDS; *RURAL AREAS
IT - *RURAL POPULATION; RURAL RESETTLEMENT; *SOCIOECONOMIC INFLUENCES
IT - THEORIES; *URBAN TO RURAL MIGRATION
ST - NEW YORK (NORTH); PLACE OF RESIDENCE; *RETURN MIGRATION
AB - STUDY OBJECTIVES WERE TO: COMPARE IN-MIGRANTS WITH NON-MIGRANTS IN ORDER TO ASCERTAIN THE MIGRANTS' DEMOGRAPHIC AND SOCIOECONOMIC CONTRIBUTIONS TO RURAL AREAS; ANALYZE THE PATTERNS OF THIS IN-MIGRATION TO DETERMINE THE PRESENCE AND EXTENT OF RETURN MIGRATION; CONTRAST RETURNED MIGRANTS WITH IN-MIGRANTS WHO HAD NO PRIOR RESIDENCE IN THE RURAL AREA; AND EXAMINE THOSE PORTIONS OF RETURN MIGRATION CHARACTERIZED AS EITHER GOAL-ORIENTED MOVES OR FAILURE-TO-ADAPT MOVES. A MINOR CIVIL DIVISION DESIGNATED RURAL AND EXPERIENCING BOTH A DECLINING POPULATION AND IN-MIGRATION (NORTHERN NEW YORK) WAS EXAMINED VIA SURVEY (99 HOUSEHOLDS) IN TERMS OF AGE, OCCUPATIONAL STRUCTURE, INCOME, EDUCATION, AND SIZE AND STRUCTURE OF FAMILY RESIDENCE. RESULTS INDICATED: MIGRANTS AND NON-MIGRANTS DIFFER, THE MIGRANTS BEING YOUNGER, MORE OFTEN EMPLOYED, AND LESS OFTEN RETIRED; THE MIGRATION STREAM WAS PREDOMINANTLY RETURN MIGRANTS; RETURNED MIGRATION WAS THE SOURCE OF THE DEMOGRAPHIC AND ECONOMIC DIFFERENCES BETWEEN THE MIGRANT AND NON-MIGRANT POPULATIONS, THE RETURNED MIGRANTS BEING LESS LIKE THE NATIVE POPULATION THAN THE NEW MIGRANTS. IMPLICATIONS WERE: RETURNED MIGRATION CONSTITUTES THE MAJOR TYPE OF MOVEMENT TO A DECLINING AREA; FAMILY RELATIONS ARE PARAMOUNT IN COUNTERSTREAM THEORY; SPECULATION THAT URBAN TO RURAL MIGRATION IS STIMULATED BY A SEARCH FOR ALTERNATIVE LIFE STYLES IS NOT SUPPORTED; DIFFERENCES WITHIN THE RETURN MIGRATION STREAM NECESSITATE A REFINEMENT OF MIGRATION THEORY INCORPORATING GOAL-ORIENTED MOVES AND MOVES RESULTING FROM FAILURE TO ADAPT. (JC)

```
AN   - ED138501
CHAN- SO009938
TI   - EUROPEAN EDUCATIONAL COOPERATION. PROGRESS REPORT, COUNCIL OF
       EUROPE CHAPTER.
OS   - COUNCIL OF EUROPE, STRASBOURG (FRANCE). DOCUMENTATION CENTER FOR
       EDUCATION IN EUROPE.
PD   - 13 JAN 77
NO   - 25P.; CHAPTER CONTRIBUTED BY THE COUNCIL OF EUROPE TO THE
       PROGRESS REPORT OF THE INTERNATIONAL ORGANIZATIONS FOR STANDING
       CONFERENCE OF EUROPEAN MINISTERS OF EDUCATION (10TH, STRASBOURG,
       FRANCE, JANUARY 13, 1977)
IS   - RIE77SEP
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - R
IT   - *COMPARATIVE EDUCATION; COOPERATIVE PLANNING
IT   - *CULTURAL ACTIVITIES; *EDUCATIONAL TRENDS
IT   - ELEMENTARY SECONDARY EDUCATION; *FORMATIVE EVALUATION
IT   - FUTURES (OF SOCIETY); GLOBAL APPROACH; HIGHER EDUCATION
IT   - *INTERNATIONAL EDUCATION; INTERNATIONAL ORGANIZATIONS
IT   - MIGRANT EDUCATION; MIGRANT PROBLEMS; PRESCHOOL EDUCATION
IT   - PROGRAM DESCRIPTIONS; TEACHER EDUCATION
ST   - *EUROPE
AB   - THE REPORT OF PROGRESS BY THE COUNCIL OF EUROPE IN THE AREAS OF
       CULTURE AND EDUCATION FROM 1975-76 APPRAISES PAST ACTIVITIES AND
       PREDICTS FUTURE ROLES FOR THE COUNCIL. THE REPORT IS PRESENTED IN
       FOUR SECTIONS. SECTION I INTRODUCES INITIATIVES OF PRACTICAL
       COOPERATION BY THE EDUCATIONAL AND CULTURAL MINISTRIES OF MEMBER
       STATES AND LISTS 10 OBJECTIVES OF THE MEDIUM TERM PLAN DEVELOPED
       DURING THE YEAR. SECTION II PRESENTS SUMMARIES OF 11 PROJECTS
       WHICH HAVE DEVELOPED AND EVOLVED DURING 1975-76: (1) IMPROVEMENT
       OF THE EDUCATIONAL SYSTEM, (2) NATIONAL EQUIVALENCE INFORMATION
       AND MOBILITY, (3) UNIVERSITY REFORM, (4) DEVELOPMENT OF ADULT
       EDUCATION, (5) COMPUTER DOCUMENTATION AND INFORMATION SYSTEM
       IMPROVEMENT, (6) RESEARCH COOPERATION, (7) MODERN LANGUAGE
       PROMOTION, (8) PERMANENT EDUCATION, (9) NATIONAL CULTURAL
       DEVELOPMENT, (10) LOCAL CULTURAL CONTENT, AND (11) IMPROVING THE
       CULTURAL CONTENT OF THE MASS MEDIA. OF PARTICULAR IMPORTANCE IN
       ALL THE PROJECTS ARE PUBLICATION AND DISSEMINATION OF REPORTS ON
       ALL LEVELS OF EUROPEAN EDUCATION, INFORMATION EXCHANGE BETWEEN
       COUNTRIES IN AREAS OF CURRICULUM REFORM, ADMINISTRATIVE
       DEVELOPMENT, AND EDUCATIONAL OBJECTIVES. PROBLEMS AFFECTING
       MIGRANT WORKERS AND COUNCIL PROJECTS INTENDED TO ALLEVIATE THESE
       PROBLEMS ARE FOCUSED UPON IN SECTION III, FOLLOWED BY
       DESCRIPTIONS OF COUNCIL COOPERATIVE ACTIVITIES WITH OTHER
       INTERNATIONAL ORGANIZATIONS IN SECTION IV. (AUTHOR/DB)
```

```
AN   - ED138653
CHAN- UD016747
TI   - A COMPARATIVE STUDY OF THE PATTERNS OF ACCULTURATION OF SELECTED
       PUERTO RICAN, PROTESTANT AND ROMAN CATHOLIC FAMILIES IN AN URBAN
       METROPOLITAN AREA.
AU   - LENNON, JOHN J.
PD   - 76
NC   - 154P.
IS   - RIE77SEP
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - R AND E RESARCH ASSOCIATES, 4843 MISSION STREET, SAN FRANCISCO,
       CALIF. 94112 ($10.00)
DT   - R
IT   - *ACCULTURATION; BICULTURALISM; CATHOLICS; CULTURAL PLURALISM
IT   - *MIGRANTS; PROTESTANTS; *PUERTO RICAN CULTURE; *PUERTO RICANS
IT   - *RELIGIOUS CULTURAL GROUPS; URBAN AREAS; URBAN ENVIRONMENT
IT   - *URBAN POPULATION
AB   - THIS EXAMINES THE EXISTING STATE OF ACCULTURATION OF PUERTO RICAN
       MIGRANTS LIVING IN CHICAGO AND THE EXTENT TO WHICH RELIGION
       AFFECTS THEIR ACCULTURATION. SIX VARIABLES (AGE, PRIOR URBAN OR
       RURAL RESIDENCE, SEX, RECENCY OF MIGRATION, RELIGION, AND
       RELIGIOUSNESS) AND THE RELATIONSHIP OF THESE VARIABLES TO
       ACCULTURATION ARE INVESTIGATED. THE SAMPLE CONSISTS OF FIFTY
       PUERTO RICAN FAMILIES WHO ARE MEMBERS OF A PROTESTANT CHURCH AND
       FIFTY PUERTO RICAN FAMILIES WHO ARE MEMBERS OF A ROMAN CATHOLIC
       CHURCH IN THE CITY OF CHICAGO. A CONCISE, YET COMPREHENSIVE
       THEORETICAL ORIENTATION, AND A LITERATURE REVIEW ARE PRESENTED.
       IN ADDITION, BACKGROUND INFORMATION ON FAMILY STRUCTURE, SOCIAL
       AND PSYCHOLOGICAL PROBLEMS, HOUSING, OCCUPATION, INCOME, AND
       RELIGION CONCERNING PUERTO RICAN MIGRANTS IS DISCUSSED. DATA FOR
       THE STUDY WERE COLLECTED BY MEANS OF INTERVIEWS AND AN INDEX OF
       ACCULTURATION. THE RESULTS ARE FULLY REPORTED. IT IS CONCLUDED
       THAT THE RESPONDENTS OF THE STUDY MANIFEST A LOW LEVEL OF
       ACCULTURATION TO LIVING IN CHICAGO. ALTHOUGH AGE, PRIOR URBAN OR
       RURAL RESIDENCE IN PUERTO RICO, SEX, RECENCY OF MIGRATION AND
       RELIGION WERE NOT FOUND TO BE SIGNIFICANTLY RELATED TO
       ACCULTURATION, THE DEGREE OF PARTICIPATION IN CHURCH SERVICES AND
       ACTIVITIES WAS FOUND TO BE SIGNIFICANTLY RELATED TO
       ACCULTURATION. CONSISTENT CHURCHGOERS WHO IDENTIFY CLOSELY WITH
       THE VALUE SYSTEM OF THEIR CHURCH ARE MORE ACCULTURATED THAN THOSE
       WHO ARE NOT CLOSELY ATTACHED TO THEIR CHURCH AND ITS DEVOTIONAL
       LIFE. (AUTHOR/BS)
```

AN - ED138655
CHAN- UDC16751
TI - LITERATURE OF THE FILIPINO AMERICAN IN THE UNITED STATES: A SELECTIVE AND ANNOTATED BIBLIOGRAPHY.
AU - NORELL, IRENE P.
PD - 76
NO - 34P.
IS - RIE77SEP
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - P AND E RESEARCH ASSOCIATES, 4843 MISSION STREET, SAN FRANCISCO, CALIF. ($8.00)
DT - L
IT - *ANNOTATED BIBLIOGRAPHIES; *ASIAN AMERICANS; *FILIPINO AMERICANS
IT - *IMMIGRANTS; LEGAL PROBLEMS; MIGRANT EDUCATION
IT - MIGRANT EMPLOYMENT; MIGRANT PROBLEMS; *MILITARY PERSONNEL
IT - RACE RELATIONS; SOCIOECONOMIC STATUS
ST - CALIFORNIA; HAWAII
AB - THIS ANNOTATED BIBLIOGRAPHY PRESENTS SOME OF THE MORE IMPORTANT AND SOME OF THE NEWER GENERAL MATERIAL ON THE PILIPINO AMERICAN. IT INCLUDES PRINTED MATERIALS SPECIFICALLY MENTIONING PILIPINOS IN THE UNITED STATES OR PILIPINO AMERICANS. EXCLUDED ARE BACKGROUND WORKS ON THE PHILLIPPINES, MOST GOVERNMENT DOCUMENTS, NEWSPAPER ARTICLES AND BOOK REVIEWS, SOME EPHEMERAL DIFFICULT TO OBTAIN MATERIAL, AND SOME HIGHLY SPECIALIZED WORKS, SUCH AS THOSE IN EDUCATION/PSYCHOLOGY. THE SEVEN SECTIONS OF THE BIBLIOGRAPHY FOCUS ON: GENERAL WORKS AND WORKS ON ASIAN AMERICANS; THE PILIPINO AMERICAN IN THE UNITED STATES, WITH SPECIAL REFERENCE TO CALIFORNIA AND HAWAII; PILIPINO IMMIGRATION AND EXCLUSION, INCLUDING LEGAL ASPECTS; ASPECTS OF RACE AND RACISM; SOCIAL AND ECONOMIC CONDITIONS OF THE PILIPINO AMERICAN, WITH SPECIAL REFERENCE TO LABOR; PILIPINOS IN THE ARMED FORCES; AND, PILIPINO STUDENTS. (AUTHOR/JM)

AN - ED138668
CHAN- UD016882
TI - SELECTED PROCEEDINGS OF THE 3RD ANNUAL CONFERENCE ON MINORITY STUDIES, APRIL, 1975; ESSAYS ON MINORITY CULTURES. VOLUME 2.
AU - CARTER, GEORGE E.,ED.; PARKER, JAMES R., ED.
OS - WISCONSIN UNIV., LA CROSSE. INST. FOR MINORITY STUDIES.
PD - 76
NC - 247P.
IS - RIE77SEP
PR - EDRS PRICE MF-$0.83 HC-$12.71 PLUS POSTAGE.
DT - P
IT - ACCULTURATION; AFFIRMATIVE ACTION; AMERICAN INDIANS; BLACKS
IT - CHINESE AMERICANS; *CONFERENCE REPORTS; *CULTURAL BACKGROUND
IT - *CULTURAL DIFFERENCES; *CULTURAL ENVIRONMENT; EDUCATIONAL POLICY
IT - LITERATURE; MEXICAN AMERICANS; MIGRANT WORKERS; *MINORITY GROUPS
IT - *MINORITY ROLE; RACISM
ST - FRENCH CANADIANS

AB - THIS SECOND VOLUME OF PROCEEDINGS FROM THE ANNUAL CONFERENCE ON MINORITY STUDIES DEPARTS FROM THE PRECEDENT SET IN THE FIRST VOLUME. ITS STRUCTURE IS NOT LIMITED TO A GIVEN TOPIC. INSTEAD, IN KEEPING WITH THE OBJECTIVES OF THE NATIONAL ASSOCIATION OF INTERDISCIPLINARY STUDIES FOR NATIVE-AMERICANS, BLACKS, CHICANOS, PUERTO RICANS, AND ASIAN AMERICANS, IT EXAMINES INTERDISCIPLINARY PERSPECTIVES ON A VARIETY OF MINORITY ISSUES GROUPED BY ACADEMIC AREAS OR POINTS OF VIEW. THE OPENING TWO ESSAYS PRESENT GENERAL OVERVIEWS OF THE TOPIC AREAS. ONE DEALS WITH BLACK LITERATURE, AND THE OTHER WITH MINORITY CONFLICT ON AN INTERNATIONAL BASIS. PART 2 OF THIS VOLUME CONTAINS PAPERS THAT FOCUS ON A VARIETY OF CONTEMPORARY ISSUES SUCH AS AFFIRMATIVE ACTION, ECONOMICS, AND MEDICAL CARE FOR MIGRANTS. PARTS 3 AND 4 EXAMINE LITERARY PERSPECTIVES (CHICANO AND PUERTO RICANS IN ELEMENTARY SCHOOL SOCIAL STUDIES TEXTS, THE CHICANO NOVEL, CHICANO FICTION) AND HISTORICAL PERSPECTIVES (ASSIMILATIONISM, RACISM, INDIAN ASSIMILATION, SLAVERY, THE CHINESE IN AMERICA, AND FRENCH CANADIANS IN AMERICA) ON QUESTIONS INVOLVING ALL OF THE MAJOR RACIAL MINORITIES. (AUTHOR/AM)

```
AN  - ED138787
CHAN- CE011058
TI  - CAREER DEVELOPMENT FOR FARM EMPLOYMENT. FINAL REPORT.
AU  - BENNETT, DONALD G.
OS  - RURAL ECONOMICS INST., DAVIS, CALIF.
PD  - JAN 77
NO  - 57P.
IS  - RIE77OCT
PR  - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV  - NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA
      22151
SPO - EMPLOYMENT AND TRAINING ADMINISTRATION (DOL), WASHINGTON, D.C.
      OFFICE OF MANPOWER RESEARCH AND DEVELOPMENT.
CG  - DL-82-11-71-25
BN  - DLMA-82-11-71-25-1
DT  - R
IT  - *AGRICULTURAL LABORERS; *CAREER LADDERS; DEMONSTRATION PROJECTS
IT  - EMPLOYMENT SERVICES; FARMERS; FARM MANAGEMENT
IT  - INTERAGENCY COOPERATION; JOB SKILLS; *JOB TRAINING
IT  - MANAGEMENT DEVELOPMENT; *MANPOWER UTILIZATION; MEXICAN AMERICANS
IT  - *MIGRANT WORKER PROJECTS; MIGRANT WORKERS; PERSONNEL MANAGEMENT
IT  - PERSONNEL NEEDS; SEASONAL LABORERS; SKILL DEVELOPMENT
IT  - SKILLED WORKERS; TASK ANALYSIS; UNSKILLED WORKERS
IT  - *VOCATIONAL DEVELOPMENT
ST  - CALIFORNIA
AB  - IN AN EFFORT TO LESSEN THE SOCIAL AND ECONOMIC DYSFUNCTIONS MANY
      CALIFORNIA FARM WORKERS SUFFER BECAUSE OF THE MIGRATORY AND
      SEASONAL NATURE OF THEIR JOBS, A THREE-PHASE STUDY WAS CONDUCTED
      TO RESEARCH, DEVELOP, AND IMPLEMENT A NEW CAREER SYSTEM FOR THE
      FARM WORKER. DURING THE PROJECT'S FIRST PHASE, A JOB TASK
      ANALYSIS WAS CONDUCTED ON FOUR REPRESENTATIVE FARMS TO DEVELOP A
      NEW JOB STRUCTURE AND RELATED TRAINING SEQUENCES. THE JOB
      STRUCTURE AND TRAINING WERE IMPLEMENTED ON SIX FARMS DURING THE
      PROJECT'S SECOND PHASE. BECAUSE OF THE LACK OF UNDERSTANDING BY
      FARM MANAGERS OF PERSONNEL PLANNING, THE INVESTIGATORS DEVELOPED
      A "MANPOWER PLANNING GUIDE" THAT IDENTIFIED THE MAN-HOUR
      REQUIREMENTS FOR EACH WORK ACTIVITY FOR 20 DIFFERENT CROPS GROWN
      IN CALIFORNIA. IT WAS FOUND THAT WITH PROPER MANPOWER PLANNING
      MANY OF THE TRADITIONALLY INTERMITTENT AND SEASONAL WORK
      ARRANGEMENTS COULD BE STABILIZED INTO PERMANENT AND YEAR ROUND
      JOBS. PHASE THREE OF THE PROJECT DEALT WITH THE DEVELOPMENT AND
      PROMOTION OF A NEW INTERAGENCY, COOPERATIVE AGRICULTURAL CAREER
      SYSTEM. AN INTERAGENCY MODEL WAS ESTABLISHED IN FRESNO COUNTY
      WITH COOPERATION FROM 13 STATE, LOCAL, AND COMMUNITY AGENCIES TO
      DELIVER NEW SERVICES IN THREE AREAS: EMPLOYER EDUCATION, SHORT
      COURSE SKILL TRAINING FOR UNEMPLOYED AND UNDEREMPLOYED FARM
      WORKERS, AND EMPLOYMENT SERVICES. BECAUSE OF THE SUCCESS OF THE
      DEMONSTRATION MODEL, OTHER CALIFORNIA COUNTIES HAVE BEGUN THEIR
      OWN INTERAGENCY SERVICE FOR FARM WORKERS. (LMS)
```

AN - ED135278
CHAN- FL008583
TI - SCIENCE FOR GRADE 1. CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.
AU - QUINONES, JUANITA; CHANG, SUNG WEN
OS - CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD.
OS - CONNECTICUT STATE MIGRATORY CHILDREN'S PROGRAM, NEW HAVEN.
OS - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, CONN.
PD - 77
NO - 217P.; FOR RELATED DOCUMENTS SEE FL 008 584, FL 008 608-616
IS - RIE77OCT
PR - EDRS PRICE MF-$0.83 HC-$16.73 PLUS POSTAGE.
AV - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, 1450 WHITNEY AVENUE, HAMDEN, CONNECTICUT 06517
DT - C
IT - *BILINGUAL EDUCATION; BILINGUAL STUDENTS; *CURRICULUM GUIDES
IT - ELEMENTARY EDUCATION; ELEMENTARY SCHOOL CURRICULUM
IT - *ELEMENTARY SCHOOL SCIENCE; ENGLISH; *GRADE 1; LEARNING PROCESSES
IT - *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; PRIMARY EDUCATION
IT - PUERTO RICAN CULTURE; PUERTO RICANS; *SCIENCE INSTRUCTION
IT - SPANISH; TEACHING GUIDES

AB - THIS IS ONE OF A SERIES OF CURRICULUM GUIDES DESIGNED TO ASSIST BILINGUAL TEACHERS IN EFFORTS TO PROVIDE A COORDINATED PROGRAM OF STUDIES FOR STUDENTS IN THE CONNECTICUT MIGRATORY CHILDREN'S PROGRAM AND FOR ANY OTHER STUDENTS WHOSE NATIVE LANGUAGE IS SPANISH. IT IS FELT THAT AN EFFORT SHOULD BE MADE TO DISCOVER THE SKILL LEVEL AT WHICH A CHILD IS FUNCTIONING, TO CHOOSE MATERIALS FROM CURRICULUM GUIDES AT THAT SKILL LEVEL, AND TO MOVE TO MORE DIFFICULT MATERIALS WHEN THE CHILD IS READY. SKILLS ARE SUGGESTED AT GIVEN GRADE LEVELS TO PROVIDE A LOGICAL SEQUENCE OF SKILL DEVELOPMENT. THE OVERALL FOCUS OF THE CURRICULUM GUIDES IN THE SERIES IS ON PUERTO RICAN HISTORY AND CULTURE. THE PRESENT GUIDE IS FOR SCIENCE INSTRUCTION AT THE FIRST GRADE LEVEL, AND IS DIVIDED INTO EIGHT UNITS: (1) MYSELF, (2) MY SCHOOL, (3) MY FAMILY, (4) MY HOME, (5) MY COMMUNITY, (6) TRANSPORTATION, (7) COMMUNICATION, AND (8) ANIMALS. EACH UNIT IS FURTHER DIVIDED INTO SKILLS WHICH COMBINE THE TOPIC OF THE UNIT WITH BASIC SCIENTIFIC CONCEPTS THAT THE CHILD MUST MASTER. ACTIVITIES FOR EACH SKILL ARE SUGGESTED. A VOCABULARY LIST IS PROVIDED IN EACH UNIT, AND THE GUIDE IS ILLUSTRATED WITH BLACK-AND-WHITE DRAWINGS. (CLK)

```
AN   - ED135275
CHAN- FL008584
TI   - BILINGUAL BICULTURAL CURRICULUM FOR LANGUAGE ARTS, GRADE FOUR.
       CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.
AU   - BEAUCHAMP, LAURA; BUTLER, DAVID L.
OS   - CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD.
OS   - CONNECTICUT STATE MIGRATORY CHILDREN'S PROGRAM, NEW HAVEN.
OS   - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, CONN.
PD   -  77
NO   - 486P.; FOR RELATED DOCUMENTS, SEE FL 008 583, FL 008 608-616
IS   - RIE77OCT
PR   - EDRS PRICE MF-$1.00 HC-$26.11 PLUS POSTAGE.
AV   - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, 1450 WHITNEY
       AVENUE, HAMDEN, CONNECTICUT 06517
DT   - C
IT   - AMERICAN INDIANS; BICULTURALISM; *BILINGUAL EDUCATION
IT   - BILINGUAL STUDENTS; CULTURAL EDUCATION; CULTURAL TRAITS
IT   - *CURRICULUM GUIDES; ELEMENTARY EDUCATION
IT   - ELEMENTARY SCHOOL CURRICULUM; ENGLISH; ESKIMOS; ETHNIC GROUPS
IT   - *GRADE 4; *LANGUAGE ARTS; LANGUAGE INSTRUCTION
IT   - *MIGRANT CHILD EDUCATION; PUERTO RICAN CULTURE; PUERTO RICANS
IT   - READING COMPREHENSION; *READING INSTRUCTION; READING SKILLS
IT   - SOCIAL STUDIES; SOCIOCULTURAL PATTERNS; SPANISH; TEACHING GUIDES
ST   - ASIA; CONNECTICUT; EUROPE; LATIN AMERICA; PUERTO RICO
AB   - THIS IS ONE OF A SERIES OF CURRICULUM GUIDES DESIGNED TO ASSIST
       BILINGUAL TEACHERS IN EFFORTS TO PROVIDE A COORDINATED PROGRAM OF
       STUDIES FOR STUDENTS IN THE CONNECTICUT MIGRATORY CHILDREN'S
       PROGRAM AND FOR ANY OTHER STUDENTS WHOSE NATIVE LANGUAGE IS
       SPANISH. IT IS FELT THAT AN EFFORT SHOULD BE MADE TO DISCOVER THE
       SKILL LEVEL AT WHICH A CHILD IS FUNCTIONING, TO CHOOSE MATERIALS
       FROM CURRICULUM GUIDES AT THAT SKILL LEVEL, AND TO MOVE TO MORE
       DIFFICULT MATERIALS WHEN THE CHILD IS READY. SKILLS ARE SUGGESTED
       AT GIVEN GRADE LEVELS TO PROVIDE A LOGICAL SEQUENCE OF SKILL
       DEVELOPMENT. THE OVERALL FOCUS OF THE CURRICULUM GUIDES IN THE
       SERIES IS ON PUERTO RICAN HISTORY AND CULTURE. THE PRESENT GUIDE
       IS FOR THE BILINGUAL-BICULTURAL CURRICULUM FOR LANGUAGE ARTS AT
       THE FOURTH GRADE LEVEL, AND IS DIVIDED INTO SEVEN UNITS: (1)
       CONNECTICUT, (2) PUERTO RICO, (3) LATIN AMERICA, (4) EUROPE, (5)
       ASIA, (6) THE ESKIMO, AND (7) THE AMERICAN INDIAN. EACH UNIT IS
       DIVIDED INTO SKILLS, WITH ACTIVITIES PRESCRIBED FOR EACH SKILL.
       EACH SKILL IS ACCOMPANIED BY A READING SELECTION. (CLK)
```

AN - ED139288
CHAN- FLC08608
TI - BILINGUAL-BICULTURAL CURRICULUM, PRE-KINDERGARTEN (4 YEARS). CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.
OS - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, HAMDEN.
OS - CONNECTICUT STATE MIGRATORY CHILDREN'S PROGRAM, NEW HAVEN.
OS - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, CONN.
PD - 77
NO - 117P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT; FOR RELATED DOCUMENTS, SEE FL 008 583-584, 608-616
IS - RIE77OCT
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, 1450 WHITNEY AVENUE, HAMDEN, CONNECTICUT 06517
SPO - CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD.
SPO - NEW ENGLAND PROGRAM IN TEACHER EDUCATION, DURHAM, N.H.
DT - C
IT - BICULTURALISM; *BILINGUAL EDUCATION; CONCEPT FORMATION
IT - *CURRICULUM GUIDES; EARLY CHILDHOOD EDUCATION; LANGUAGE SKILLS
IT - LEARNING ACTIVITIES; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN
IT - NUMBER CONCEPTS; *PRESCHOOL EDUCATION; PSYCHOMOTOR SKILLS
IT - PUERTO RICANS; SENSORY AIDS; SENSORY TRAINING; SPANISH
IT - *SPANISH SPEAKING; TEACHING GUIDES
AB - THIS IS ONE OF A SERIES OF CURRICULUM GUIDES DESIGNED TO ASSIST BILINGUAL TEACHERS TO PROVIDE A COORDINATED PROGRAM OF STUDIES FOR STUDENTS IN THE CONNECTICUT MIGRATORY CHILDREN'S PROGRAM AND FOR ANY OTHER STUDENTS WHOSE NATIVE LANGUAGE IS SPANISH. IT IS FELT THAT AN EFFORT SHOULD BE MADE TO DISCOVER THE SKILL LEVEL AT WHICH A CHILD IS FUNCTIONING, TO CHOOSE MATERIALS FROM CURRICULUM GUIDES AT THAT SKILL LEVEL, AND TO MOVE TO MORE DIFFICULT MATERIALS WHEN THE CHILD IS READY. SKILLS ARE SUGGESTED AT GIVEN GRADE LEVELS TO PROVIDE A LOGICAL SEQUENCE OF SKILL DEVELOPMENT. THE OVERALL FOCUS OF THE CURRICULUM GUIDES IN THE SERIES IS ON PUERTO RICAN HISTORY AND CULTURE. THE PRESENT GUIDE IS DESIGNED TO AID TEACHERS OF PRESCHOOL CHILDREN. IT IS DIVIDED INTO THREE UNITS: (1) SENSORY EDUCATION CURRICULUM; (2) PSYCHOMOTOR EDUCATION CURRICULUM; AND (3) LANGUAGE AND NUMBER READINESS CURRICULUM. EACH UNIT STATES GOALS AND CONCEPTS AND SUGGESTS ACTIVITIES. THE GUIDE IS ILLUSTRATED WITH BLACK-AND-WHITE DRAWINGS OF THE MATERIALS TO BE MADE. (CFM)

AN - ED139289
CHAN- FL008609
TI - BILINGUAL-BICULTURAL CURRICULUM FOR GRADE 1 - SOCIAL STUDIES. CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.
OS - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, HAMDEN.
OS - CONNECTICUT STATE MIGRATORY CHILDREN'S PROGRAM, NEW HAVEN.
OS - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, CONN.
PD - 77
NO - 164P.; FOR RELATED DOCUMENTS, SEE FL 008 583-584, 608-616 ; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE77OCT
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, 1450 WHITNEY AVENUE, HAMDEN, CONNECTICUT 06517
SPO - CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD.
SPO - NEW ENGLAND PROGRAM IN TEACHER EDUCATION, DURHAM, N.H.
DT - C
IT - BICULTURALISM; *BILINGUAL EDUCATION; CONCEPT FORMATION
IT - *CURRICULUM GUIDES; LEARNING ACTIVITIES; *MIGRANT CHILD EDUCATION
IT - MIGRANT CHILDREN; *PRIMARY EDUCATION; PUERTO RICANS
IT - *SOCIAL STUDIES; SPANISH; *SPANISH SPEAKING; TEACHING GUIDES
IT - VOCABULARY

AB - THIS CURRICULUM GUIDE IS PART OF A SERIES DESIGNED BY THE CONNECTICUT MIGRATORY CHILDREN'S PROGRAM TO ASSIST BILINGUAL TEACHERS IN PROVIDING A COORDINATED PROGRAM OF STUDIES FOR PRE-SCHOOL THROUGH GRADE THREE STUDENTS WHOSE DOMINANT LANGUAGE IS SPANISH. FORMAL DESCRIPTIONS OF SKILLS AND ACTIVITIES ARE WRITTEN IN ENGLISH, BUT MATERIALS TO BE USED DIRECTLY WITH CHILDREN ARE IN SPANISH. THIS GUIDE IS DESIGNED FOR GRADE ONE SOCIAL STUDIES. IT IS DIVIDED INTO TWO MAIN SECTIONS. SECTION ONE, "UNITS, SKILLS, AND VOCABULARY," IS CENTERED AROUND THESE UNITS: (1) MYSELF, (2) MY SCHOOL, (3) MY FAMILY, (4) MY HOME, (5) MY COMMUNITY, (6) TRANSPORTATION, (7) COMMUNICATION, AND (8) ANIMALS. FOR EACH UNIT, VOCABULARY AND APPROPRIATE SKILLS AND CONCEPTS ARE LISTED. SECTION TWO CONTAINS ACTIVITIES TO ACCOMPANY THE DEVELOPMENT OF THE CONCEPTS ASSOCIATED WITH THE TOPICS IN SECTION ONE. THE ACTIVITIES ARE GRAPHICALLY ILLUSTRATED. (AM)

AN - ED139290
CHAN- FL008610
TI - LANGUAGE ARTS BILINGUAL BICULTURAL CURRICULUM FOR GRADE 3. CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.
OS - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, HAMDEN.
OS - CONNECTICUT STATE MIGRATORY CHILDREN'S PROGRAM, NEW HAVEN.
OS - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, CONN.
PD - 77
NO - 276P.; FOR RELATED DOCUMENTS, SEE FL 008 583-584, 608-616
IS - RIE77OCT
PR - EDRS PRICE MF-$0.83 HC-$15.39 PLUS POSTAGE.
AV - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, 1450 WHITNEY AVENUE, HAMDEN, CONNECTICUT 06517
SPO - CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD.
DT - C
IT - AMERICAN INDIANS; BICULTURALISM; *BILINGUAL EDUCATION
IT - BILINGUALISM; BILINGUAL STUDENTS; *CURRICULUM GUIDES
IT - ELEMENTARY EDUCATION; ELEMENTARY SCHOOL CURRICULUM; ENGLISH
IT - ESKIMOS; GRADE 3; *LANGUAGE ARTS; LANGUAGE SKILLS
IT - *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; *PRIMARY EDUCATION
IT - PUERTO RICAN CULTURE; PUERTO RICANS; READING INSTRUCTION
IT - *SPANISH; SPANISH SPEAKING; TEACHING GUIDES
ST - ASIA; CONNECTICUT; EUROPE; PUERTO RICO
AB - THIS IS ONE OF A SERIES OF CURRICULUM GUIDES DESIGNED TO ASSIST BILINGUAL TEACHERS TO PROVIDE A COORDINATED PROGRAM OF STUDIES FOR STUDENTS IN THE CONNECTICUT MIGRATORY CHILDREN'S PROGRAM AND FOR ANY OTHER STUDENTS WHOSE NATIVE LANGUAGE IS SPANISH. IT IS FELT THAT AN EFFORT SHOULD BE MADE TO DISCOVER THE SKILL LEVEL AT WHICH A CHILD IS FUNCTIONING, TO CHOOSE MATERIALS FROM CURRICULUM GUIDES AT THAT SKILL LEVEL, AND TO MOVE TO MORE DIFFICULT MATERIALS WHEN THE CHILD IS READY. THE OVERALL FOCUS OF THE CURRICULUM GUIDES IN THE SERIES IS ON PUERTO RICAN HISTORY AND CULTURE. THE PRESENT GUIDE IS FOR INSTRUCTION IN THE LANGUAGE ARTS AT THE THIRD GRADE LEVEL, AND IS DIVIDED INTO SEVEN UNITS: (1) CONNECTICUT; (2) PUERTO RICO; (3) LATIN AMERICA; (4) EUROPE; (5) ASIA; (6) THE ESKIMO; AND (7) THE AMERICAN INDIAN. EACH UNIT IS FURTHER DIVIDED INTO SKILLS WHICH COMBINE THE TOPIC OF THE UNIT WITH BASIC CONCEPTS THAT THE CHILD MUST MASTER. ACTIVITIES ARE SUGGESTED FOR EACH SKILL, AND A VOCABULARY LIST IS PROVIDED IN EACH UNIT. (CFM)

```
AN  - ED139291
CHAN- FLC08611
TI  - LANGUAGE ARTS FOR GRADE 1, BILINGUAL-BICULTURAL CURRICULUM.
      CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.
OS  - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, HAMDEN.
OS  - CONNECTICUT STATE MIGRATORY CHILDREN'S PROGRAM, NEW HAVEN.
OS  - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, CONN.
PD  -  77
NO  - 210P.; FOR RELATED DOCUMENTS, SEE FL 008 583-584, 608-616 ; NOT
      AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL
      DOCUMENT
IS  - RIE77OCT
PR  - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV  - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, 1450 WHITNEY
      AVENUE, HAMDEN, CONNECTICUT 06517
SPO - CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD.
SPO - NEW ENGLAND PROGRAM IN TEACHER EDUCATION, DURHAM, N.H.
DT  - C
IT  - *BILINGUAL EDUCATION; BILINGUAL STUDENTS; *CURRICULUM GUIDES
IT  - ELEMENTARY EDUCATION; ELEMENTARY SCHOOL CURRICULUM; GRADE 1
IT  - GRAMMAR; *LANGUAGE ARTS; LETTERS (ALPHABET)
IT  - *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; *PRIMARY EDUCATION
IT  - PUERTO RICAN CULTURE; PUERTO RICANS; READING INSTRUCTION
IT  - READING SKILLS; SPANISH; *SPANISH SPEAKING; TEACHING GUIDES
IT  - VOCABULARY DEVELOPMENT; WRITING SKILLS
AB  - THIS IS ONE OF A SERIES OF CURRICULUM GUIDES DESIGNED TO ASSIST
      BILINGUAL TEACHERS TO PROVIDE A COORDINATED PROGRAM OF STUDIES
      FOR STUDENTS IN THE CONNECTICUT MIGRATORY CHILDREN'S PROGRAM AND
      FOR ANY OTHER STUDENTS WHOSE NATIVE LANGUAGE IS SPANISH. IT IS
      FELT THAT AN EFFORT SHOULD BE MADE TO DISCOVER THE SKILL LEVEL AT
      WHICH A CHILD IS FUNCTIONING, TO CHOOSE MATERIALS FROM CURRICULUM
      GUIDES AT THAT SKILL LEVEL, AND TO MOVE TO MORE DIFFICULT
      MATERIALS WHEN THE CHILD IS READY. SKILLS ARE SUGGESTED AT GIVEN
      GRADE LEVELS TO PROVIDE A LOGICAL SEQUENCE OF SKILL DEVELOPMENT.
      THE OVERALL FOCUS OF THE CURRICULUM GUIDES IN THE SERIES IS ON
      PUERTO RICAN HISTORY AND CULTURE. THE PRESENT GUIDE IS FOR
      LANGUAGE ARTS INSTRUCTION AT THE FIRST GRADE LEVEL, AND IS
      DIVIDED INTO EIGHT UNITS: (1) MYSELF; (2) MY SCHOOL; (3) MY
      FAMILY; (4) MY HOME; (5) MY COMMUNITY; (6) TRANSPORTATION; (7)
      COMMUNICATION; AND (8) ANIMALS. EACH UNIT IS FURTHER DIVIDED INTO
      SKILLS WHICH COMBINE THE TOPIC OF THE UNIT WITH BASIC CONCEPTS
      THAT THE CHILD MUST MASTER. ACTIVITIES FOR EACH SKILL ARE
      SUGGESTED. A VOCABULARY LIST IS PROVIDED IN EACH UNIT, AND THE
      GUIDE IS ILLUSTRATED WITH BLACK-AND-WHITE DRAWINGS. (CFM)
```

```
AN   - ED139252
CHAN- FL008612
TI   - BILINGUAL-BICULTURAL CURRICULUM FOR GRADE 2 SOCIAL STUDIES.
       CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.
OS   - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, HAMDEN.
OS   - CONNECTICUT STATE MIGRATORY CHILDREN'S PROGRAM, NEW HAVEN.
OS   - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, CONN.
PD   -  77
NO   - 271P.; FOR RELATED DOCUMENTS, SEE FL 008 583-584, 608-616 ; SOME
       PAGES MAY BE MARGINALLY LEGIBLE
IS   - RIE77OCT
PR   - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE.
AV   - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, 1450 WHITNEY
       AVENUE, HAMDEN, CONNECTICUT 06517
SPO  - CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD.
DT   - C
IT   - *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT   - COMMUNICATION (THOUGHT TRANSFER); CULTURAL EDUCATION
IT   - *CURRICULUM GUIDES; ELEMENTARY EDUCATION
IT   - ELEMENTARY SCHOOL CURRICULUM; FAMILY (SOCIOLOGICAL UNIT)
IT   - GEOGRAPHY; GRADE 2; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN
IT   - *PRIMARY EDUCATION; PUERTO RICAN CULTURE; PUERTO RICANS
IT   - SOCIAL STUDIES; SPANISH; *SPANISH SPEAKING; TEACHING GUIDES
IT   - ZOOLOGY
AB   - THIS IS ONE OF A SERIES OF CURRICULUM GUIDES DESIGNED TO ASSIST
       BILINGUAL TEACHERS TO PROVIDE A COORDINATED PROGRAM OF STUDIES
       FOR STUDENTS IN THE CONNECTICUT MIGRATORY CHILDREN'S PROGRAM AND
       FOR ANY OTHER STUDENTS WHOSE NATIVE LANGUAGE IS SPANISH. IT IS
       FELT THAT AN EFFORT SHOULD BE MADE TO DISCOVER THE SKILL LEVEL AT
       WHICH A CHILD IS FUNCTIONING, TO CHOOSE MATERIALS FROM CURRICULUM
       GUIDES AT THAT SKILL LEVEL, AND TO MOVE TO MORE DIFFICULT
       MATERIALS WHEN THE CHILD IS READY. SKILLS ARE SUGGESTED AT GIVEN
       GRADE LEVELS TO PROVIDE A LOGICAL SEQUENCE OF SKILL DEVELOPMENT.
       THE OVERALL FOCUS OF THE CURRICULUM GUIDES IN THE SERIES IS ON
       PUERTO RICAN HISTORY AND CULTURE. THE PRESENT GUIDE IS FOR SOCIAL
       STUDIES INSTRUCTION AT THE SECOND GRADE LEVEL, AND IS DIVIDED
       INTO EIGHT UNITS: (1) MYSELF; (2) MY SCHOOL; (3) MY FAMILY; (4)
       MY HOME; (5) MY COMMUNITY; (6) TRANSPORTATION; (7) COMMUNICATION;
       AND (8) ANIMALS. EACH UNIT IS FURTHER DIVIDED INTO SKILLS WHICH
       COMBINE THE TOPIC OF THE UNIT WITH BASIC CONCEPTS THAT THE CHILD
       MUST MASTER. ACTIVITIES FOR EACH SKILL ARE SUGGESTED. A
       VOCABULARY LIST IS PROVIDED IN EACH UNIT, AND THE GUIDE IS
       ILLUSTRATED WITH BLACK-AND-WHITE DRAWINGS. (CFM)
```

```
AN   - ED139253
CHAN- FL008613
TI   - LANGUAGE ARTS BILINGUAL-BICULTURAL CURRICULUM, GRADE 2.
       CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.
OS   - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, HAMDEN.
OS   - CONNECTICUT STATE MIGRATORY CHILDREN'S PROGRAM, NEW HAVEN.
OS   - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, CONN.
PD   -  77
NC   - 285P.; FOR RELATED DOCUMENTS, SEE FL 008 583-584, 608-616 ; NOT
       AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL
       DOCUMENT
IS   - RIE77OCT
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV   - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, 1450 WHITNEY
       AVENUE, HAMDEN, CONNECTICUT 06517
SPO  - CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD.
DT   - C
IT   - *BILINGUAL EDUCATION; BILINGUAL STUDENTS; *CURRICULUM GUIDES
IT   - ELEMENTARY EDUCATION; ELEMENTARY SCHOOL CURRICULUM; GRADE 2
IT   - *LANGUAGE ARTS; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN
IT   - *PRIMARY EDUCATION; PUERTO RICAN CULTURE; PUERTO RICANS
IT   - READING INSTRUCTION; READING SKILLS; SPANISH; *SPANISH SPEAKING
IT   - TEACHING GUIDES; WRITING SKILLS
AB   - THIS IS ONE OF A SERIES OF CURRICULUM GUIDES DESIGNED TO ASSIST
       BILINGUAL TEACHERS TO PROVIDE A COORDINATED PROGRAM OF STUDIES
       FOR STUDENTS IN THE CONNECTICUT MIGRATORY CHILDREN'S PROGRAM AND
       FOR ANY OTHER STUDENTS WHOSE NATIVE LANGUAGE IS SPANISH. IT IS
       FELT THAT AN EFFORT SHOULD BE MADE TO DISCOVER THE SKILL LEVEL AT
       WHICH A CHILD IS FUNCTIONING, TO CHOOSE MATERIALS FROM CURRICULUM
       GUIDES AT THAT SKILL LEVEL, AND TO MOVE TO MORE DIFFICULT
       MATERIALS WHEN THE CHILD IS READY. SKILLS ARE SUGGESTED AT GIVEN
       GRADE LEVELS TO PROVIDE A LOGICAL SEQUENCE OF SKILL DEVELOPMENT.
       THE OVERALL FOCUS OF THE CURRICULUM GUIDES IN THE SERIES IS ON
       PUERTO RICAN HISTORY AND CULTURE. THE PRESENT GUIDE IS FOR
       LANGUAGE ARTS INSTRUCTION AT THE SECOND GRADE LEVEL, AND IS
       DIVIDED INTO EIGHT UNITS: (1) MYSELF; (2) MY SCHOOL; (3) MY
       FAMILY; (4) MY HOME; (5) MY COMMUNITY; (6) TRANSPORTATION; (7)
       COMMUNICATION; AND (8) ANIMALS. EACH UNIT IS FURTHER DIVIDED INTO
       SKILLS WHICH COMBINE THE TOPIC OF THE UNIT WITH BASIC CONCEPTS
       THAT THE CHILD MUST MASTER. ACTIVITIES FOR EACH SKILL ARE
       SUGGESTED. A VOCABULARY LIST IS PROVIDED IN EACH UNIT, AND THE
       GUIDE IS ILLUSTRATED WITH BLACK-AND-WHITE DRAWINGS. (CFM)
```

AN - ED139294
CHAN- FL008614
TI - BILINGUAL-BICULTURAL CURRICULUM FOR SOCIAL STUDIES, GRADE 3. CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.
OS - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, HAMDEN.
CS - CONNECTICUT STATE MIGRATORY CHILDREN'S PROGRAM, NEW HAVEN.
OS - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, CONN.
PD - 77
NO - 184P.: FOR RELATED DOCUMENTS, SEE FL 008 5[illegible]3-584, 608-616
IS - RIE77OCT
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
AV - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, 1450 WHITNEY AVENUE, HAMDEN, CONNECTICUT 06517
SPO - CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD.
DT - C
IT - AMERICAN INDIANS; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - *CURRICULUM GUIDES; ELEMENTARY EDUCATION
IT - ELEMENTARY SCHOOL CURRICULUM; ESKIMOS; GEOGRAPHY; GRADE 3
IT - *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; *PRIMARY EDUCATION
IT - PUERTO RICAN CULTURE; PUERTO RICANS; *SOCIAL STUDIES; SPANISH
IT - *SPANISH SPEAKING; TEACHING GUIDES; VOCABULARY DEVELOPMENT
ST - ASIA; CONNECTICUT; EUROPE; LATIN AMERICA; PUERTO RICO
AB - THIS IS ONE OF A SERIES OF CURRICULUM GUIDES DESIGNED TO ASSIST BILINGUAL TEACHERS TO PROVIDE A COORDINATED PROGRAM OF STUDIES FOR STUDENTS IN THE CONNECTICUT MIGRATORY CHILDREN'S PROGRAM AND FOR ANY OTHER STUDENTS WHOSE NATIVE LANGUAGE IS SPANISH. IT IS FELT THAT AN EFFORT SHOULD BE MADE TO DISCOVER THE SKILL LEVEL AT WHICH A CHILD IS FUNCTIONING, TO CHOOSE MATERIALS FROM CURRICULUM GUIDES AT THAT SKILL LEVEL, AND TO MOVE TO MORE DIFFICULT MATERIALS WHEN THE CHILD IS READY. SKILLS ARE SUGGESTED AT GIVEN GRADE LEVELS TO PROVIDE A LOGICAL SEQUENCE OF SKILL DEVELOPMENT. THE OVERALL FOCUS OF THE CURRICULUM GUIDES IN THE SERIES IS ON PUERTO RICAN HISTORY AND CULTURE. THE PRESENT GUIDE IS FOR SOCIAL STUDIES INSTRUCTION AT THE THIRD GRADE LEVEL, AND IS DIVIDED INTO SEVEN UNITS: (1) CONNECTICUT; (2) PUERTO RICO; (3) LATIN AMERICA; (4) EUROPE (5) ASIA; (6) ESKIMOS; AND (7) AMERICAN INDIAN. EACH UNIT IS FURTHER DIVIDED INTO SKILLS WHICH COMBINE THE TOPIC OF THE UNIT WITH BASIC CONCEPTS THAT THE CHILD MUST MASTER. ACTIVITIES FOR EACH SKILL ARE SUGGESTED. A VOCABULARY LIST IS PROVIDED IN EACH UNIT, AND THE GUIDE IS ILLUSTRATED WITH BLACK-AND-WHITE DRAWINGS. (CFM)

AN - ED139255
CHAN- FL008615
TI - BILINGUAL-BICULTURAL CURRICULUM FOR KINDERGARTEN CHILDREN (5 YEARS OLD). CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.
OS - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, HAMDEN.
OS - CONNECTICUT STATE MIGRATORY CHILDREN'S PROGRAM, NEW HAVEN.
OS - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, CONN.
PD - 77
NO - 213P.; FOR RELATED DOCUMENTS, SEE FL 008 583-584, 608-616; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE77OCT
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, 1450 WHITNEY AVENUE, HAMDEN, CONNECTICUT 06517
SPO - CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD.
SPO - NEW ENGLAND PROGRAM IN TEACHER EDUCATION, DURHAM, N.H.
DT - C
IT - *BILINGUAL EDUCATION; BILINGUAL STUDENTS; *CURRICULUM GUIDES
IT - ELEMENTARY EDUCATION; ELEMENTARY SCHOOL CURRICULUM
IT - INSTRUCTIONAL AIDS; *KINDERGARTEN; LEARNING READINESS
IT - *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; *PRIMARY EDUCATION
IT - PSYCHOMOTOR SKILLS; PUERTO RICAN CULTURE; PUERTO RICANS; PUPPETRY
IT - READINESS (MENTAL); SENSORY AIDS; SENSORY EXPERIENCE
IT - SENSORY TRAINING; SPANISH; *SPANISH SPEAKING; TEACHING GUIDES
AB - THIS IS ONE OF A SERIES OF CURRICULUM GUIDES DESIGNED TO ASSIST BILINGUAL TEACHERS TO PROVIDE A COORDINATED PROGRAM OF STUDIES FOR STUDENTS IN THE CONNECTICUT MIGRATORY CHILDREN'S PROGRAM AND FOR ANY OTHER STUDENTS WHOSE NATIVE LANGUAGE IS SPANISH. THE OVERALL FOCUS OF THE CURRICULUM GUIDES IN THE SERIES IS ON PUERTO RICAN HISTORY AND CULTURE. THE PRESENT GUIDE FOR KINDERGARTEN CHILDREN IS DIVIDED INTO THREE UNITS: (1) SENSORY EDUCATION CURRICULUM; (2) PSYCHOMOTOR EDUCATION CURRICULUM; AND (3) LANGUAGE AND NUMBER READINESS CURRICULUM. THE EDUCATIONAL GOALS AND CONCEPTS FOR EACH UNIT ARE STATED AND ACTIVITIES WHICH WILL ACHIEVE THESE GOALS ARE LISTED. BLACK-AND-WHITE DRAWINGS ACCOMPANY THE EXPLANATION OF THE MATERIALS TO BE USED. (CFM)

AN - ED135256
CHAN- FL008616
TI - HANDBOOK OF PUPPETRY CONCEPTS AND MODELS FOR THE BILINGUAL-BICULTURAL LANGUAGE ARTS CURRICULA, GRADES K-3. THE CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.
AU - PEYTON, JEFFREY; KOENIG, BARBARA
OS - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, HAMDEN.
OS - CONNECTICUT STATE MIGRATORY CHILDREN'S PROGRAM, NEW HAVEN.
OS - WINDHAM PUBLIC SCHOOLS, WILLIMANTIC, CONN.
PD - NOV 76
NO - 47P.: FOR RELATED DOCUMENTS, SEE FL 008 583-584, 608-615
IS - RIE77OCT
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
AV - HAMDEN-NEW HAVEN COOPERATIVE EDUCATION CENTER, 1450 WHITNEY AVENUE, HAMDEN, CONNECTICUT 06517
DT - C
IT - *BILINGUAL EDUCATION; BILINGUAL STUDENTS; *CURRICULUM GUIDES
IT - ELEMENTARY EDUCATION; ELEMENTARY SCHOOL CURRICULUM; KINDERGARTEN
IT - *LANGUAGE ARTS; LISTENING COMPREHENSION; *MIGRANT CHILD EDUCATION
IT - MIGRANT CHILDREN; PRIMARY EDUCATION; PUERTO RICAN CULTURE
IT - PUERTO RICANS; *PUPPETRY; READING INSTRUCTION; READING SKILLS
IT - SELF CONCEPT; SPANISH; *SPANISH SPEAKING; SPEECH COMMUNICATION
IT - TEACHING GUIDES; VOCABULARY DEVELOPMENT; WRITING SKILLS
AB - THIS IS ONE OF A SERIES OF CURRICULUM GUIDES DESIGNED TO ASSIST BILINGUAL TEACHERS TO PROVIDE A COORDINATED PROGRAM OF STUDIES FOR STUDENTS IN THE CONNECTICUT MIGRATORY CHILDREN'S PROGRAM AND FOR ANY OTHER STUDENTS WHOSE NATIVE LANGUAGE IS SPANISH. THE OVERALL FOCUS OF THE CURRICULUM GUIDES IN THE SERIES IS ON PUERTO RICAN HISTORY AND CULTURE. THE PRESENT GUIDE IS A HANDBOOK DESIGNED TO SUPPLEMENT THE LANGUAGE ARTS BILINGUAL-BICULTURAL GUIDES FOR GRADES K-3. ALL OF THE PUPPET MODELS HAVE BEEN DESIGNED TO BE REPRESENTATIVE OF THE PUERTO RICAN CULTURE AND WILL HELP TO DEVELOP POSITIVE SELF-IMAGE FOR SPANISH-SPEAKING CHILDREN. THE ACTIVITIES IN WHICH THESE PUPPETS CAN BE USED WILL HELP IN THE TEACHING OF SPEAKING, LISTENING, READING AND WRITING SKILLS. SECTION 1 REVIEWS BASIC PUPPET MODEL CONSTRUCTION; SECTION 2 COORDINATES PUPPETS WITH SPECIFIC SKILLS AND ACTIVITIES FOUND ON SPECIFIC PAGES OF THE LANGUAGE ARTS CURRICULA. THIS GUIDE IS ILLUSTRATED WITH BLACK-AND-WHITE DRAWINGS. (CFM)

```
AN   - ED139549
CHAN - RC009714
TI   - MIGRANT EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS).
       ERIC/CRESS SUPPLEMENT NO. 7.
OS   - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON
       RURAL EDUCATION AND SMALL SCHOOLS.
PD   - MAR 77
NO   - 213P.; FOR RELATED DOCUMENT, SEE ED 118 292
IS   - RIE77OCT
PR   - EDRS PRICE MF-$0.83 HC-$11.37 PLUS POSTAGE.
AV   - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT
       BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-051, $8.00)
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - 400-75-0025
DT   - L
IT   - *ABSTRACTS; AGRICULTURAL LABORERS; *ANNOTATED BIBLIOGRAPHIES
IT   - BILINGUAL EDUCATION; DAY CARE SERVICES; EARLY CHILDHOOD EDUCATION
IT   - EDUCATIONAL PROGRAMS; ELEMENTARY SECONDARY EDUCATION
IT   - EMPLOYMENT TRENDS; FEDERAL LEGISLATION; HEALTH; HOUSING
IT   - HUMAN SERVICES; MEXICAN AMERICANS; *MIGRANT EDUCATION; *MIGRANTS
IT   - MOBILE EDUCATIONAL SERVICES; OUTREACH PROGRAMS
IT   - PARENT PARTICIPATION; *PUBLICATIONS; RURAL POPULATION
IT   - SOCIOECONOMIC INFLUENCES; STATE PROGRAMS; SUBJECT INDEX TERMS
IT   - TUTORIAL PROGRAMS
AB   - A SUPPLEMENT TO SEVEN PREVIOUS BIBLIOGRAPHIES, THIS BIBLIOGRAPHY
       PROVIDES ACCESS TO SOME OF THE LATEST RESOURCE MATERIAL, RESEARCH
       FINDINGS, AND/OR DEVELOPMENTS IN MIGRANT EDUCATION. PART I
       CONTAINS 175 CITATIONS AND ABSTRACTS WHICH APPEARED IN "RESOURCES
       IN EDUCATION" (RIE) FROM JANUARY 1976 THROUGH DECEMBER 1976. PART
       II INCLUDES 14 CITATIONS OF JOURNAL ARTICLES WHICH APPEARED IN
       "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE) FROM JANUARY 1976
       THROUGH DECEMBER 1976. IN ADDITION TO MIGRANT EDUCATION, THE
       CITATIONS COVER SUCH TOPICS AS ACADEMIC ACHIEVEMENT,
       AGRIBUSINESS, AGRICULTURAL LABORERS, AMERICAN INDIANS, ANCILLARY
       SERVICES, BILINGUAL EDUCATION, CHILD CARE, COMPENSATORY EDUCATION
       PROGRAMS, COMPUTER ORIENTED PROGRAMS, DAY CARE SERVICES, EARLY
       CHILDHOOD EDUCATION, ECONOMIC FACTORS, EDUCATIONAL ASSESSMENT,
       EDUCATIONAL PROGRAMS, EMPLOYMENT TRENDS, ENGLISH AS A SECOND
       LANGUAGE, FAMILY PROGRAMS, FEDERAL LEGISLATION, FEDERAL PROGRAMS,
       INTERSTATE PROGRAMS, MANPOWER UTILIZATION, MEXICAN AMERICANS,
       MIGRANT CHILDREN, HEALTH SERVICES, HOUSING, MIGRANT WORKERS,
       MOBILE EDUCATIONAL SERVICES, PARENT PARTICIPATION, PROGRAM
       EFFECTIVENESS, PUERTO RICANS, RESOURCE ALLOCATIONS, RURAL
       POPULATION, STATE PROGRAMS, AND TUTORIAL PROGRAMS. A COMBINED RIE
       AND CIJE SUBJECT INDEX IS PROVIDED. ORDERING INFORMATION AND A
       LIST OF THE 16 ERIC CLEARINGHOUSES ARE INCLUDED. (NQ)
```

AN - ED139568
CHAN- RC009902
TI - TEXAS MIGRANT LABOR: A SPECIAL REPORT TO THE GOVERNOR AND LEGISLATURE, 1977.
CS - GOOD NEIGHBOR COMMISSION OF TEXAS, AUSTIN.
PD - 77
NO - 101P.; FIGURES 1, 4, 5, AND APPENDIX D MAY NOT REPRODUCE WELL DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT. FOR RELATED DOCUMENT, SEE ED 121 554
IS - RIE77OCT
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
DT - Y
IT - ADULT EDUCATION; AGENCY ROLE; *AGRICULTURAL LABORERS
IT - DELIVERY SYSTEMS; EDUCATIONAL IMPROVEMENT; EDUCATIONAL PROGRAMS
IT - ELEMENTARY SECONDARY EDUCATION; EMPLOYMENT SERVICES
IT - *FEDERAL GOVERNMENT; HEALTH PERSONNEL; *HUMAN SERVICES
IT - INTERAGENCY COORDINATION; LABOR CAMPS; LEGISLATION
IT - MIGRANT EDUCATION; MIGRANT EMPLOYMENT; MIGRANT HOUSING
IT - *MIGRANT WORKERS; NEEDS ASSESSMENT; OUTREACH PROGRAMS
IT - POST SECONDARY EDUCATION; RURAL DEVELOPMENT; *SEASONAL LABORERS
IT - SOCIAL SERVICES; SOCIOECONOMIC BACKGROUND; *STATE ACTION
ST - *TEXAS
AB - COVERING THE FULL SPECTRUM OF MIGRANT LABOR ACTIVITY DIRECTLY RELATED TO IMPROVING THE FARMWORKERS' WELL-BEING, THE REPORT PRESENTS AN OVERVIEW OF THE DIFFERENT FACETS OF MIGRANT LABOR ACTIVITY IN TEXAS AND MAKES RECOMMENDATIONS SPECIFICALLY DIRECTED AT ALLEVIATING MANY OF THE EDUCATIONAL, EMPLOYMENT, HEALTH, HOUSING, AND SOCIAL SERVICE RELATED PROBLEMS EXPERIENCED BY MIGRANT AND SEASONAL FARMWORKERS. THE RECOMMENDATIONS INCLUDED THAT: THE TEXAS EDUCATION AGENCY (TEA) INCREASE ITS EFFORTS TO IDENTIFY AND RECRUIT ELIGIBLE MIGRANT CHILDREN AT THE PRE-SCHOOL AND KINDERGARTEN LEVELS; TEA IMPLEMENT ADDITIONAL TUTORIAL, COUNSELING, AND SUPPLEMENTARY INSTRUCTIONAL PROGRAMS AS A MEANS TO REDUCE DROPOUT RATES AMONG MIGRANTS; THE FEASIBILITY OF IMPLEMENTING CAREER EDUCATION CONCEPTS IN MIGRANT SETTINGS ON AN INTER AND INTRA-STATE BASIS BE EXPLORED; INSTRUCTION CONTINUITY BE A MAJOR GOAL OF FEDERAL AND STATE EDUCATIONAL AGENCIES SERVING MIGRANT AND SEASONAL FARMWORKERS; THE TEXAS EMPLOYMENT COMMISSION SEEK ADDITIONAL FUNDS TO EXPAND THEIR SCOPE OF SERVICES IN RURAL AREAS WITH HIGH UNEMPLOYMENT AND LARGE MIGRANT AND SEASONAL FARMWORKER POPULATIONS; FEDERAL AGENCIES STRIVE TO IMPROVE COORDINATION OF SERVICES AND MAKE SPECIAL EFFORTS TO SERVICE MIGRANT LABORERS BY RE-EXAMINING HOUSING LOAN CRITERIA; AND SOCIAL SERVICE AGENCIES IMPLEMENT AGGRESSIVE OUT-REACH PROGRAMS TO REACH NEEDY FARMWORKER FAMILIES, ESPECIALLY IN RURAL AND SEMI-RURAL AREAS. (NQ)

```
AN   - ED135574
CHAN- RC009908
TI   - A RURAL NEW TOWN FOR THE WEST SIDE OF THE SAN JOAQUIN VALLEY.
AU   - KIRSHNER, EDWARD M.; AND OTHERS
OS   - CENTER FOR RURAL STUDIES, SAN FRANCISCO, CALIF.
PD   - 1 JUL 75
NC   - 88P.
IS   - RIE77OCT
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV   - NATIONAL LAND FOR PEOPLE FOUNDATION, 1759 FULTON, ROOM 11,
       FRESNO, CALIFORNIA 93721 ($3.00)
SPO  - NEW YORK COMMUNITY TRUST, N.Y.
SPO  - WEST SIDE PLANNING GROUP, FRESNO, CALIF.
DT   - R
IT   - CHANGE STRATEGIES; COMMUNITY CONTROL; COMMUNITY DEVELOPMENT
IT   - *COMMUNITY PLANNING; DECENTRALIZATION; *ECONOMIC FACTORS
IT   - ESTIMATED COSTS; FINANCIAL SUPPORT; LAND USE; LOCAL GOVERNMENT
IT   - MIGRANT WORKERS; *PLANNED COMMUNITY; PRIVATE FINANCIAL SUPPORT
IT   - *RURAL DEVELOPMENT; *RURAL ECONOMICS; *SITE DEVELOPMENT
IT   - STATE FEDERAL AID; TAXES
ST   - *SAN JOAQUIN VALLEY
AB   - THERE ARE THREE MAJOR PHASES IN THE PROCESS OF COMMUNITY
       DEVELOPMENT PROJECTED FOR THE SAN JOAQUIN VALLEY'S WEST SIDE. THE
       FIRST PHASE INVOLVES AGRICULTURAL EXPERIMENTS USING DIFFERENT
       KINDS OF CROPS, AGRICULTURAL TECHNIQUES, AND OWNERSHIP
       ARRANGEMENTS. BEGINNING WHEN ENOUGH PEOPLE HAVE RETURNED TO THE
       LAND TO CREATE A DEMAND FOR AN EXPANDED TOWN, THE SECOND PHASE
       INVOLVES A POPULATION OF UP TO 20,000 LIVING AND WORKING ON
       SEVERAL TENS OF THOUSANDS OF ACRES OF LAND. THE THIRD PHASE
       INVOLVES THE OVERALL REGIONAL DEVELOPMENT OF THE WEST SIDE.
       FOCUSING ON STRATEGIES FOR THE SECOND PHASE, THIS PAPER SET OUT A
       LONG-TERM STRATEGY FOR RURAL ECONOMIC DEVELOPMENT; OUTLINES A
       PROGRAM FOR PROVIDING BACK-UP SERVICES AND THE NECESSARY
       COMMUNITY-BUILDING ON THE WEST SIDE AND DISCUSSES HOW RURAL
       COMMUNITIES MIGHT BE ORGANIZED AND FINANCED, WHAT SERVICES THEY
       CAN PROVIDE, AND WHAT BENEFITS MIGHT ACCRUE FROM THE DEVELOPMENT
       PROCESS. DISCUSSED ARE THE: ECONOMIC CONSIDERATIONS AFFECTING
       WEST SIDE DEVELOPMENT; PRESENT AGRICULTURAL STRATEGIES OF THE
       PLANNING GROUPS; PREREQUISITES FOR NEW TOWN DEVELOPMENT WITH LAND
       REFORM; BASIC EFFECT OF LAND REFORM; LAND FINANCING EFFECTS;
       ESTIMATE OF EXPANDED TOWN DEVELOPMENT COSTS; ECONOMICS OF PROFIT
       AND NONPROFIT NEW TOWN DEVELOPMENT; FINANCING THE RURAL NEW TOWN;
       COMMUNITY/LOCAL GOVERNMENT PARTNERSHIP FOR THE TOWN; AND
       TRANSITION PHASES--FROM HURON TO THE RURAL NEW TOWN. (NQ)
```

AN - ED135593
CHAN- RC009929
TI - COMPREHENSIVE FAMILY-CENTERED TRAINING PROGRAMS: FIVE COMPARATIVE CASE STUDIES. EVALUATION OF THE MOUNTAIN-PLAINS EDUCATION & ECONOMIC DEVELOPMENT PROGRAM, INC.
AU - BALE, RICHARD L.; SPRAGUE, C. FREMONT
OS - ABT ASSOCIATES, INC. CAMBRIDGE, MASS.
PD - MAY 77
NO - 356P.; CERTAIN PAGES (59, 112, 203, 206, 209, 213, 216, AND LAST TWO UNNUMBERED) MAY NOT REPRODUCE WELL BECAUSE OF SMALL PRINT SIZE OF ORIGINAL
IS - RIE77OCT
PR - EDRS PRICE MF-$0.83 HC-$19.41 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C. EDUCATION AND WORK GROUP.
DT - R
IT - ANCILLARY SERVICES; CASE STUDIES; *COMPARATIVE ANALYSIS
IT - *ECONOMICALLY DISADVANTAGED; ECONOMIC FACTORS
IT - EMPLOYMENT SERVICES; EXPENDITURES; *FAMILY PROGRAMS
IT - FINANCIAL SUPPORT; JOB TRAINING; MANPOWER DEVELOPMENT
IT - MIGRANT WORKERS; OFF THE JOB TRAINING; ORGANIZATION
IT - PARTICIPANT CHARACTERISTICS; PROGRAM COSTS; PROGRAM DESCRIPTIONS
IT - *RESIDENTIAL PROGRAMS; RESOURCE ALLOCATIONS; *RURAL FAMILY
IT - SEASONAL LABORERS; SOCIOECONOMIC INFLUENCES; UNIT COSTS
IT - *VOCATIONAL TRAINING CENTERS
AB - THE MOUNTAIN-PLAINS EDUCATION & ECONOMIC DEVELOPMENT PROGRAM, WHICH EXEMPLIFIES THE COMPREHENSIVE, RESIDENTIAL FAMILY-CENTERED APPROACH TO SERVING THE ECONOMICALLY DISADVANTAGED, WAS COMPARED TO FOUR SIMILAR PROGRAMS IN THE UNITED STATES: ARIZONA JOB COLLEGES (AJC) IN ARIZONA; MADERA EMPLOYMENT TRAINING CENTER (METC) IN CALIFORNIA; MANPOWER, EMPLOYMENT AND TRAINING (MET) IN TEXAS; AND MIGRANT AND SEASONAL FARMWORKERS ASSOCIATION (MSFA) IN NORTH CAROLINA. THESE PROGRAMS SHARED FOUR BASIC CHARACTERISTICS: TARGET POPULATION--RURAL POOR FAMILIES; MISSION--IMPROVE THE EMPLOYABILITY, LIFE SATISFACTION, AND PRODUCTIVE OUTPUT OF DISADVANTAGED FAMILIES; LOCATION--RURAL; AND RESIDENTIAL TRAINING--HOUSING FOR PARTICIPANT FAMILIES LOCATED AT THE TRAINING SITE. VIA SITE VISITS, THE PROGRAMS WERE COMPARED IN TERMS OF FIVE BROAD CATEGORIES OF ORGANIZATIONAL CHARACTERISTICS: HISTORICAL AND GEOGRAPHICAL ASPECTS, ORGANIZATIONAL STRUCTURE, SERVICE AREAS AND PROGRAM PROCESSES, RESOURCE ALLOCATIONS, AND SERVICE UNITS AND THEIR ASSOCIATED COSTS. IT WAS FOUND THAT THE PROGRAMS FOLLOWED THREE FUNDAMENTALLY DIFFERENT APPROACHES TO REHABILITATING THE POOR. AJC, MSFA, AND MF REPRESENTED THE MOST COMPREHENSIVE APPROACH, BALANCING JOB SKILL TRAINING WITH A BROAD ARRAY OF SUPPORTIVE SERVICES AND TRAINING FOR ALL FAMILY MEMBERS. SUBSTANTIAL DIFFERENCES WERE FOUND IN THE: CHARACTERISTICS OF PROGRAM PARTICIPANTS, ORGANIZATIONAL STRUCTURE, AND COSTS INCURRED BY THE PROGRAMS. (NC)

```
AN   - ED139900
CHAN- UD017057
TI   - THE REPORT TO THE UNITED STATES OFFICE OF EDUCATION OF THE
       NATIONAL TASK FORCES ON INSTRUCTIONAL STRATEGIES IN SCHOOLS WITH
       HIGH CONCENTRATIONS OF LOW-INCOME PUPILS.
OS   - OPTIMUM COMPUTER SYSTEMS, INC., WASHINGTON, D.C.
PD   -  77
NO   - 150P.
IS   - RIE77OCT
PR   - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - 300-75-0257
DT   - R
IT   - AMERICAN INDIANS; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
IT   - *CURRICULUM DEVELOPMENT; *EDUCATIONAL CHANGE; EDUCATIONAL POLICY
IT   - EDUCATIONAL PRACTICE; *EDUCATIONAL PROBLEMS; EVALUATION METHODS
IT   - *INSTRUCTIONAL IMPROVEMENT; JOB TRAINING; *LOW INCOME GROUPS
IT   - MIGRANT EDUCATION; PARENT PARTICIPATION; RURAL EDUCATION
IT   - URBAN EDUCATION
ST   - BICULTURAL EDUCATION
AB   - THIS PAPER PRESENTS THE REPORTS OF THE NATIONAL TASK FORCES ON
       URBAN, RURAL, MIGRANT, NATIVE AMERICAN AND BILINGUAL/BICULTURAL
       EDUCATION. THE TASK FORCES WERE ASKED TO PINPOINT STRATEGIES FOR
       INSTRUCTIONAL AND PROGRAMMATIC IMPROVEMENT IN THESE AREAS. THE
       FOCUS OF INQUIRY WAS ON READING AND MATHEMATICS INSTRUCTION.
       ATTENTION WAS ALSO PAID TO ELEMENTS THAT ARE SELDOM EXAMINED SUCH
       AS PUPILS' NEEDS, THE CONCERNS OF PARENTS AND COMMUNITIES, AND
       THE PROBLEMS OF ADMINISTRATION AND THE FRUSTRATION OF TEACHERS.
       ALTHOUGH EACH TASK FORCE WAS CONSIDERED SEPARATELY, SEVERAL
       ISSUES WHICH WERE SIMILAR ENOUGH TO BE CONSIDERED COMMON TO EACH
       GROUP ARE TREATED TOGETHER. THE FIVE AREAS THAT REFLECTED MUTUAL
       CONCERN WERE: CURRICULUM DEVELOPMENT, PERFORMANCE EVALUATION,
       PERSONNEL TRAINING, PARENT AND COMMUNITY PARTICIPATION, AND
       FUNDING. AMONG THE FINDINGS WERE THE FOLLOWING: (1) EACH OF THE
       TASK FORCES INDICATED A NEED FOR A UTILITARIAN-BASED EDUCATION,
       REFLECTING THE PARTICULAR NEEDS OF PUPILS FROM DISPARATE CULTURAL
       BACKGROUND, (2) NATIONAL STANDARDIZED TESTING WAS CRITICIZED BY
       ALL TASK FORCES FOR BEING A POOR TOOL USED TO EVALUATE THE
       PERFORMANCE OF NON-MIDDLE CLASS AND NON-WHITE PUPIL POPULATIONS,
       (3) THE TASK FORCES STRESSED THAT EFFECTIVE TEACHERS WERE THOSE
       SENSITIVE TO THE UNIQUE NEEDS OF THE COMMUNITY SERVED BY THEIR
       SCHOOL, AND (4) ALL TASK FORCES STRESSED THE URGENT NEED FOR
       LONG-RANGE PLANNING TO ACHIEVE SOUND PROGRAM IMPLEMENTATION.
       (AUTHOR/AM)
```

SECTION II. CITATIONS FROM CURRENT INDEX TO JOURNALS IN EDUCATION

Key to Citations

AN = Accession number - identification number sequentially assigned to documents and/or journal articles as they are processed
CHAN = Clearinghouse Accession Number
TI = Title
AU = Authors
OS = Organizational Source
SO = Source (as from a journal)
PD = Publication Date
NO = Number of Pages and Notes
IS = Issue of RIE or CIJE in which citation appears
PR = EDRS Price
SPO = Sponsoring Organization
AV = Alternate Availability
CG = NIE or USOE Contract/grant number under which research was done
BN = Bureau Number (report number given by originator)
DT = Document Type
IT = Index Terms - descriptors which characterize content
ST = Supplementary Terms - Identifiers not found in Thesaurus of ERIC Descriptors
AB = Abstract
( ) = Abstractor's initials always placed at end of abstract

Sample Citation

AN - EJ 145 695
CHAN - UD504683
TI - LANGUAGE, CULTURE, AND SOCIETY IN THE COMMONWEALTH CARIBBEAN
AU - HENRY, KEITH S.
SO - JOURNAL OF BLACK STUDIES; 7; 1; 79-94
PD - SEP 76
IS - CIJE77
IT - *PUBLIC SPEAKING; *CULTURAL FACTORS; *SOCIAL FACTORS
IT - *NEGRO ATTITUDES; *LANGUAGE USAGE; PERSUASIVE DISCOURSE
IT - LANGUAGE PATTERNS: ECONOMIC FACTORS; CROSS CULTURAL STUDIES
IT - MIGRANTS
ST - *CARIBBEAN; NEW YORK (NEW YORK)
AB - FOCUSES ON THE SOURCES AND CHARACTER OF WEST INDIAN PUBLIC ORATORY, ITS STYLE AND EFFLORESCENCE, GIVING SPECIAL ATTENTION TO THE LEADING POSITIONS OF BARBADOS AND JAMAICA. DESPITE THE PRIMARY CONCERN FOR PUBLIC PERFORMANCE, MUCH EXAMINATION OF MORE PRIVATE TRADITIONS OF DISCOURSE AND THE SOCIAL REALITIES THAT WERE THEIR FOUNDATION, BECAME THE FOCUS OF ANALYSIS. (AUTHOR/JM)

```
AN  - EJ142333
CHAN- AA523156
TI  - RELATIONSHIPS BETWEEN VERBAL AND NON-VERBAL ABILITIES FOR MIGRANT
      CHILDREN AND AUSTRALIAN CHILDREN OF LOW SOCIO-ECONOMIC STATUS:
      SIMILARITIES AND CONTRASTS
AU  - EVANS, GLEN T.; POOLE, MILLICENT E.
SO  - AUSTRALIAN JOURNAL OF EDUCATION; 19; 3; 209-30
PD  - OCT 75
IS  - CIJE77
IT  - *VERBAL ABILITY; *NONVERBAL ABILITY; *MIGRANT CHILDREN
IT  - *SOCIOECONOMIC STATUS; *EDUCATIONAL RESEARCH
IT  - INFORMATION PROCESSING; EDUCATIONAL OPPORTUNITIES; TABLES (DATA)
IT  - RESEARCH DESIGN
AB  - PREVIOUS RESEARCH INDICATES THAT MEAN PATTERNS OF MENTAL ABILITY
      SHOW STRIKING DIFFERENCES BETWEEN DIFFERENT ETHNIC GROUPS. IN
      THIS PAPER, SOME SALIENT FEATURES OF INFORMATION PROCESSING ON
      WHICH THERE ARE LIKELY TO BE DIFFERENCES BETWEEN CHILDREN OF
      AUSTRALIAN BORN PARENTS OF LOW SES AND CHILDREN OF MIGRANT
      PARENTS ARE DISCUSSED. (EDITOR)
```

```
AN  - EJ143066
CHAN- FL505130
TI  - L'ENFANT DE TRAVAILLEUR MIGRANT A L'ECOLE FRANCAISE (THE CHILD OF
      THE MIGRANT WORKER IN THE FRENCH SCHOOL)
AU  - BERTHOZ-PROUX, MICHELLE
SO  - LANGUE FRANCAISE; 29; 116-123
PD  - FEB 76
IS  - CIJE77
IT  - *MIGRANT WORKERS; *FRENCH; *ELEMENTARY SECONDARY EDUCATION
IT  - *EDUCATIONAL STRATEGIES; *BILINGUAL EDUCATION
IT  - LANGUAGE INSTRUCTION; EDUCATIONAL OBJECTIVES
IT  - EDUCATIONAL PLANNING; EDUCATIONAL PROGRAMS
ST  - *FRANCE
AB  - DISCUSSES THE PROBLEMS FACED BY THE FRENCH SCHOOL SYSTEM IN
      EDUCATING NON-FRENCH SPEAKING CHILDREN OF NON-HOMOGENEOUS
      BACKGROUND AT THE ELEMENTARY AND SECONDARY LEVELS. SOME
      EXPERIMENTAL PROGRAMS ARE DESCRIBED AND BILINGUAL EDUCATION IS
      PROPOSED AS A POSSIBLE SOLUTION. (TEXT IN FRENCH.) (TL)
```

```
AN  - EJ143067
CHAN- FL509131
TI  - LA PAROLE DE L'AUTRE (THE SPEECH OF THE OTHER PERSON)
AU  - CATANI, MAURICE
SO  - LANGUE FRANCAISE; 29; 93-107
PD  - FEB 76
IS  - CIJE77
IT  - *MIGRANT WORKERS; *FRENCH; *LANGUAGE INSTRUCTION
IT  - *EDUCATIONAL OBJECTIVES; *EDUCATIONAL PROGRAMS
IT  - EDUCATIONAL PLANNING; LANGUAGE PROGRAMS; LANGUAGE SKILLS
IT  - TEACHING METHODS
ST  - *FRANCE
AB  - DISCUSSES THE OBJECTIVES OF A PROPOSED NATIONAL PROGRAM FOR THE
      EDUCATION OF MIGRANT WORKERS IN FRANCE. THE FIRST STAGE, I.E.,
      THE TEACHING OF STANDARD FRENCH, IS DESCRIBED IN DETAIL. (TEXT IS
      IN FRENCH.) (TL)
```

```
AN  - EJ143068
CHAN- FL509132
TI  - LA COMPOSANTE LINGUISTIQUE DANS L'APPRENTISSAGE; LES
      PREDICTIBILITES; APPLICATION AU SYSTEME DES PRONOMS (THE
      LINGUISTIC COMPONENT IN LANGUAGE LEARNING; PREDICTABLE FACTORS;
      APPLICATION TO THE PRONOMINAL SYSTEM)
AU  - DONEUX, JEAN-LEONCE
SO  - LANGUE FRANCAISE; 29; 61-79
PD  - FEB 76
IS  - CIJE77
IT  - *PRONOUNS; *LANGUAGE INSTRUCTION; *FRENCH; *MIGRANT WORKERS
IT  - *SECOND LANGUAGE LEARNING; APPLIED LINGUISTICS; TEACHING METHODS
IT  - ADULT EDUCATION; INTERFERENCE (LANGUAGE LEARNING)
IT  - MORPHOLOGY (LANGUAGES)
ST  - *FRANCE
AB  - A COMPLETE METHODOLOGY, BASED ON A LINGUISTIC ANALYSIS, IS GIVEN
      FOR TEACHING FRENCH PRONOUNS TO MIGRANT WORKERS IN FRANCE. (TEXT
      IS IN FRENCH.) (TL)
```

```
AN   - EJ143069
CHAN- FL509133
TI   - REFLEXIONS SUR LA FORMATION DES MONITEURS D'ALPHABETISATION DE
       TRAVAILLEURS IMMIGRES (REFLECTIONS ON THE FORMATION OF LITERACY
       MONITORS FOR IMMIGRANT WORKERS)
AU   - FRANCOIS, DENISE
SO   - LANGUE FRANCAISE; 29; 108-11
PD   - FEB 76
IS   - CIJE77
IT   - *LITERACY; *MIGRANT WORKERS; *TEACHER EDUCATION
IT   - *INTERDISCIPLINARY APPROACH; *FRENCH; APPLIED LINGUISTICS
IT   - LANGUAGE INSTRUCTION; TEACHING METHODS; ADULT BASIC EDUCATION
ST   - *FRANCE
AB   - DISCUSSES THE PREPARATION OF TEACHERS WHO WILL TEACH LITERACY TO
       MIGRANT WORKERS IN FRANCE. THE BASIC REQUIREMENT IS THAT THIS
       PREPARATION BE INTERDISCIPLINARY. (TEXT IS IN FRENCH.) (TL)
```

```
AN   - EJ143070
CHAN- FL509134
TI   - POUR UN ENSEIGNEMENT DU FRANCAIS AUX TRAVAILLEURS IMMIGRES
       (TOWARD A METHODOLOGY FOR TEACHING FRENCH TO IMMIGRANT WORKERS)
AU   - GARDIN, BERNARD
SO   - LANGUE FRANCAISE; 29; 3-16
PD   - FEB 76
IS   - CIJE77
IT   - *FRENCH; *LANGUAGE INSTRUCTION; *MIGRANT WORKERS
IT   - *EDUCATIONAL PLANNING; TEACHING METHODS; SECOND LANGUAGE LEARNING
IT   - LITERACY; ADULT BASIC EDUCATION; EDUCATIONAL OBJECTIVES
IT   - EDUCATIONAL PROGRAMS
ST   - *FRANCE
AB   - THE POPULATION OF IMMIGRANT WORKERS IN FRANCE IS DESCRIBED; THEIR
       SOCIAL AND EDUCATIONAL STATUSES ARE GIVEN AS WELL AS STATISTICS
       BY NATIONALITY. THIS DEFINITION IS THEN USED TO HELP ESTABLISH A
       PROGRAM FOR EDUCATING THIS SEGMENT OF THE POPULATION IN THE
       FRENCH LANGUAGE. (TEXT IS IN FRENCH.) (TL)
```

AN - EJ143071
CHAN- FL509135
TI - POUR UNE ETUDE DES RAPPORTS AUX LANGUES MATERNELLES DANS LA MIGRATION (TOWARD A STUDY OF THE RELATIONSHIP OF NATIVE LANGUAGES TO MIGRATION)
AU - DE HEREDIA-DEPREZ, CHRISTINE
SO - LANGUE FRANCAISE: 29; 31-44
PD - FEB 76
IS - CIJE77
IT - *FRENCH; *SOCIOLINGUISTICS; *MIGRANT WORKERS; *LANGUAGE USAGE
IT - *LANGUAGE VARIATION; NATIVE SPEAKERS; LANGUAGE ROLE; BILINGUALISM
IT - SOCIOECONOMIC STATUS; SOCIOCULTURAL PATTERNS
ST - *FRANCE
AB - THIS ARTICLE WISHES TO INITIATE A SOCIOLINGUISTIC STUDY OF THE LINGUISTIC BEHAVIOR OF MIGRANT WORKERS IN FRANCE. THE METHODOLOGY PROPOSED IS TO RESEMBLE THAT PRESENTLY USED BY US SOCIOLINGUISTS IN THE STUDY OF AMERICAN ETHNIC COMMUNITIES AND INCLUDE SUCH BASIC CONCEPTS AS "LINGUISTIC COMMUNITY" AND "LANGUAGE LOYALTY." (TEXT IS IN FRENCH.) (TL)

AN - EJ143072
CHAN- FL509136
TI - LE BILINGUISME CHEZ LES ENFANTS: BIBLIOGRAPHIE (CHILD BILINGUALISM: A BIBLIOGRAPHY)
AU - LUNDGREN-TURIAF, SIMONE
SO - LANGUE FRANCAISE; 29; 124-126
PD - FEB 76
IS - CIJE77
IT - *BILINGUALISM; *FRENCH; *BIBLIOGRAPHIES; *CHILD LANGUAGE
IT - *MIGRANT WORKERS; LANGUAGE DEVELOPMENT; TEACHING METHODS
IT - BILINGUAL EDUCATION; SOCIOCULTURAL PATTERNS
ST - *FRANCE
AB - THIS BIBLIOGRAPHY ON CHILD BILINGUALISM IN FRANCE CONTAINS 82 ENTRIES DISTRIBUTED AMONG THREE SECTIONS: 1) PSYCHOSOCIOLOGIC AND CULTURAL ASPECTS OF MIGRANT WORKER CHILDREN, LEARNING CONDITIONS; 2) BILINGUAL-BICULTURAL EDUCATION, EXPERIENCES AND METHODOLOGICAL PROBLEMS; AND 3) BILINGUALISM IN THE COUNTRIES OF ORIGIN. (TEXT IS IN FRENCH.) (TL)

AN - EJ143073
CHAN- FL509137
TI - L'EMPLOI DES VERBES FRANCAIS PAR DES TRAVAILLEURS IMMIGRES
ARABOPHONES ET PORTUGAIS (THE USE OF FRENCH VERBS BY
ARABIC-SPEAKING AND PORTUGUESE IMMIGRANT WORKERS)
AU - MORSLY, DALILA; VASSEUR, MARIE-THERESE
SO - LANGUE FRANCAISE; 29; 80-92
PD - FEB 76
IS - CIJE77
IT - *VERBS; *FRENCH; *LANGUAGE INSTRUCTION; *MIGRANT WORKERS
IT - *SECOND LANGUAGE LEARNING; ARABIC; NATIVE SPEAKERS
IT - LANGUAGE USAGE; MORPHOLOGY (LANGUAGES); LANGUAGE VARIATION
ST - *FRANCE
AB - ANALYZES THE ACTUAL KNOWLEDGE OF FRENCH OF ARABIC-SPEAKING AND
PORTUGUESE IMMIGRANTS WITH PARTICULAR EMPHASIS ON THEIR USE OF
FRENCH VERBS. THE AIM IS TO BETTER PREPARE A METHODOLOGY FOR THE
TEACHING OF STANDARD FRENCH TO THESE WORKERS. (TEXT IS IN
FRENCH.) (TL)

AN - EJ143074
CHAN- FL509138
TI - LES "FRANCAIS APPROCHES" DES TRAVAILLEURS MIGRANTS: UN NOUVEAU
CHAMP DE RECHERCHE (THE "NEAR FRENCH" OF MIGRANT WORKERS: A NEW
FIELD OF RESEARCH)
AU - NOYAU, COLETTE
SO - LANGUE FRANCAISE; 29; 45-60
PD - FEB 76
IS - CIJE77
IT - *MIGRANT WORKERS; *FRENCH; *LANGUAGE INSTRUCTION
IT - *LANGUAGE VARIATION; *SECOND LANGUAGE LEARNING; SOCIOLINGUISTICS
IT - LANGUAGE ROLE; LANGUAGE USAGE; DIALECTS; BILINGUALISM
ST - *FRANCE; *IDIOLECTS; IMMIGRANT SPEECH
AB - ANALYZES A VARIETY OF FRENCH LABELED "IMMIGRANT SPEECH" BY
NEMSER. EXAMINES THE METHOD BY WHICH EACH IMMIGRANT WORKER LEARNS
THIS TRANSITORY DIALECT IN ORDER TO DEFINE THE REQUIREMENTS FOR
TEACHING STANDARD FRENCH TO THESE WORKERS. (TEXT IS IN FRENCH.)
(TL)

AN - EJ143075
CHAN- FL509139
TI - UNE EXPERIENCE DE GRANDE PORTEE DANS LE MOUVEMENT OUVRIER (AN EXPERIENCE OF GREAT IMPACT IN THE LABOR MOVEMENT)
AU - RIVET. YVETTE
SO - LANGUE FRANCAISE; 29; 17-27
PD - FEB 76
IS - CIJE77
IT - *FRENCH; *MIGRANT WORKERS; *LANGUAGE INSTRUCTION
IT - *EDUCATIONAL PROGRAMS; *EDUCATIONAL OBJECTIVES; LITERACY
IT - TEACHING METHODS; ADULT BASIC EDUCATION
ST - *FRANCE; *RENAULT AUTO WORKS
AB - STATISTICS OF MIGRANT WORKERS EMPLOYED BY THE RENAULT AUTO WORKS ARE GIVEN. THE EDUCATIONAL PROGRAM IMPLEMENTED FOR THESE WORKERS BY THE RENAULT INDUSTRY AT BILLANCOURT IS DESCRIBED WITH PARTICULAR EMPHASIS ON THE TEACHING OF FRENCH. (TEXT IS IN FRENCH.) (TL)

AN - EJ143600
CHAN- SE517052
TI - DESIGNERS OF HUMAN SETTLEMENTS
AU - CLIFF, URSULA
SO - DESIGN AND ENVIRONMENT; 7; 1; 18-35
PD - 76
IS - CIJE77
IT - *CITY PROBLEMS; *DEVELOPING NATIONS; *HOUSING NEEDS; *MIGRANTS
IT - *URBAN ENVIRONMENT; ECONOMIC DISADVANTAGEMENT; HOUSING; PLANNING
IT - POPULATION TRENDS; URBANIZATION
ST - *SQUATTER SETTLEMENTS; HUMAN SETTLEMENTS; EKISTICS
AB - REVIEWED HEREIN ARE THE IDEAS OF NINE MEN WHO HAVE ADDRESSED THEMSELVES TO THE PROBLEMS OF HUMAN SETTLEMENTS IN THIS CENTURY. THE IDEAS REVIEWED INCLUDE THOSE OF ARNOLD TOYNBEE, LEWIS MUMFORD, HASSAN FATHY, BUCKMINSTER FULLER, CONSTANTINOS DOXIADIS, CHARLES CORREA, PAUL MWALUKO, ROBERT MCNAMARA AND JOHN F. C. TURNER. (BT)

AN - EJ143601
CHAN- SE517053
TI - BETTER HOUSING THROUGH SELF-HELP
AU - OPAT, ELLEN-JANE
SO - DESIGN AND ENVIRONMENT; 7; 1; 36-41
PD - 76
IS - CIJE77
IT - *CASE STUDIES; *CITY PROBLEMS; *DEVELOPING NATIONS
IT - *HOUSING NEEDS; *URBAN ENVIRONMENT; ECONOMIC DISADVANTAGEMENT
IT - HOUSING; MIGRANTS; PLANNING; URBANIZATION
ST - *SQUATTER SETTLEMENTS; EKISTICS; HUMAN SETTLEMENTS
AB - THREE CASE STUDIES DESCRIBE SUCCESSFUL SQUATTER SETTLEMENTS IN PANAMA CITY, PANAMA, SAN SALVADOR, EL SALVADOR AND LUSAKA, ZAMBIA AND SHOW HOW GOVERNMENTS HAVE IMPROVED THE CONDITION OF SQUATTERS BY UTILIZING GOVERNMENT LOANS, SITES AND SERVICES PROJECTS, FOREIGN TECHNICAL AND FINANCIAL AID AND PRIVATE NON-PROFIT DEVELOPERS, INSTEAD OF ELIMINATING OR IGNORING THEM. (BT)

AN - EJ144025
CHAN- AA523236
TI - RECENT TRENDS IN EUROPEAN MIGRATION POLICIES
AU - WIDGREN, J.
SO - INTERNATIONAL REVIEW OF EDUCATION; 21; 3; 275-85
PD - 75
IS - CIJE77
IT - *EDUCATIONAL TRENDS; *MIGRANT WORKERS; *MIGRATION PATTERNS
IT - *POLICY FORMATION; *SOCIAL INTEGRATION; TABLES (DATA)
IT - PROBLEM SOLVING; SOCIAL PROBLEMS
ST - *EUROPE
AB - DESCRIBES THE COMPOSITION OF THE MIGRANT WORKER POPULATION IN THE COUNTRIES OF WESTERN EUROPE AND TRACES DEVELOPMENTS IN GOVERNMENT POLICIES REGARDING CONTROL AND STABILIZATION OF IMMIGRATION, PROVISION FOR EDUCATION AND GRANTING OF POLITICAL RIGHTS. (EDITOR)

```
AN   - EJ144028
CHAN- AA523239
TI   - EDUCATIONAL PROBLEMS OF TURKISH MIGRANTS' CHILDREN
AU   - ABADAN-UNAT, N.
SO   - INTERNATIONAL REVIEW OF EDUCATION; 21; 3; 311-22
PD   - 75
IS   - CIJE77
IT   - *EDUCATIONAL PROBLEMS; *MIGRANT CHILDREN
IT   - *EDUCATIONAL OPPORTUNITIES; *ATTENDANCE; *RELIGIOUS EDUCATION
IT   - TREND ANALYSIS; TABLES (DATA); HOUSING NEEDS
IT   - PARENT SCHOOL RELATIONSHIP
ST   - *TURKEY
AB   - THE AUTHOR DEALS WITH THE EDUCATION OF TURKISH MIGRANTS' CHILDREN
       AND THE HANDICAPS EXISTING FOR EQUAL ACCESS TO ALL EDUCATIONAL
       OPPORTUNITIES. (EDITOR)
```

```
AN   - EJ144029
CHAN- AA523240
TI   - TEACHER TRAINING FOR A MULTI-CULTURAL SOCIETY
AU   - WILLEY, R.
SO   - INTERNATIONAL REVIEW OF EDUCATION; 21; 3; 335-45
PD   - 75
IS   - CIJE77
IT   - *TEACHER EDUCATION; *EDUCATIONAL NEEDS; *CULTURAL PLURALISM
IT   - *MINORITY GROUP CHILDREN; *ACADEMIC ACHIEVEMENT
IT   - SCHOOLS OF EDUCATION; MIGRANT CHILDREN
IT   - INSERVICE TEACHER EDUCATION; EDUCATIONAL OBJECTIVES
IT   - CURRICULUM DEVELOPMENT
AB   - BRITAIN IS A MULTI-CULTURAL SOCIETY WHICH NOW INCLUDES SOME 1 1/2
       MILLION PEOPLE OF ASIAN AND AFRO-CARIBBEAN ORIGIN, OVER 40
       PERCENT OF WHOM WERE BORN IN THE U. K. THIS PAPER EXAMINES
       WHETHER TEACHER TRAINING INSTITUTIONS HAVE RESPONDED TO THIS NEW
       SITUATION AND SUGGESTS AS TO HOW SUCH TRAINING CAN BE PROVIDED.
       (EDITOR)
```

AN - EJ144030
CHAN- AA523241
TI - BILINGUAL-BICULTURAL EDUCATION OF IMMIGRANT CHILDREN IN SWEDEN
AU - JOHANNESSON, I.
SO - INTERNATIONAL REVIEW OF EDUCATION; 21; 3; 347-55
PD - 75
IS - CIJE77
IT - *MIGRANT CHILDREN; *BICULTURALISM; *BILINGUALISM; *IMMIGRANTS
IT - *LANGUAGE OF INSTRUCTION; EDUCATIONAL PROBLEMS
IT - EDUCATIONAL OBJECTIVES; PROGRAM DESCRIPTIONS; CHARTS
ST - *SWEDEN
AB - CURRENT RESEARCH EMPHASIZES THE IMPORTANCE OF THE MOTHER TONGUE IN SECOND LANGUAGE TEACHING. THIS PAPER DESCRIBES A LONGITUDINAL PROJECT WHICH STUDIES 4 GROUPS OF FINNISH CHILDREN IN MALMO, SWEDEN, WHO ARE RECEIVING A BILINGUAL EDUCATION STARTING FROM THE PRE-SCHOOL. (EDITOR)

AN - EJ144031
CHAN- AA523242
TI - SCHOOLING OF IMMIGRANT CHILDREN IN WEST GERMANY, SWEDEN, ENGLAND
AU - WILLKE, I.
SO - INTERNATIONAL REVIEW OF EDUCATION; 21; 3; 357-62
PD - 75
IS - CIJE77
IT - *IMMIGRANTS; *EDUCATIONAL DISADVANTAGEMENT; *MIGRANT CHILDREN
IT - *DEMOGRAPHY; *EDUCATIONAL OPPORTUNITIES; TABLES (DATA)
IT - EDUCATIONAL PROBLEMS; SECOND LANGUAGE LEARNING
IT - LANGUAGE INSTRUCTION
AB - THE FOCUS OF THIS ARTICLE IS ON CHILDREN OF MIGRANT WORKERS AND IMMIGRANTS IN THE SCHOOLS OF WEST GERMANY, SWEDEN AND ENGLAND. ONE CENTRAL PROBLEM, THAT OF LANGUAGE, IS CONSIDERED BOTH AS IT IS DEALT WITH IN POLICY, I. E., IN CURRICULA, AND AS IT IS ACTUALLY IMPLEMENTED IN SOME PROGRAMS, WHICH ARE TYPICAL FOR THE ACTIONS IN THESE COUNTRIES. (EDITOR)

```
AN   - EJ145666
CHAN- UD504674
TI   - INDIANS IN A CANADIAN CITY: ANALYSES OF SOCIAL ADAPTIVE STRATEGIES
AU   - KERRI, JAMES NWANNUKWU
SO   - URBAN ANTHROPOLOGY; 5; 2; 143-156
PD   - SUM 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *ADJUSTMENT (TO ENVIRONMENT)
IT   - *SOCIAL RELATIONS; *MIGRANT PROBLEMS; TRIBES; ETHNIC GROUPS
IT   - MINORITY GROUPS; MIGRANTS
ST   - *CANADA (WINNIPEG); ETHNOGRAPHY
AB   - PRESENTS AN ETHNOGRAPHIC ANALYSIS OF THE SOCIAL ADAPTIVE
       STRATEGIES MANIFESTED BY INDIAN AND METIS MIGRANTS TO THE
       CANADIAN CITY OF WINNIPEG IN THEIR EFFORT TO COPE WITH THE SOCIAL
       AS DISTINCT FROM THE ECONOMIC ASPECTS OF THEIR URBAN ENVIRONMENT.
       (AUTHOR/AM)
```

```
AN   - EJ145655
CHAN- UD504683
TI   - LANGUAGE, CULTURE, AND SOCIETY IN THE COMMONWEALTH CARIBBEAN
AU   - HENRY, KEITH S.
SO   - JOURNAL OF BLACK STUDIES; 7; 1; 79-94
PD   - SEP 76
IS   - CIJE77
IT   - *PUBLIC SPEAKING; *CULTURAL FACTORS; *SOCIAL FACTORS
IT   - *NEGRO ATTITUDES; *LANGUAGE USAGE; PERSUASIVE DISCOURSE
IT   - LANGUAGE PATTERNS; ECONOMIC FACTORS; CROSS CULTURAL STUDIES
IT   - MIGRANTS
ST   - *CARIBBEAN; NEW YORK (NEW YORK)
AB   - FOCUSES ON THE SOURCES AND CHARACTER OF WEST INDIAN PUBLIC
       ORATORY, ITS STYLE AND EFFLORESCENCE, GIVING SPECIAL ATTENTION TO
       THE LEADING POSITIONS OF BARBADOS AND JAMAICA. DESPITE THE
       PRIMARY CONCERN FOR PUBLIC PERFORMANCE, MUCH EXAMINATION OF MORE
       PRIVATE TRADITIONS OF DISCOURSE AND THE SOCIAL REALITIES THAT
       WERE THEIR FOUNDATION, BECAME THE FOCUS OF ANALYSIS. (AUTHOR/JM)
```

```
AN   - EJ147011
CHAN- PS505021
TI   - CHILD LABOR IN AMERICA'S HISTORY
AU   - GOLDSTEIN, HAROLD
SO   - CHILDREN TODAY; 5; 3; 30-35
PD   - MAY-JUN 76
IS   - CIJE77
IT   - *CHILD LABOR LEGISLATION; *CHILD LABOR; *CHILD WELFARE
IT   - *CHILD ABUSE; EARLY CHILDHOOD EDUCATION
IT   - ELEMENTARY SECONDARY EDUCATION; MIGRANT WORKERS
IT   - INDUSTRIALIZATION; HISTORY
ST   - CHILDRENS BUREAU
AB   - A BRIEF HISTORY OF CHILD LABOR AND THE FIGHT FOR LEGISLATION TO
       CONTROL IT AT BOTH THE STATE AND FEDERAL LEVEL. THE CURRENT LEGAL
       STATUS AND THE CONTINUED EXISTENCE OF CHILD LABOR IN MODERN TIMES
       ARE ALSO DISCUSSED. (MS)
```

```
AN   - EJ147057
CHAN- SE517172
TI   - THE SEARCH PROCESS IN RESIDENTIAL RELOCATION
AU   - BARRETT, FRANK
SO   - ENVIRONMENT AND BEHAVIOR; 8; 2; 169-198
PD   - JUN 76
IS   - CIJE77
IT   - *BEHAVIORAL SCIENCE RESEARCH; *HOUSING; *MIGRANTS; *RELOCATION
IT   - *RESIDENTIAL PATTERNS; BEHAVIOR; ENVIRONMENT; MIGRATION PATTERNS
AB   - THIS STUDY EXAMINES THE SEARCH BEHAVIOR OF 380 INTRA-URBAN
       RESIDENTIAL MIGRANTS, WHO WERE INTERVIEWED WITHIN FOUR MONTHS OF
       MOVING TO A NEW LOCATION. DATA ON ALL HOUSES SEARCHED ARE
       INCLUDED, AS WELL AS THE ACTUAL HOUSE SELECTED. THE RESULTS
       INDICATE RESIDENTIAL SEARCH BEHAVIOR IS A MINIMIZING PROCESS. (BT)
```

AN - EJ149542
CHAN- AA524112
TI - THE SOCIO-OCCUPATIONAL BACKGROUND OF MIGRANT STUDENTS ENTERING UNIVERSITY
AU - MITCHELL, JANET B.
SO - AUSTRALIAN JOURNAL OF EDUCATION; 20; 2; 223-24
PD - JUN 76
IS - CIJE77
IT - *EDUCATIONAL RESEARCH; *MIGRANT EDUCATION
IT - *SOCIOECONOMIC BACKGROUND; *COLLEGE FRESHMEN
IT - *PARENT STUDENT RELATIONSHIP; OCCUPATIONAL ASPIRATION; FATHERS
IT - SOCIOECONOMIC INFLUENCES; ACADEMIC ACHIEVEMENT
AB - FIRST-YEAR STUDENTS ENTERING MACQUARIE UNIVERSITY IN 1971 WERE SAMPLED ACCORDING TO FATHERS' BIRTHPLACE. THE DISTRIBUTION OF FATHERS' OCCUPATIONS WAS COMPARED WITH THE OCCUPATIONAL DISTRIBUTION OF THE AUSTRALIAN MALE WORKFORCE. (EDITOR)

AN - EJ150537
CHAN- RC502217
TI - TRENDS IN THE DISTANCE OF MOVEMENT OF INTERSTATE MIGRANTS
AU - TARVER, JAMES D.; MCLEOD, DOUGLAS R.
SO - RURAL SOCIOLOGY; 41; 1; 119-26
PD - SPR 76
IS - CIJE77
IT - *COMPARATIVE ANALYSIS; *DISTANCE; *MIGRANTS; *MIGRATION PATTERNS
IT - *RACIAL DIFFERENCES; CAUCASIANS; NEGROES

AN - EJ150541
CHAN- RC502221
TI - MEXICAN AMERICANS, CHICANOS, AND OTHERS: ETHNIC SELF-IDENTIFICATION AND SELECTED SOCIAL ATTRIBUTES OF RURAL TEXAS YOUTH
AU - MILLER, MICHAEL V.
SO - RURAL SOCIOLOGY; 41; 2; 234-47
PD - SUM 76
IS - CIJE77
IT - *ETHNIC GROUPING; *LABELING (OF PERSONS); *MEXICAN AMERICANS
IT - *RURAL YOUTH; MIGRANTS; LANGUAGE USAGE; SEX DIFFERENCES
IT - SOCIOECONOMIC STATUS
ST - *CHICANOS; *TEXAS
AB - FOLLOWING THE THESIS THAT VARIATIONS IN ETHNIC IDENTIFICATION REFLECT SOCIAL DIFFERENTIATION WITHIN THE MEXICAN AMERICAN POPULATION, THIS PAPER SOUGHT TO: (1) DELINEATE PRIMARY TERMS FOR ETHNIC SELF-IDENTIFICATION AMONG YOUTHS RESIDING IN A RELATIVELY HOMOGENEOUS AREA OF SOUTH TEXAS, (2) TEST THE GENERALIZABILITY OF PAST FINDINGS, AND (3) EXAMINE SEVERAL FACTORS NOT CONSIDERED IN PREVIOUS RESEARCH. (AUTHOR/NQ)

AN - EJ150852
CHAN- UD504899
TI - THE ECONOMIC ADJUSTMENT OF INDIANS IN WINNIPEG, CANADA
AU - KERRI, JAMES NWANNUKWU
SO - URBAN ANTHROPOLOGY; 5; 4; 351-366
PD - W 76
IS - CIJE77
IT - *AMERICAN INDIANS; *ECONOMIC CLIMATE; *ECONOMIC FACTORS; *MODELS
IT - MIGRANTS; MIGRATION; ECONOMIC STATUS; ADJUSTMENT (TO ENVIRONMENT)
IT - SOCIAL ADJUSTMENT
ST - *MANITOBA (WINNIPEG); *CANADIAN INDIANS
AB - A MODEL FOR THE STUDY OF INDIAN URBAN ECONOMIC ADJUSTMENT IS PROPOSED. IT CONSIDERS THE EFFECTS OF PRE-URBAN AND INITIAL URBAN VARIABLES ON THE LEVELS AND TYPES OF ECONOMIC ADJUSTMENTS ATTAINED BY INDIANS IN THE CITY OF WINNIPEG. (AUTHOR/AM)

AN - EJ151832
CHAN- RC502235
TI - SELECTED CHARACTERISTICS OF METROPOLITAN-TO-NONMETROPOLITAN AREA
MIGRANTS: A STUDY OF POPULATION REDISTRIBUTION IN PENNSYLVANIA
AU - DE JONG, GORDON F.; HUMPHREY, CRAIG R.
SO - RURAL SOCIOLOGY; 41; 4; 526-38
PD - WIN 76
IS - CIJE77
IT - *MIGRANTS; *RURAL TO URBAN MIGRATION; *SOCIAL CHARACTERISTICS
IT - *URBAN TO RURAL MIGRATION; COMPARATIVE ANALYSIS
IT - POPULATION TRENDS; MIGRATION; RACIAL DIFFERENCES
IT - SOCIOECONOMIC STATUS
ST - *PENNSYLVANIA

AN - EJ152517
CHAN- SP505290
TI - A STUDY OF TWO METHODS OF DELIVERING SUPPLEMENTARY EDUCATIONAL
SERVICES TO MOBILE MIGRANT CHILDREN IN CALIFORNIA
AU - BECKETT, JACK
SO - CALIFORNIA JOURNAL OF TEACHER EDUCATION; 3; 3; 69-72
PD - F 76
IS - CIJE77
IT - *MIGRANT EDUCATION; *COMPARATIVE ANALYSIS; *TEAM TEACHING
IT - *SUPPLEMENTARY EDUCATION; *ACHIEVEMENT TESTS; MASTER TEACHERS
IT - EDUCATIONAL MOBILITY; ENGLISH (SECOND LANGUAGE)
IT - MATHEMATICS INSTRUCTION; TUTORIAL PROGRAMS
ST - CALIFORNIA
AB - TWO GROUPS OF MIGRANT CHILDREN WERE THE SUBJECT OF THIS STUDY:
THE FIRST WAS TAUGHT BY TUTORS, ASSIGNED TO SPECIFIC CHILDREN,
USING TEAM TEACHING UNDER THE DIRECTION OF A MASTER TEACHER; THE
SECOND RECEIVED SUPPLEMENTARY SERVICES FROM THE SCHOOL DISTRICTS
WHERE THEY WERE ENROLLED INCLUDING SPECIALISTS AND TEACHER AIDES.
THE FIRST GROUP MADE SIGNIFICANTLY MORE PROGRESS. (JD)

```
AN   - EJ153118
CHAN- AA524754
TI   - AMERICAN STUDIES IN BRITAIN
AU   - AVERY, ROY
SO   - TRENDS IN EDUCATION; 3; 17-22
PD   - SEP 76
IS   - CIJE77
IT   - *UNITED STATES HISTORY; *AMERICAN STUDIES
IT   - *EDUCATIONAL DEVELOPMENT; *MIGRANTS; *COURSE DESCRIPTIONS
ST   - *BRITISH ASSOCIATION FOR AMERICAN
AB   - AMERICAN STUDIES IN BRITISH SCHOOLS TOUCH ON ISSUES LIKE
       DEMOCRACY IN POLITICAL THEORY AND PRACTICE, WAR AND PEACE, RACE
       RELATIONS, THE SITUATIONS AND FEELINGS OF THE ADOLESCENT.
       CONSIDERS THE IMPLICATIONS FOR EDUCATIONAL STANDARDS IN GREAT
       BRITAIN. (AUTHOR/RK)
```

```
AN   - EJ154474
CHAN- AA524845
TI   - REINTEGRATION OF EMIGRANT MANPOWER AND PROMOTION OF LOCAL
       OPPORTUNITIES FOR DEVELOPMENT (REMPLOD)
AU   - PENNINX, RINUS; AND OTHERS
SO   - HIGHER EDUCATION AND RESEARCH IN THE NETHERLANDS; 20; 4; 15-24
PD   - AUT 76
IS   - CIJE77
IT   - *PROGRAM DESCRIPTIONS; *MIGRANT WORKER PROJECTS
IT   - *RESEARCH PROJECTS; *INTERINSTITUTIONAL COOPERATION; *MIGRANTS
IT   - THEORIES; REGIONAL COOPERATION; MIGRATION PATTERNS
IT   - ECONOMIC DEVELOPMENT
ST   - *REMPLOD; *TURKEY
AB   - THE REMPLOD PROJECT (REINTEGRATION OF EMIGRANT MANPOWER AND THE
       PROMOTION OF LOCAL OPPORTUNITIES FOR DEVELOPMENT) INVESTIGATES
       WAYS IN WHICH FOREIGN WORKERS CAN CONTRIBUTE TO DEVELOPMENT
       PROCESSES IN THEIR COUNTRIES OF ORIGIN (MOROCCO, TUNISIA AND
       TURKEY). THREE EXPERTS INVOLVED WITH THE TURKISH PROJECT MAKE
       RECOMMENDATIONS ON THE TURKISH-DUTCH RESEARCH PROJECT. (EDITOR/RK)
```

```
AN  - EJ154825
CHAN- CG512061
TI  - COUNSELING THE CULTURALLY DISRUPTED CHILD
AU  - INNISS, JAMES
SO  - ELEMENTARY SCHOOL GUIDANCE AND COUNSELING; 11; 3; 229-235
PD  - FEB 77
IS  - CIJE77
IT  - *ELEMENTARY SCHOOL COUNSELING; *PUERTO RICANS; *MIGRANT CHILDREN
IT  - *CULTURAL DIFFERENCES; *LANGUAGE HANDICAPS; *STUDENT ADJUSTMENT
IT  - ELEMENTARY EDUCATION; CULTURE CONFLICT; STATE OF THE ART REVIEWS
AB  - PROBLEMS OF PUERTO RICAN CHILDREN OR THOSE OF ANY MIGRANT GROUP
      ADJUSTING TO MAINLAND SCHOOLS ARE SOMETIMES MANIFESTED IN
      BAFFLING WAYS, SUCH AS BEING "VOLUNTARILY SILENT." THESE CASES
      DEMONSTRATE THE GOOD THAT CAN COME FROM CONTINUED
      TEACHER/COUNSELOR COLLABORATION IN MANAGING AND CORRECTING
      ASOCIAL BEHAVIOR WITHOUT EXTRAORDINARY PSYCHOLOGICAL
      INTERVENTION. (AUTHOR/PC)
```

```
AN  - EJ156134
CHAN- UD505064
TI  - PACIFIC ISLANDERS IN THE U.S.: A STRUGGLE AGAINST ANONYMITY
AU  - MUNOZ, FAYE UNTALEN
SO  - CIVIL RIGHTS DIGEST; 9; 1; 42-43
PD  - F 76
IS  - CIJE77
IT  - *SAMOAN AMERICANS; *MIGRANTS; *MIGRANT PROBLEMS
IT  - *FEDERAL GOVERNMENT; *GOVERNMENT ROLE; SOCIAL PROBLEMS
IT  - CULTURE CONFLICT; EDUCATIONAL NEEDS
ST  - GUAM; PACIFIC TRUST TERRITORY; SAMOA
AB  - ASSERTS THAT AN ACCURATE EXAMINATION AND DOCUMENTATION OF PACIFIC
      ISLANDERS' EDUCATIONAL, HEALTH, AND SOCIOECONOMIC STATUS IS
      NEEDED. ARGUES THAT UNTIL GUAMANIANS AND SAMOANS ARE RECOGNIZED
      AS A LEGITIMATE RESPONSIBILITY OF THE UNITED STATES AND ARE
      PROVIDED GOVERNMENTAL PROGRAMS FOR EDUCATIONAL, ECONOMIC, AND
      SOCIAL DEVELOPMENT, THIS COUNTRY IS GUILTY OF SERIOUS HUMAN
      NEGLECT. (AUTHOR/JM)
```

```
AN   - EJ156137
CHAN- UD505067
TI   - VIETNAM REFUGEES: THE TRAUMA OF EXILE
AU   - NHU, TRAN TUONG
SO   - CIVIL RIGHTS DIGEST; 9; 1; 59-62
PD   - F 76
IS   - CIJE77
IT   - *REFUGEES; *INDOCHINESE; *MIGRANT PROBLEMS
IT   - *EMPLOYMENT OPPORTUNITIES; *ADJUSTMENT PROBLEMS
IT   - FEDERAL GOVERNMENT; GOVERNMENT ROLE; MIGRANT EDUCATION
IT   - CULTURE CONFLICT; POPULATION DISTRIBUTION
AB   - DISCUSSES SUCH TOPICS AS THE CIRCUMSTANCES UNDER WHICH VIETNAMESE
       REFUGEES ARRIVED IN THE U.S., HOW THEY WERE PROCESSED BY
       IMMIGRANT AUTHORITIES AND RELOCATED, CONFLICTS BETWEEN MAINSTREAM
       U.S. CULTURE AND VIETNAMESE CULTURE, THE POLITICAL ATTITUDES OF
       THE REFUGEES, AND EMPLOYMENT AND LANGUAGE PROBLEMS. (JM)
```

```
AN   - EJ157359
CHAN- RC502352
TI   - MIGRANT HEALTH CARE: A MIXTURE OF HOPE AND DESPAIR
AU   - RAMIREZ, PATRICIA C.
SO   - AGENDA; 7; 2; 19-22
PD   - MAR/APR 77
IS   - CIJE77
IT   - *DELIVERY SYSTEMS; *HEALTH NEEDS; *HEALTH CONDITIONS
IT   - *MIGRANT HEALTH SERVICES; *MIGRANT WORKERS; PROBLEM SOLVING
```

```
AN   - EJ157360
CHAN- RC502353
TI   - MIGRANT HEALTH PROGRAMS: THE EXPERIENCE IN CALIFORNIA
AU   - FLYNN, PEGGY
SO   - AGENDA; 7; 2; 23-6
PD   - MAR/APR 77
IS   - CIJE77
IT   - *HEALTH PROGRAMS; *MIGRANT HEALTH SERVICES; *PROGRAM IMPROVEMENT
IT   - *RURAL POPULATION; HEALTH NEEDS; PUBLIC HEALTH LEGISLATION
IT   - HEALTH CONDITIONS
ST   - *CALIFORNIA
```

```
AN   - EJ157791
CHAN- UD505095
TI   - THE YIDDISHE ARBEITEN UNIVERSITETT: AN ORAL HISTORY
AU   - FISHER, MINNIE
SO   - URBAN REVIEW; 9; 3; 201-4
PD   - F 76
IS   - CIJE77
IT   - *ADULT EDUCATION; *YIDDISH; *JEWS; *IMMIGRANTS
IT   - *MIGRANT EDUCATION; *ORAL HISTORY; HIGHER EDUCATION
IT   - URBAN EDUCATION; COMMUNITY SCHOOLS
ST   - *NEW YORK (NEW YORK CITY)
AB   - A NARRATIVE TAKEN FROM AN ORAL HISTORY PROJECT BEING CONDUCTED ON
       THE LOWER EAST SIDE IN NEW YORK CITY BY THE PRESERVATION YOUTH
       PROJECT AT ST. MARK'S CHURCH IN THE BOWERY. THE NARRATOR IS A 76
       YEAR OLD FORMER MILLINERY WORKER WHO RELATES HER LIFE STORY IN
       TERMS OF THE CLASS STRUGGLE, UNIONS, SELF-EDUCATION, AND THE
       UNIQUE YIDDISH "UNIVERSITY" AVAILABLE TO AN IMMIGRANT JEWISH
       WOMAN IN THE 1920'S.
```

```
AN   - EJ158757
CHAN- EA508395
TI   - SCHOOLS CATCH UP TO THE MIGRANT
AU   - WALKER, JOYCE N.
SO   - COMPACT; 11; 2; 20-22
PD   - SPR 77
IS   - CIJE77
IT   - *MIGRANT CHILD EDUCATION; *SPECIAL EDUCATION
IT   - *HANDICAPPED STUDENTS; *BASIC SKILLS
IT   - *ELEMENTARY SECONDARY EDUCATION
AB   - EDUCATIONAL NEWS FROM THE STATES INCLUDES A MONTANA PROJECT FOR
       MIGRANT CHILDREN, SPECIAL EDUCATION IN PENNSYLVANIA, AND A CALL
       FROM THE GOVERNOR OF MAINE FOR A RETURN TO THE BASICS. (MLF)
```

```
AN   - EJ159328
CHAN- RC502373
TI   - PATTERNS OF SOCIAL PARTICIPATION OF RURAL AND URBAN MIGRANTS TO
       AN URBAN AREA
AU   - USUI, WAYNE M.; AND OTHERS
SO   - SOCIOLOGY AND SOCIAL RESEARCH; 61; 3; 337-49
PD   - APR 77
IS   - CIJE77
IT   - *FAMILY RELATIONSHIP; *MIGRANTS; *PARTICIPATION
IT   - *RELIGIOUS ORGANIZATIONS; *RURAL URBAN DIFFERENCES
IT   - AGE DIFFERENCES; COMMUNITY SIZE; CAUCASIANS; SOCIOECONOMIC STATUS
IT   - SOCIAL RELATIONS
AB   - PARTICIPATION IN RELIGIOUS AND NON-RELIGIOUS VOLUNTARY
       ASSOCIATIONS AND VISITATION WITH RELATIVES, NEIGHBORS, AND
       FRIENDS WERE EXAMINED BY MULTIPLE REGRESSION AMONG A SAMPLE OF
       RURAL AND URBAN ORIGIN MALE, CAUCASIAN MIGRANTS TO RIVERSIDE,
       CALIFORNIA. (JC)
```

```
AN   - EJ159354
CHAN- RC502399
TI   - EARNINGS DIFFERENTIALS AMONG NONMIGRANTS, RETURN MIGRANTS, AND
       NONRETURN MIGRANTS
AU   - KIKER, B. F.; TRAYNHAM, EARLE C.
SO   - GROWTH AND CHANGE; 8; 2; 2-7
PD   - APR 77
IS   - CIJE77
IT   - *COHORT ANALYSIS; *DEMOGRAPHY; *INCOME; *MIGRANTS
IT   - *SOCIOECONOMIC INFLUENCES; AGE; MIGRATION PATTERNS; RELOCATION
IT   - SEX DIFFERENCES
ST   - *NONMIGRANTS
AB   - THE STUDY DETERMINED: IF THERE WERE ECONOMIC AND/OR DEMOGRAPHIC
       DIFFERENCES BETWEEN THEM WHICH EXISTED PRIOR TO OUT-MIGRATION;
       WHAT WERE THE ACTUAL EARNINGS DIFFERENCES BETWEEN COHORTS OF
       RETURN AND NONRETURN MIGRANTS FOLLOWING THEIR MIGRATION; AND IF
       RETURN MIGRANTS EXPERIENCED AN IMPROVEMENT OR WORSENING IN
       EARNINGS RELATIVE TO COHORTS OF NONRETURNS AND NONMOVERS. (MQ)
```

```
AN   - EJ159731
CHAN- UD505271
TI   - FALSE ASSUMPTIONS ABOUT THE DETERMINANTS OF MEXICAN-AMERICAN AND
       NEGRO ECONOMIC ABSORPTION
AU   - SHANNON, LYLE W.
SO   - SOCIOLOGICAL QUARTERLY; 16; 1; 3-15
PD   - WIN 75
IS   - CIJE77
IT   - *LONGITUDINAL STUDIES; *SOCIOECONOMIC STATUS; *MIGRANTS
IT   - *MINORITY GROUPS; MEXICAN AMERICANS; BLACKS; RACIAL DIFFERENCES
IT   - ETHNIC GROUPS; SOCIAL DIFFERENCES
ST   - *WISCONSIN (RACINE)
AB   - EXAMINES LONGITUDINAL DATA ON MEXICAN-AMERICANS AND NEGROES TO
       DETERMINE IF, OVER A PERIOD OF 11 YEARS, THEY HAVE BECOME MORE
       LIKE THEIR ANGLO HOSTS IN TERMS OF OCCUPATION, INCOME, AND LEVEL
       OF LIVING. FINDS LITTLE SIGNIFICANT CHANGE IN THE RELATIVE
       POSITION OF MEXICAN-AMERICANS AND NEGROES AND SUGGESTS THAT THE
       COMMUNITY IS ORGANIZED TO FACILITATE THE ECONOMIC ABSORPTION OF
       ONLY ITS ANGLO IMMIGRANTS. (AUTHOR/JM)
```

SECTION III. RIE AND CIJE SUBJECT INDEX

ABSTRACTS
ED139549
ACADEMIC ACHIEVEMENT
ED131989
ED137018
EJ144029
ACADEMIC ENRICHMENT
ED131995
ACCOUNTABILITY
ED137044
ACCULTURATION
ED138412
ED138653
ACHIEVEMENT TESTS
EJ152517
ADJUSTMENT (TO ENVIRONMENT)
ED138412
EJ145686
ADJUSTMENT PROBLEMS
EJ156137
ADMINISTRATOR GUIDES
ED129525
ED138389
ADMINISTRATOR RESPONSIBILITY
ED129525
ADMISSION CRITERIA
ED137046
ADOLESCENTS
ED138412
ADULT EDUCATION
EJ157791
AGE
ED129100
AGRICULTURAL LABORERS
ED128133
ED128136
ED133128
ED133132
ED134380
ED135558
ED138388
ED138391
ED138787
ED139568
ALTERNATIVE SCHOOLS
ED130456
AMERICAN INDIANS
ED138384
EJ145686
EJ150892
AMERICAN STUDIES
EJ153118
ANCILLARY SERVICES
ED137018
ED137041
ANNOTATED BIBLIOGRAPHIES
ED133129
ED133607
ED137047
ED138655
ED139549
APPALACHIA
ED128533
APPLIANCE REPAIRING
ED132317
ED132329
ED132341
ARIZONA
ED129512
ASIAN AMERICANS
ED138655
ASPIRATION
ED134673
ATTENDANCE
EJ144028
ATTITUDES
ED129544
AUSTRALIA
ED132876
AUSTRALIAN ABORIGINAL LANGUAGES
ED132876
AUTO MECHANICS (OCCUPATION)
ED132315
ED132327
ED132339
BANK TELLERS
ED132320
ED132332
ED132344
BASIC SKILLS
EJ158757
BEHAVIORAL SCIENCE RESEARCH
EJ147057
BIBLIOGRAPHIES
ED138384
EJ143072
BICULTURALISM
ED132103
ED134571
EJ144030
BICULTURALISM
ED128071
BILINGUAL EDUCATION
ED128071
ED130456
ED132312
ED132876
ED133607
ED134351
ED139278
ED139279
ED139288
ED139289
ED139290
ED139291
ED139292
ED139293
ED139294
ED139295
ED139296
EJ143066

BILINGUAL TEACHERS
  ED134571
BILINGUALISM
  ED134045
  EJ143072
  EJ144030
BIRTH RATE
  ED131131
BRITISH ASSOCIATION FOR AMERICAN
  EJ153118
BUTCHERS
  ED132319
  ED132331
  ED132343
CALIFORNIA
  ED137029
  ED137041
  ED138391
  EJ157360
CALIFORNIA MINI CORPS
  ED137039
CANADA (WINNIPEG)
  EJ145686
CANADIAN INDIANS
  EJ150892
CAREER AWARENESS
  ED132312
  ED132313
  ED132314
  ED132315
  ED132316
  ED132317
  ED132318
  ED132319
  ED132320
  ED132321
  ED132322
  ED132323
  ED132324
  ED132325
  ED132326
  ED132327
  ED132328
  ED132329
  ED132330
  ED132331
  ED132332
  ED132333
  ED132334
  ED132335
  ED132336
  ED132337
  ED132338
  ED132339
  ED132340
  ED132341
  ED132342
  ED132343
  ED132344
  ED132345
  ED132346
  ED132347
  ED132348
CAREER EDUCATION
  ED130456
CAREER LADDERS
  ED138787
CARIBBEAN
  EJ145695
CASE STUDIES
  EJ143601
CATTLE RANCHERS
  ED132314
  ED132326
  ED132338
CAUCASIANS
  ED134380
CENSUS TAKERS
  ED137044
CENTERS OF INTEREST
  ED137016
  ED137017
CENTRALIZATION
  ED134383
CHANGING ATTITUDES
  ED129955
CHICANOS
  ED138412
  EJ150541
CHILD ABUSE
  EJ147011
CHILD ADVOCACY
  ED135562
CHILD LABOR
  ED128133
  EJ147011
CHILD LABOR LEGISLATION
  ED128133
  EJ147011
CHILD LANGUAGE
  EJ143072
CHILD WELFARE
  EJ147011
CITY PROBLEMS
  EJ143600
  EJ143601
CITY SIZE
  ED128473
CODE SWITCHING (LANGUAGE)
  ED134045
COHORT ANALYSIS
  EJ159354
COLLEGE FRESHMEN
  EJ149542
COLORADO
  ED135557
COMMUNITY PLANNING
  ED139574
COMPARATIVE ANALYSIS
  ED128136
  ED135557
  ED139593

EJ150537
EJ152517
COMPARATIVE EDUCATION
ED132103
ED138501
COMPENSATORY EDUCATION PROGRAMS
ED133407
CONFERENCE REPORTS
ED138668
CONGRESSIONAL HEARINGS
ED128133
CORRECTIONAL EDUCATION
ED133607
COSMETOLOGISTS
ED132322
ED132334
ED132346
COST EFFECTIVENESS
ED129544
COURSE DESCRIPTIONS
EJ153118
CROSS CULTURAL STUDIES
ED132103
CULTURAL ACTIVITIES
ED138501
CULTURAL BACKGROUND
ED138668
CULTURAL DIFFERENCES
ED131131
ED138668
EJ154825
CULTURAL ENVIRONMENT
ED138668
CULTURAL FACTORS
EJ145695
CULTURAL PLURALISM
EJ144029
CURRICULUM DEVELOPMENT
ED132312
ED139900
CURRICULUM GUIDES
ED139278
ED139279
ED139288
ED139289
ED139290
ED139291
ED139292
ED139293
ED139294
ED139295
ED139296
DATA COLLECTION
ED137044
DAY CARE PROGRAMS
ED128071
DELIVERY SYSTEMS
EJ157359
DEMOGRAPHY
ED128533
ED132227
ED138406
EJ144031
EJ159354
DEMONSTRATION PROJECTS
ED134374
DEVELOPING NATIONS
EJ143600
EJ143601
DISADVANTAGED GROUPS
ED135940
DISTANCE
EJ150537
DOMINICAN REPUBLIC
ED129943
DOMINICANS
ED129943
EARLY CHILDHOOD EDUCATION
ED130456
ED133133
ED135508
ECONOMIC CLIMATE
EJ150892
ECONOMIC DEVELOPMENT
ED136955
ED138388
ECONOMIC FACTORS
ED129544
ED134367
ED135558
ED139574
EJ150892
ECONOMICALLY DISADVANTAGED
ED139593
EDUCATIONAL ACCOUNTABILITY
ED137018
ED137029
EDUCATIONAL ANTHROPOLOGY
ED129943
EDUCATIONAL ASSESSMENT
ED129525
ED131989
ED133133
ED138389
EDUCATIONAL CHANGE
ED139900
EDUCATIONAL DEVELOPMENT
EJ153118
EDUCATIONAL DISADVANTAGEMENT
EJ144031
EDUCATIONAL ENVIRONMENT
ED129943
EDUCATIONAL FINANCE
ED134367
EDUCATIONAL IMPROVEMENT
ED135552
EDUCATIONAL METHODS
ED135940
EDUCATIONAL NEEDS
EJ144029
EDUCATIONAL OBJECTIVES
ED137041

EJ143067
EJ143075
EDUCATIONAL OPPORTUNITIES
ED135569
EJ144028
EJ144031
EDUCATIONAL PLANNING
EJ143070
EDUCATIONAL PRACTICE
ED132103
EDUCATIONAL PROBLEMS
ED132227
ED134367
ED139900
EJ144028
EDUCATIONAL PROGRAMS
ED131955
ED135569
ED137039
ED137047
EJ143067
EJ143075
EDUCATIONAL RESEARCH
EJ142333
EJ149542
EDUCATIONAL SPECIFICATIONS
ED137029
EDUCATIONAL STRATEGIES
EJ143066
EDUCATIONAL TRENDS
ED138501
EJ144025
ELEMENTARY SCHOOL COUNSELING
EJ154825
ELEMENTARY SCHOOL SCIENCE
ED139278
ELEMENTARY SECONDARY EDUCATION
EJ143066
EJ158757
ELEMENTARY SECONDARY EDUCATION ACT
ED133407
ED139552
ED138389
EMPLOYMENT OPPORTUNITIES
EJ156137
EMPLOYMENT PATTERNS
ED133132
EMPLOYMENT PROBLEMS
ED132227
EMPLOYMENT TRENDS
ED132259
ED138388
ENGLISH (SECOND LANGUAGE)
ED132876
ED134351
ED138074
ENRICHMENT PROGRAMS
ED134375
ETHNIC GROUPING
EJ150541
ETHNIC GROUPS
ED128136
ED131131
EUROPE
ED138501
EJ144025
EVALUATION METHODS
ED137041
EXPERIENTIAL LEARNING
ED129521
FAIR LABOR STANDARDS ACT
ED128133
FAMILY (SOCIOLOGICAL UNIT)
ED138391
FAMILY ATTITUDES
ED131131
FAMILY CHARACTERISTICS
ED134673
ED138391
FAMILY LIFE
ED131131
FAMILY PROGRAMS
ED139593
FAMILY RELATIONSHIP
EJ159328
FARM LABOR
ED133132
FEDERAL GOVERNMENT
ED139568
EJ156134
FEDERAL LEGISLATION
ED128133
FEDERAL PROGRAMS
ED133407
FIELD EXPERIENCE PROGRAMS
ED137039
FILIPINO AMERICANS
ED138655
FORMATIVE EVALUATION
ED138501
FOUNDATIONS OF EDUCATION
ED137029
FRANCE
EJ143066
EJ143067
EJ143068
EJ143069
EJ143070
EJ143071
EJ143072
EJ143073
EJ143074
EJ143075
FRENCH
EJ143066
EJ143067
EJ143068
EJ143069
EJ143070
EJ143071
EJ143072
EJ143073

EJ143074
EJ143075
FRUIT GROWERS
ED132313
ED132325
ED132337
GOVERNMENT ROLE
EJ156134
GRADE 1
ED139278
GRADE 4
ED139279
GRAMMAR
ED138074
GROUP DYNAMICS
ED129521
GROWTH PATTERNS
ED128473
HANDICAPPED STUDENTS
ED133607
EJ158757
HEALTH CONDITIONS
EJ157359
HEALTH NEEDS
EJ157359
HEALTH PROGRAMS
EJ157360
HIGHER EDUCATION
ED137039
ED137046
HOUSING
EJ147057
HOUSING NEEDS
EJ143600
EJ143601
HUMAN CAPITAL
ED136995
HUMAN SERVICES
ED139568
IDENTIFICATION
ED137044
IDIOLECTS
EJ143074
IMMIGRANTS
ED138655
EJ144030
EJ144031
EJ157791
INCOME
ED134380
EJ159354
INDIVIDUAL DEVELOPMENT
ED129521
INDIVIDUAL NEEDS
ED134673
INDOCHINESE
EJ156137
INFORMATION NETWORKS
ED134383
INSTRUCTIONAL DESIGN
ED134351
INSTRUCTIONAL IMPROVEMENT
ED139500
INSTRUCTIONAL PROGRAMS
ED134367
INTERDISCIPLINARY APPROACH
EJ143069
INTERINSTITUTIONAL COOPERATION
EJ154474
INTERNATIONAL EDUCATION
ED138501
INTERSTATE PROGRAMS
ED133133
ED135508
IOWA
ED134375
JEWS
EJ157791
JOB SATISFACTION
ED128533
JOB TRAINING
ED138787
KENTUCKY (EAST)
ED129544
KENTUCKY (LEXINGTON)
ED129544
KINDERGARTEN
ED139255
LABELING (OF PERSONS)
EJ150541
LABOR MARKET
ED136995
LABOR SUPPLY
ED132259
LANGUAGE ARTS
ED139279
ED139290
ED139291
ED139293
ED139296
LANGUAGE DEVELOPMENT
ED138074
LANGUAGE EXPERIENCE APPROACH
ED135557
LANGUAGE HANDICAPS
EJ154825
LANGUAGE INSTRUCTION
ED129100
EJ143067
EJ143068
EJ143070
EJ143073
EJ143074
EJ143075
LANGUAGE OF INSTRUCTION
EJ144030
LANGUAGE PLANNING
ED132876
LANGUAGE TESTS
ED138074
LANGUAGE USAGE
EJ143071

EJ145695
LANGUAGE VARIATION
EJ143071
EJ143074
LEARNING ACTIVITIES
ED137016
ED137017
LEARNING LABORATORIES
ED137016
ED137017
LEARNING MODULES
ED132313
ED132314
ED132315
ED132316
ED132317
ED132318
ED132319
ED132320
ED132321
ED132322
ED132323
ED132324
ED132325
ED132326
ED132327
ED132328
ED132329
ED132330
ED132331
ED132332
ED132333
ED132334
ED132335
ED132336
ED132337
ED132338
ED132339
ED132340
ED132341
ED132342
ED132343
ED132344
ED132345
ED132346
ED132347
ED132348
LEGISLATION
ED135562
LENGTH OF RESIDENCE
ED129100
LINGUISTIC BORROWING
ED134045
LITERACY
EJ143069
LITERATURE REVIEWS
ED135552
ED138384
LONGITUDINAL STUDIES
ED129955
EJ159731
LOUISIANA
ED138388
LOW INCOME GROUPS
ED139900
MANAGEMENT
ED129525
MANITOBA (WINNIPEG)
EJ150892
MANPOWER UTILIZATION
ED138787
MASTER PLANS
ED137029
MATERIAL DEVELOPMENT
ED132312
MEXICAN AMERICANS
ED129555
ED134045
ED134571
ED138412
EJ150541
MIGRANT CHILD EDUCATION
ED128071
ED129512
ED131995
ED132103
ED132312
ED132313
ED132314
ED132315
ED132316
ED132317
ED132318
ED132319
ED132320
ED132321
ED132322
ED132323
ED132324
ED132325
ED132326
ED132327
ED132328
ED132329
ED132330
ED132331
ED132332
ED132333
ED132334
ED132335
ED132336
ED132337
ED132338
ED132339
ED132340
ED132341
ED132342
ED132343
ED132344
ED132345
ED132346
ED132347

ED132348
ED134351
ED134374
ED134375
ED134571
ED135557
ED135565
ED137016
ED137017
ED137018
ED137029
ED139278
ED139279
ED139288
ED139289
ED139290
ED139291
ED139292
ED139293
ED139294
ED139295
ED139296
EJ158757
MIGRANT CHILDREN
ED129100
ED135552
ED135562
ED137044
EJ142333
EJ144028
EJ144030
EJ144031
EJ154825
MIGRANT EDUCATION
ED129525
ED131967
ED131989
ED132876
ED133133
ED133607
ED134367
ED134383
ED135508
ED135552
ED137039
ED137041
ED137047
ED138389
ED139549
EJ149542
EJ152517
EJ157791
MIGRANT EMPLOYMENT
ED128533
MIGRANT HEALTH SERVICES
ED131995
EJ157359
EJ157360
MIGRANT HOUSING
ED138391
MIGRANT PROBLEMS
EJ145686
EJ156134
EJ156137
MIGRANT WELFARE SERVICES
ED135562
MIGRANT WORKER PROJECTS
ED138787
EJ154474
MIGRANT WORKERS
ED128136
ED133128
ED133132
ED134045
ED134673
ED135558
ED138388
ED138391
ED139568
EJ143066
EJ143067
EJ143068
EJ143069
EJ143070
EJ143071
EJ143072
EJ143073
EJ143074
EJ143075
EJ144025
EJ157359
MIGRANT YOUTH
ED128133
ED134673
ED137046
MIGRANTS
ED129544
ED132227
ED134387
ED137044
ED138406
ED138412
ED138415
ED138653
ED139549
EJ143600
EJ147057
EJ150537
EJ151832
EJ153118
EJ154474
EJ156134
EJ159328
EJ159354
EJ159731
MIGRATION PATTERNS
ED128533
EJ144025
EJ150537
MILITARY PERSONNEL
ED138655
MINORITY GROUP CHILDREN

EJ144029
MINORITY GROUPS
ED135940
ED138668
EJ159731
MINORITY ROLE
ED138668
MISSOURI
ED131989
MOBILE EDUCATIONAL SERVICES
ED133133
ED134374
ED135508
MODELS
EJ150892
MOTHER ATTITUDES
ED131131
NEEDS
ED134383
NEEDS ASSESSMENT
ED135552
NEGRO ATTITUDES
ED129955
EJ145695
NEGRO POPULATION TRENDS
ED128473
NEGROES
ED128473
ED134380
NETHERLANDS
ED132103
NEW JERSEY
ED134380
NEW YORK
ED135569
ED137046
NEW YORK (NEW YORK CITY)
EJ157791
NEWSLETTERS
ED138384
NONMIGRANTS
EJ159354
NONVERBAL ABILITY
EJ142333
NORTH CAROLINA
ED131967
ED138389
NORTH DAKOTA
ED131995
OCCUPATIONAL INFORMATION
ED137044
OCCUPATIONAL SURVEYS
ED128533
ED132259
OHIO (CLEVELAND)
ED128533
OKLAHOMA
ED135552
ORAL HISTORY
EJ157791
OREGON
ED137018
ORGANIZATIONAL CLIMATE
ED129943
ORGANIZATIONAL COMMUNICATION
ED134383
OUTDOOR EDUCATION
ED129521
ED138384
OUTREACH PROGRAMS
ED133128
ED138388
OUTWARD BOUND
ED129521
PARENT PARTICIPATION
ED135508
PARENT STUDENT RELATIONSHIP
EJ149542
PARTICIPANT SATISFACTION
ED129512
PARTICIPATION
EJ159328
PENNSYLVANIA
EJ151832
PHYSICALLY HANDICAPPED
ED133128
PLANNED COMMUNITY
ED139574
POLICE
ED132324
ED132336
ED132348
POLICY FORMATION
ED134387
EJ144025
POPULATION DISTRIBUTION
ED128473
POPULATION GROWTH
ED138406
PRESCHOOL EDUCATION
ED128071
ED139288
PRESCHOOL PROGRAMS
ED134374
PRIMARY EDUCATION
ED139289
ED139290
ED139291
ED139292
ED139293
ED139294
ED139295
PROGRAM ADMINISTRATION
ED129525
PROGRAM DESCRIPTIONS
ED130456
ED131995
ED132876
EJ154474
PROGRAM DEVELOPMENT
ED134351
PROGRAM EFFECTIVENESS

ED131989
ED133407
PROGRAM EVALUATION
ED129521
ED131967
ED131989
ED133407
ED134374
ED134375
PROGRAM IMPROVEMENT
EJ157360
PRONOUNS
EJ143068
PUBLIC SPEAKING
EJ145695
PUBLICATIONS
ED139549
PUERTO RICAN CULTURE
ED138653
PUERTO RICANS
ED132227
ED134380
ED138653
EJ154825
PUERTO RICO
ED132227
PUPPETRY
ED139256
RACIAL DIFFERENCES
EJ150537
READING ACHIEVEMENT
ED135557
READING DEVELOPMENT
ED132313
ED132314
ED132315
ED132316
ED132317
ED132318
ED132319
ED132320
ED132321
ED132322
ED132323
ED132324
ED132325
ED132326
ED132327
ED132328
ED132329
ED132330
ED132331
ED132332
ED132333
ED132334
ED132335
ED132336
ED132337
ED132338
ED132339
ED132340
ED132341
ED132342
ED132343
ED132344
ED132345
ED132346
ED132347
ED132348
READING INSTRUCTION
ED135557
ED139279
READING LEVEL
ED132312
REFERENCE MATERIALS
ED133129
REFUGEES
EJ156137
REGIONAL PROGRAMS
ED137041
RELIGIOUS CULTURAL GROUPS
ED138653
RELIGIOUS EDUCATION
EJ144028
RELIGIOUS ORGANIZATIONS
EJ159328
RELOCATION
EJ147057
REMPLOD
EJ154474
RENAULT AUTO WORKS
EJ143075
RESEARCH METHODOLOGY
ED134387
RESEARCH PROJECTS
EJ154474
RESIDENTIAL PATTERNS
EJ147057
RESIDENTIAL PROGRAMS
ED139593
RESOURCE MATERIALS
ED137047
RESOURCE UNITS
ED137016
ED137017
RETURN MIGRATION
ED138415
RURAL AREAS
ED136995
ED138406
ED138415
RURAL DEVELOPMENT
ED139574
RURAL ECONOMICS
ED138388
ED139574
RURAL EDUCATION
ED138384
RURAL FAMILY
ED139593
RURAL POPULATION
ED138415

  - EJ157360
- RURAL RENAISSANCE
  - ED138406
- RURAL TO URBAN MIGRATION
  - ED128473
  - ED129544
  - ED129955
  - ED134387
  - EJ151832
- RURAL URBAN DIFFERENCES
  - EJ159328
- RURAL YOUTH
  - EJ150541
- SALES WORKERS
  - ED132321
  - ED132333
  - ED132345
- SAMOAN AMERICANS
  - EJ156134
- SAN JOAQUIN VALLEY
  - ED139574
- SCHOOL NURSES
  - ED132323
  - ED132335
  - ED132347
- SCHOOL ROLE
  - ED129543
- SCHOOL SEGREGATION
  - ED134367
- SCHOOL VISITATION
  - ED129512
- SCIENCE INSTRUCTION
  - ED139278
- SEASONAL LABORERS
  - ED133128
  - ED139568
- SECOND LANGUAGE LEARNING
  - ED129100
  - ED138074
  - EJ143068
  - EJ143073
  - EJ143074
- SELF EVALUATION
  - ED138389
- SHIPPING AND RECEIVING CLERKS
  - ED132318
  - ED132330
  - ED132342
- SIERRA LEONE
  - ED134387
- SITE DEVELOPMENT
  - ED139574
- SOCIAL CHANGE
  - ED138406
- SOCIAL CHARACTERISTICS
  - EJ151832
- SOCIAL ENVIRONMENT
  - ED135558
- SOCIAL FACTORS
  - ED134673
  - EJ145695
- SOCIAL INTEGRATION
  - EJ144025
- SOCIAL RELATIONS
  - EJ145686
- SOCIAL STUDIES
  - ED139289
  - ED139294
- SOCIOCULTURAL PATTERNS
  - ED133129
- SOCIOECONOMIC BACKGROUND
  - ED133132
  - ED135558
  - ED138412
  - EJ149542
- SOCIOECONOMIC INFLUENCES
  - ED128136
  - ED133129
  - ED134380
  - ED137047
  - ED138415
  - EJ159354
- SOCIOECONOMIC STATUS
  - ED136995
  - EJ142333
  - EJ159731
- SOCIOLINGUISTICS
  - EJ143071
- SOUTH CAROLINA
  - ED135558
- SOUTHERN STATES
  - ED136995
- SPANISH
  - ED139290
- SPANISH CULTURE
  - ED128136
- SPANISH SPEAKING
  - ED128071
  - ED133129
  - ED134045
  - ED134351
  - ED134571
  - ED138074
  - ED139288
  - ED139289
  - ED139291
  - ED139292
  - ED139293
  - ED139294
  - ED139295
  - ED139296
- SPECIAL EDUCATION
  - ED130456
  - EJ158757
- SPECIAL PROGRAMS
  - ED135562
  - ED135940
- SQUATTER SETTLEMENTS
  - EJ143600
  - EJ143601
- STATE ACTION
  - ED139568

STATE OF THE ART REVIEWS
ED133407
STATE PROGRAMS
ED129512
ED131967
ED131989
ED134375
ED135569
ED137018
ED137039
ED137041
ED137047
ED138389
STATE SCHOOLS
ED137046
STATE UNIVERSITY OF NEW YORK
ED137046
STATEWIDE PLANNING
ED137029
STATISTICAL DATA
ED133132
STUDENT ADJUSTMENT
ED129100
EJ154825
STUDENT FINANCIAL AID
ED137046
STUDENT ROLE
ED129943
SUMMER PROGRAMS
ED131967
ED131995
ED134375
ED137018
SUPPLEMENTARY EDUCATION
ED131967
ED135569
EJ152517
SWEDEN
ED129100
EJ144030
TABLES (DATA)
ED138391
TEACHER ATTITUDES
ED135557
TEACHER DEVELOPED MATERIALS
ED137016
ED137017
TEACHER EDUCATION
ED129521
EJ143069
EJ144029
TEACHER EDUCATION CURRICULUM
ED134571
TEACHER EXCHANGE PROGRAMS
ED129512
TEAM TEACHING
EJ152517
TELEPHONE OPERATORS
ED132316
ED132328
ED132340
TEXAS
ED135568
EJ150541
TEXAS (LA GRULLA)
ED133133
TREND ANALYSIS
ED132259
TURKEY
EJ144028
EJ154474
TUTORIAL PROGRAMS
ED135508
UNIT PLAN
ED132313
ED132314
ED132315
ED132316
ED132317
ED132318
ED132319
ED132320
ED132321
ED132322
ED132323
ED132324
ED132325
ED132326
ED132327
ED132328
ED132329
ED132330
ED132331
ED132332
ED132333
ED132334
ED132335
ED132336
ED132337
ED132338
ED132339
ED132340
ED132341
ED132342
ED132343
ED132344
ED132345
ED132346
ED132347
ED132348
UNITED MIGRANT OPPORTUNITY SERVICE
ED128071
UNITED STATES
ED133128
ED133129
UNITED STATES HISTORY
EJ153118
UNSKILLED OCCUPATIONS
ED132259
URBAN ENVIRONMENT
EJ143600
EJ143601

URBAN POPULATION
ED138653
URBAN TO RURAL MIGRATION
ED138406
ED138415
EJ151832
URBANIZATION
ED128473
VERBAL ABILITY
EJ142333
VERBS
EJ143073
VOCATIONAL DEVELOPMENT
ED138787
VOCATIONAL EDUCATION
ED133607
ED135940
VOCATIONAL REHABILITATION
ED133128
VOCATIONAL TRAINING CENTERS
ED139593
WASHINGTON
ED133132
ED135508
WISCONSIN (RACINE)
EJ159731
WORK EXPERIENCE PROGRAMS
ED137039
YIDDISH
EJ157791

SECTION IV. LIST OF PREVIOUS BIBLIOGRAPHIES

PREVIOUS BIBLIOGRAPHIES:

Migrant Education, A Selected Bibliography. (ED 028 011)

Migrant Education, A Selected Bibliography. Supplement No. 1 (ED 040 002)

Migrant Education, A Selected Bibliography. Supplement No. 2 (ED 055 706)

Migrant Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 3 (ED 075 162)

Migrant Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 4 (ED 087 599)

Migrant Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 5 (ED 101 909)

Migrant Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 6 (ED 118 292)

Migrant Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 7 (ED 139 549)

SECTION V. LIST OF ERIC CLEARINGHOUSES AND THEIR RESPECTIVE SCOPES

For information about standing order collections nearest you, contact any of the ERIC Clearinghouses listed below. The Clearinghouses contain all the ERIC collection in their respective Clearinghouses; they are not restricted to holdings only in their scope areas.

CURRENT ERIC CLEARINGHOUSES AND THEIR SCOPES

ERIC Clearinghouse on Career Education
Center for Vocational Education
Ohio State University
1960 Kenny Road
Columbus, OH 43210 (614) 486-3566

The Clearinghouse on Career Education is responsible for the areas of adult and continuing career, and vocational-technical education; occupational and human development through the retirement period; life roles including leisure roles; and local, state, national and international career education policy.

ERIC Clearinghouse on Counseling and Personnel Services
Room 2108, School of Education Bldg.
Ann Arbor, MI 48104 (313) 764-9492

ERIC/CAPS is responsible for preparation, practice, and supervision of counselors at all educational levels and in all settings.

ERIC Clearinghouse on Early Childhood Education
College of Education
University of Illinois
Urbana, IL 61801 (217) 333-1386

ERIC/ECE is responsible for research documents on the physiological, psychological, educational, and cultural development of children from birth through the primary grades with focus on theory related to the development of young children.

ERIC Clearinghouse on Educational Management
University of Oregon
Eugene, OR 97403 (503) 687-6456

ERIC/CEA is responsible for the areas of leadership and management on the elementary and secondary levels; structure of educational organizations; administration; preparation of administrators; processes of administration; methods and varieties of organization; sites, buildings and equipment for education on all levels.

ERIC Clearinghouse on the Handicapped and Gifted Children
CEC Information Center on Exceptional Children
1920 Association Drive
Reston, 22091 (703) 620-3660

ERIC/CEC is responsible for documents concerning children and youth who require special services. Included are the physically handicapped; visually handicapped; mentally handicapped; speech handicapped; learning disabilities such as: behavioral, psychomotor, and communication disorders; and the gifted.

ERIC Clearinghouse on Higher Education
George Washington University
One Dupont Circle, Suite 630
Washington, DC 20036 (202) 296-2597

ERIC/CHE is responsible for various subjects relating to college and university students, problems, conditions and management.

ERIC Clearinghouse on Information Resources
Syracuse University, School of Education
Huntington Hall
Syracuse, NY 13202 (315) 423-3640

The Clearinghouse is responsible for collecting information concerning print and non-print learning resources such as libraries and the professional activities of librarians and information specialists. Included are educational media materials concerning television, films, radio, microforms and computers.

ERIC Clearinghouse for Junior Colleges
96 Powell Library
University of California
Los Angeles, CA 90024

The Clearinghouse is responsible for documents concerning public and private community junior colleges.

ERIC Clearinghouse on Languages and Linguistics
1611 N. Kent Street
Arlington, VA 22209 (703) 528-4312

The Clearinghouse is reponsible for languages and linguistics; teacher training and qualifications for teaching languages; language sciences; and uncommonly taught languages, including English for speakers of other languages.

ERIC Clearinghouse for Reading and Communication Skills
National Council of Teachers of English
1111 Kenyon Road
Urbana, IL 61801 (217) 328-3870

ERIC/RCS is responsible for documents concerning reading, English, and communication skills; research in reading, writing, speaking, and listening; identification of reading problems; speech communication; and speech sciences and theater. Preparation of instructional staff and related personnel in these areas are covered.

ERIC Clearinghouse on Rural Education and Small Schools
Box 3AP
New Mexico State University
Las Cruces, NM 88003 (505) 646-2623

ERIC/CRESS is responsible for educational information concerning Mexican Americans migrant, American Indians, outdoor education, rural education, and small schools.

ERIC Clearinghouse on Science, Mathematics, and Environmental Education
400 Lincoln Tower
Ohio State University
Columbus, OH 43210 (614) 422-6717

ERIC/SMEAC is responsible for all levels of science, mathematics, and environmental education; development of material; media applications. Preservice and inservice teacher education and supervision are also included.

ERIC Clearinghouse for Social Studies/Social Science Education
855 Broadway
Boulder, CO 80302 (303) 492-8434

ERIC/CHESS is responsible for all levels of social studies and social science.

ERIC Clearinghouse on Teacher Education
One Dupont Circle
Suite 616
Washington, DC 20036 (202) 293-7280

The Clearinghouse on Teacher Education is responsible for information pertaining to school personnel at all levels except for areas covered by Educational Management Clearinghouse. They are also responsible for documents written under Title XI NDEA Institutes when these documents are not covered under the speciality of some other ERIC Clearinghouse.

ERIC Clearinghouse on Tests, Measurements, and Evaluation
Educational Testing Service
Princeton, NJ 08540 (609) 921-9000

ERIC/TM is responsible for documents pertaining to tests, evaluation procedures and the application of tests and measurements.

ERIC Clearinghouse on Urban Education
Teachers College - Box 40
Columbia University
New York, NY 10027

ERIC/IRCD is responsible for information on the effects of disadvantaged experiences and environments; the performance of disadvantaged youth, compensatory programs; material related to economic and ethnic discrimination; and segregation, desegregation, integration in education.

SECTION VI. ORDER BLANK